



School Annual Education Report (AER) Cover Letter

January 3, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Academy for Business and Technology. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the school leader Ms. Galarza for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.abtelementary.com> or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Targeted Support and Improvement school in 2018-2019, which is an annual designation.

During the 2018-2019 school year, the Academy went through a transition with two teachers in the M-STEP testing grades. As a result, we worked during the summer to hire highly qualified teachers for all grades. We have also continued with the implementation of the Multi-Tiered-Systems of Support (MTSS) Program. The MTSS program will continue to include mathematics and reading and the delivery system is characterized by individual and small group instruction during 'tire time.'" Our after school tutoring program continues this year for general education and English as a second language students with the addition of bus service for the latter

group. The addition of standards-based quarterly assessments now in their fourth year will help to ensure that all of the State Common Core Standards are included in the instruction process. And, finally, we are continuing with the implementation of Instructional Learning Cycles (ILC) that will provide for re-teaching those standards that evidence low levels of student achievement.

State law requires that we also report additional information:

1. Process for assigning students to the school

- The Academy for Business & Technology is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments.
- The academy does not charge tuition nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color or national origin.
- Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings.
- In the spring, the school holds an advertised open enrollment period, during which any Michigan resident may apply.
- In the event that any grade is oversubscribed, a public lottery is held to determine enrollment and a waiting list.
- The academy identifies, evaluates and services all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child may have a disability, please contact the school leader.

2. The Status of the 3-5 year school improvement plan

The school improvement plan was developed by the school improvement team, which met to assess progress based on standards and objectives set forth by the state of Michigan and those outlined in the academy's charter contract. The 2018-2019 ABTE School Improvement Plan (SIP) detailed four (4) Goals to be the focus for the year. These goals were: (1) Mathematics, (2) English Language Arts, (3) Science, and (4) Social Studies. Each of the Goals for this school year were restated as Measurable Objectives with an achievement goal of 85% proficiency by 6/30/22. The plan is reviewed on an ongoing basis along with continuous review of the curriculum. Faculty, parents, students and staff members were encouraged to submit feedback to the school improvement team for formal discussion.

3. A brief description of each specialized school

The Academy for Business & Technology Elementary School is a public charter school located in Dearborn, MI. We are chartered by Eastern Michigan University and serve students in grades kindergarten through fifth grade. Our

curriculum and class offerings meet the State of Michigan requirements and strive to prepare students for success after graduation. Our school is distinctive, designed specifically to meet the existing and emerging needs of our community. The Academy for Business & Technology offers the following:

- High expectations for academics and behavior
- Personalized student attention
- Caring, highly qualified teachers
- Hands-on, relevant learning
- Safe, nurturing environment

4. Identify how to access a copy of the core curriculum, a description of its implementation and an explanation of the variances from the state model.

Status of the Curriculum

The Academy for Business & Technology utilizes various available curriculum and resources to meet the rigorous expectations of the Common Core State Standards (CCSS). These resources aid the teachers in planning, instructing, and assessing the students to ensure mastery of all core subject areas. The curriculum is available in the school office. The teachers and staff at the Academy for Business & Technology use the process of backwards planning to create instructional units that are organized in a developmentally appropriate and purposeful sequence. The resources that The Academy for Business & Technology uses are aligned to the CCSS for English Language Arts and Mathematics. The Academy for Business & Technology also uses resources aligned to the new Michigan Science Standards (MSS) for instructions in Science. For Social Studies, they are aligned to Michigan's Grade Level Content Expectations (GLCE). All resources are located in the Staff Resource Binder for easy access for all staff members. Below are some of the resources that The Academy for Business & Technology uses to support the Understanding by Backwards Design process.

5. The aggregate student achievement results from any local competency tests or nationally normed achievement tests.

5 Year M-STEP Proficiency comparison:

- a. English Language Arts

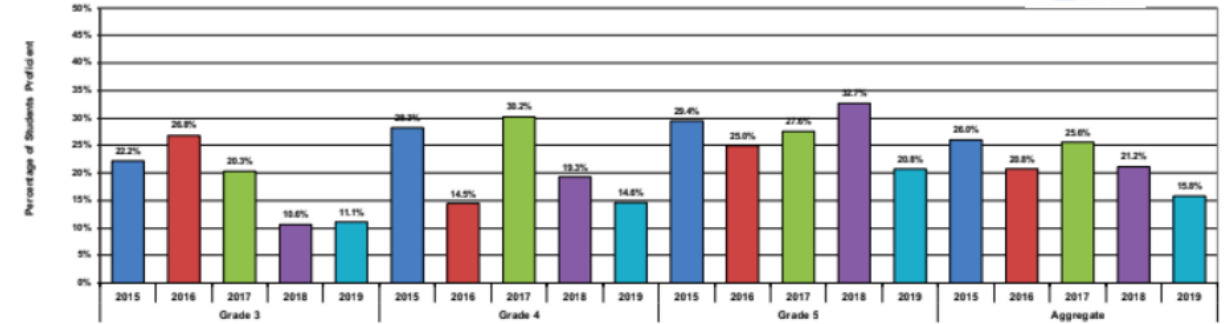
What has been the performance trend in English Language Arts at ABTE over the last five years?



Percentage of Students Scoring in Proficient Levels
M-STEP Spring 2015 thru Spring 2019

Academy for Business & Technology Elementary
All Students Tested
English Language Arts

Source: MI School Data



# students in each group	Grade 3					Grade 4					Grade 5					Aggregate				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Not Proficient	56	30	47	42	40	33	59	30	46	35	36	33	42	35	42	125	122	119	123	117
Proficient	16	11	12	5	5	13	10	13	11	6	15	11	16	17	11	44	32	41	33	22
Total	72	41	59	47	45	46	69	43	57	41	51	44	58	52	53	169	154	160	156	139

b. Math

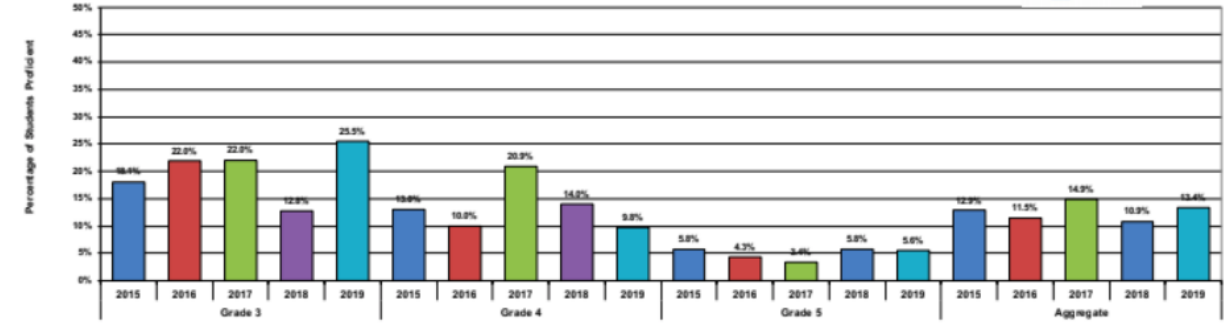
What has been the performance trend in Mathematics at ABTE over the last five years?



Percentage of Students Scoring in Proficient Levels
M-STEP Spring 2015 thru Spring 2019

Academy for Business & Technology Elementary
All Students Tested
Mathematics

Source: MI School Data



# students in each group	Grade 3					Grade 4					Grade 5					Aggregate				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Not Proficient	59	32	46	41	35	40	63	34	49	37	49	44	57	49	51	148	139	137	139	123
Proficient	13	9	13	6	12	6	7	9	8	4	3	2	2	3	3	22	18	24	17	19
Total	72	41	59	47	47	46	70	43	57	41	52	46	59	52	54	170	157	161	156	142

c. Science

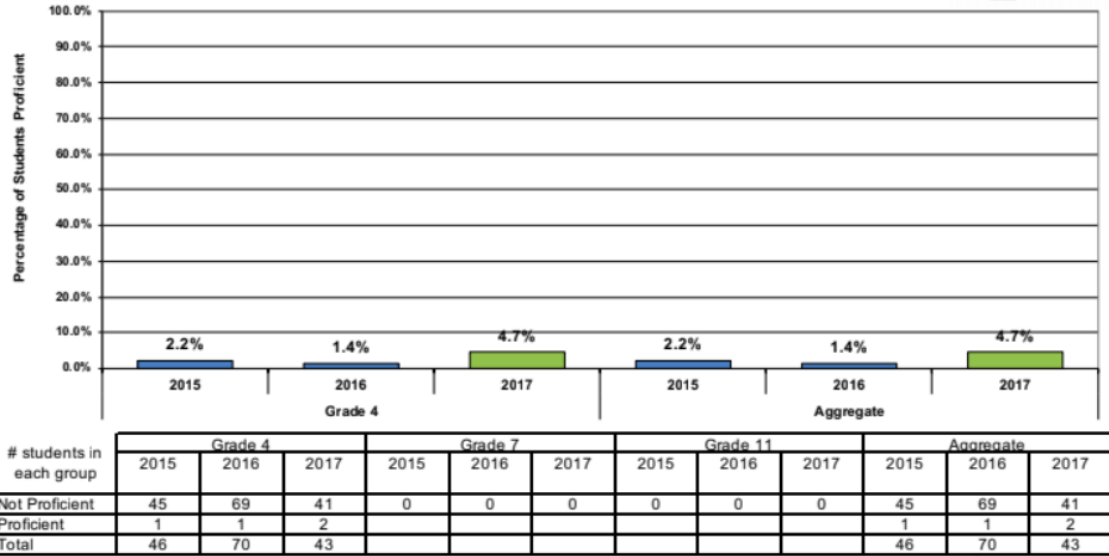
What has been the performance trend in Science at ABTE over the last three years?



Percentage of Students Scoring in Proficient Levels
M-STEP Spring 2015 thru Spring 2017

Academy for Business & Technology Elementary
All Students Tested
Science

Source: MI School Data



d. Social Studies

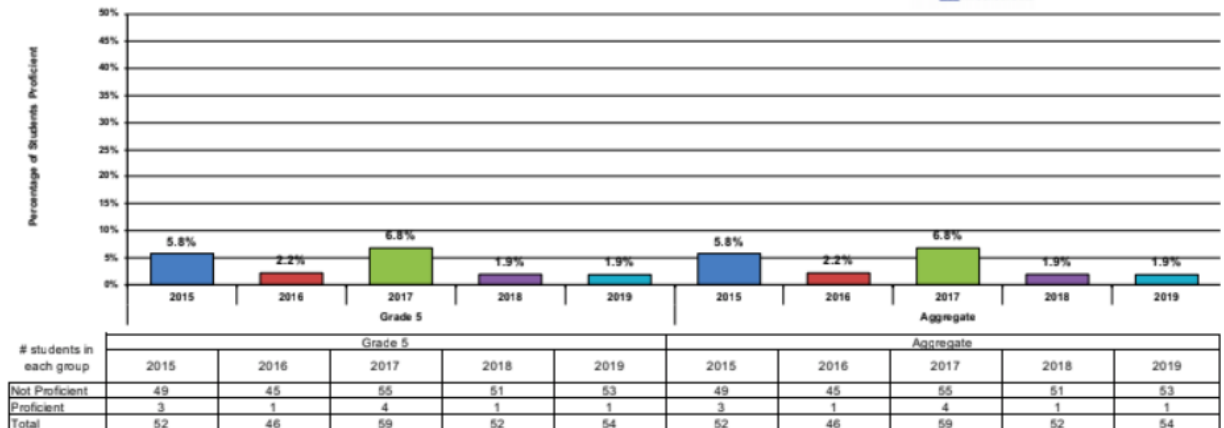
What has been the performance trend in Social Studies at ABTE over the last five years?



Percentage of Students Scoring in Proficient Levels
M-STEP Spring 2015 thru Spring 2019

Academy for Business & Technology Elementary
All Students Tested
Social Studies

Source: MI School Data



6. Identify the number and percentage of students represented by parents at parent-teacher conferences.

2018-2019

K-5: (69%) of students were represented by parents at parent-teacher conferences.

I would like to personally congratulate the staff, students and families of the Academy for Business & Technology on a successful school year. Thank you for choosing The Academy for Business & Technology for your child's education. We look forward to continuing to provide a quality education to you and your family.

Sincerely,

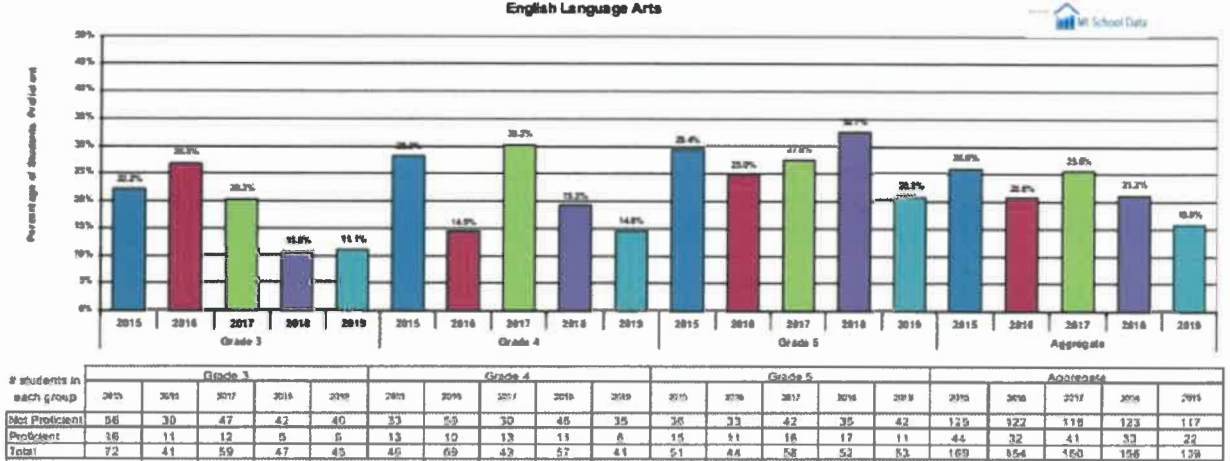
Alberta Galarza

What has been the performance trend in English Language Arts at ABTE over the last five years?



Percentage of Students Scoring in Proficient Levels
M-STEP Spring 2015 thru Spring 2019

Academy for Business & Technology Elementary
All Students Tested
English Language Arts



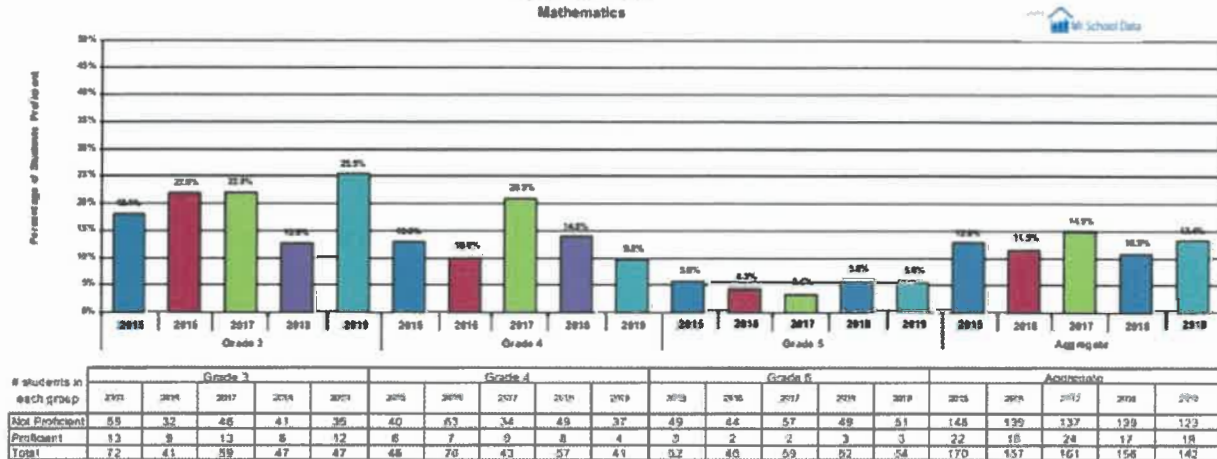
b. Math

What has been the performance trend in Mathematics at ABTE over the last five years?



Percentage of Students Scoring in Proficient Levels
M-STEP Spring 2015 thru Spring 2019

Academy for Business & Technology Elementary
All Students Tested
Mathematics



c. Science

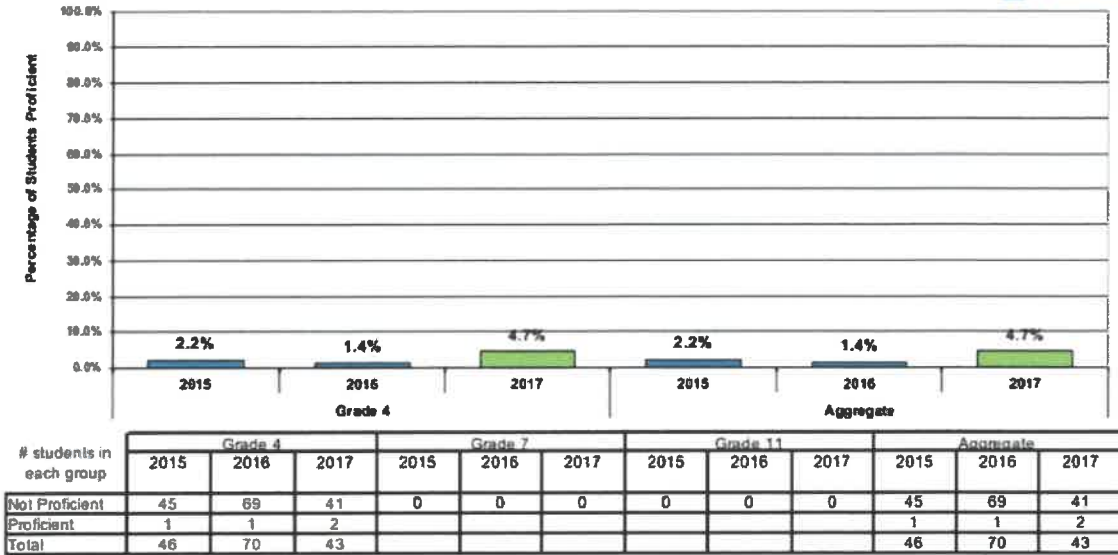
What has been the performance trend in Science at ABTE over the last three years?



Percentage of Students Scoring in Proficient Levels
M-STEP Spring 2015 thru Spring 2017

Academy for Business & Technology Elementary
All Students Tested
Science

SOURCE: MI School Data



d. Social Studies

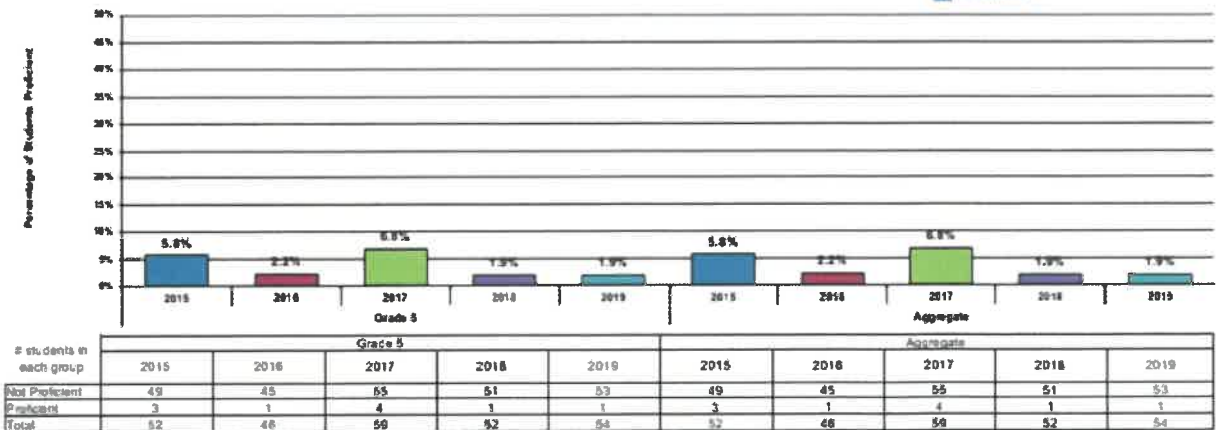
What has been the performance trend in Social Studies at ABTE over the last five years?



Percentage of Students Scoring in Proficient Levels
M-STEP Spring 2015 thru Spring 2019

Academy for Business & Technology Elementary
All Students Tested
Social Studies

SOURCE: MI School Data



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I would like to personally congratulate the staff, students and families of the Academy for Business & Technology on a successful school year. Thank you for choosing The Academy for Business & Technology for your child's education. We look forward to continuing to provide a quality education to you and your family.

Sincerely,



School Leader

Annual Education Report Academy for Business and Technology Elementary (09332)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	10.6%	5	10.6%	5	10%	<3	10%	*	38.3%	18	51.1%	24
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	11.1%	5	11.1%	5	10%	*	10%	<3	44.4%	20	44.4%	20
ELA	3rd Grade Content	American Indian or Alaska Native	2018-19	33.9%	186	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	11.4%	4	11.4%	4	10%	<3	10%	*	37.1%	13	51.4%	18
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	10%	3	10%	3	10%	<3	10%	<3	*	15	*	14
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology Elementary (09332)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	20%	3	20%	3	20%	<3	20%	<3	*	10	*	6
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	20%	<3	20%	*	20%	<3	20%	<3	*	8	*	8
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	20%	<3	20%	*	20%	<3	20%	<3	*	8	*	18
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	20%	3	20%	3	20%	<3	20%	<3	*	12	*	12
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	11.9%	5	11.9%	5	10%	<3	10%	*	40.5%	17	47.6%	20
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	12.5%	5	12.5%	5	10%	*	10%	<3	45.0%	18	42.5%	17

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ELA	3rd Grade Content	English Learners	2017-18	33.2%	3,359	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2017-18	21.3%	127	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	19.3%	11	19.3%	11	10%	4	*	7	24.6%	14	56.1%	32
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	14.6%	6	14.6%	6	10%	<3	*	*	34.1%	14	51.2%	21
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	12.5%	6	12.5%	6	10%	3	10%	3	27.1%	13	60.4%	29

Annual Education Report Academy for Business and Technology Elementary (09332)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	15.6%	5	15.6%	5	10%	<3	*	*	34.4%	11	50.0%	16
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2017-18	52.5%	35,934	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	31.3%	10	31.3%	10	12.5%	4	18.8%	6	21.9%	7	46.9%	15
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	8
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	17
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	20%	4	20%	4	20%	<3	20%	*	*	8	*	13

Annual Education Report Academy for Business and Technology Elementary (09332)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	18.9%	10	18.9%	10	10%	3	*	7	24.5%	13	56.6%	30
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	12.5%	5	12.5%	5	10%	<3	*	*	35.0%	14	52.5%	21
ELA	4th Grade Content	English Learners	2017-18	30.6%	3,006	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2017-18	20.7%	124	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2018-19	18.9%	102	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology Elementary (09332)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	32.7%	17	32.7%	17	10%	3	*	14	28.8%	15	38.5%	20
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	20.8%	11	20.8%	11	10%	<3	*	*	24.5%	13	54.7%	29
ELA	5th Grade Content	American Indian or Alaska Native	2017-18	34.9%	247	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	30.0%	12	30.0%	12	10%	<3	*	*	30.0%	12	40.0%	16
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	15.2%	7	15.2%	7	10%	<3	*	*	23.9%	11	60.9%	28
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	50%	5	50%	5	50%	<3	50%	*	50%	*	50%	2
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2017-18	53.8%	38,604	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology Elementary (09332)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	White	2018-19	53.3%	36,534	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	30.8%	8	30.8%	8	20%	<3	*	*	42.3%	11	26.9%	7
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	32.0%	8	32.0%	8	20%	<3	*	*	24.0%	6	44.0%	11
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	34.6%	9	34.6%	9	20%	<3	*	*	20%	4	*	13
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	20%	3	20%	3	20%	<3	20%	*	*	7	*	18
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	33.3%	16	33.3%	16	10%	3	*	13	25.0%	12	41.7%	20
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	21.6%	11	21.6%	11	10%	<3	*	*	23.5%	12	54.9%	28
ELA	5th Grade Content	English Learners	2017-18	20.8%	1,576	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology Elementary (09332)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2017-18	21.5%	119	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2018-19	20.8%	106	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	12.8%	6	12.8%	6	10%	<3	*	*	40.4%	19	46.8%	22
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	25.5%	12	25.5%	12	10%	3	*	9	34.0%	16	40.4%	19
Mathematics	3rd Grade Content	American Indian or Alaska Native	2018-19	34.9%	192	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	14.3%	5	14.3%	5	10%	<3	*	*	42.9%	15	42.9%	15

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Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	30.3%	10	30.3%	10	10%	<3	*	*	33.3%	11	36.4%	12
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	5
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	20%	3	20%	3	20%	<3	20%	*	*	8	*	8
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	21.1%	4	21.1%	4	20%	<3	*	*	47.4%	9	31.6%	6

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	20%	3	20%	3	20%	<3	20%	*	*	11	*	14
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	28.6%	8	28.6%	8	20%	3	20%	5	25.0%	7	46.4%	13
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	11.9%	5	11.9%	5	10%	<3	*	*	42.9%	18	45.2%	19
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	26.8%	11	26.8%	11	10%	3	*	8	36.6%	15	36.6%	15
Mathematics	3rd Grade Content	English Learners	2017-18	39.1%	4,061	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology Elementary (09332)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Foster Care	2017-18	23.9%	142	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	14.0%	8	14.0%	8	10%	<3	*	*	38.6%	22	47.4%	27
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	10%	4	10%	4	10%	<3	10%	*	*	10	*	27
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	10.4%	5	10.4%	5	10%	<3	10%	*	33.3%	16	56.3%	27
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	12.5%	4	12.5%	4	10%	<3	*	*	18.8%	6	68.8%	22
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology Elementary (09332)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	18.8%	6	18.8%	6	10%	<3	*	*	40.6%	13	40.6%	13
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	20%	3	20%	3	20%	<3	20%	*	20%	3	*	10
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	20%	<3	20%	*	20%	<3	20%	<3	*	9	*	14
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	17
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	13.2%	7	13.2%	7	10%	<3	*	*	37.7%	20	49.1%	26
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	10%	3	10%	3	10%	<3	10%	*	*	10	*	27
Mathematics	4th Grade Content	English Learners	2017-18	31.9%	3,215	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2018-19	29.9%	2,776	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology Elementary (09332)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2017-18	17.7%	106	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2018-19	15.7%	85	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	10%	3	10%	3	10%	<3	10%	<3	*	10	*	39
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	10%	3	10%	3	10%	<3	10%	<3	*	13	*	38
Mathematics	5th Grade Content	American Indian or Alaska Native	2017-18	22.3%	158	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	10%	<3	10%	*	10%	<3	10%	<3	*	8	*	31
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	10%	<3	10%	*	10%	<3	10%	<3	*	8	*	37

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	6
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	21
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	17
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	18
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	21
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	10%	3	10%	3	10%	<3	10%	<3	*	9	*	36

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	10%	3	10%	3	10%	<3	10%	<3	*	13	*	36
Mathematics	5th Grade Content	English Learners	2017-18	15.8%	1,233	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2018-19	18.1%	1,448	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2017-18	12.3%	68	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2018-19	11.1%	57	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	10%	<3	10%	*	10%	<3	10%	<3	*	26	*	25
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	10%	<3	10%	*	10%	<3	10%	<3	*	31	*	22

Annual Education Report Academy for Business and Technology Elementary (09332)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	American Indian or Alaska Native	2017-18	13.6%	96	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	10%	<3	10%	<3	10%	<3	10%	<3	*	20	*	20
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	10%	<3	10%	*	10%	<3	10%	<3	*	25	*	21
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	50%	<3	50%	*	50%	<3	50%	<3	*	6	*	3
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	20%	<3	20%	<3	20%	<3	20%	<3	*	12	*	14

Annual Education Report Academy for Business and Technology Elementary (09332)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	20%	<3	20%	*	20%	<3	20%	<3	*	16	*	9
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	20%	<3	20%	*	20%	<3	20%	<3	*	14	*	11
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	20%	<3	20%	<3	20%	<3	20%	<3	*	15	*	13
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	10%	<3	10%	*	10%	<3	10%	<3	*	23	*	24
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	10%	<3	10%	*	10%	<3	10%	<3	*	30	*	21
Social Studies	5th Grade Content	English Learners	2017-18	4.0%	310	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology Elementary (09332)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2017-18	5.6%	31	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2018-19	4.9%	25	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology Elementary (09332)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Academy for Business and Technology Elementary (09332)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Academy for Business and Technology Elementary (09332)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Academy for Business and Technology Elementary (09332)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Academy for Business and Technology Elementary (09332)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	156	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2018-19	139	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	123	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	110	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology Elementary (09332)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	77	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	59	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	79	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	80	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	143	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	131	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	23	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2018-19	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	133	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	120	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	156	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	139	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	123	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	140	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	156	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	139	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology Elementary (09332)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	153	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	137	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	156	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	139	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	156	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	142	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	123	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	112	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	21	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	77	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	61	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	79	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	81	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	143	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	133	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology Elementary (09332)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	133	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	120	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	156	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	142	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	16	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology Elementary (09332)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	126	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	140	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	156	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	142	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	153	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	140	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	156	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	142	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	54	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology Elementary (09332)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	28	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology Elementary (09332)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	54	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology Elementary (09332)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	54	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	51	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	54	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology Elementary (09332)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	98.1%	1.9%	N/A	97.9%	2.1%	14.96%
All Students	Mathematics	98.9%	1.1%	39.95%	98.1%	1.9%	N/A	97.9%	2.1%	13.95%
All Students	Science	98.1%	1.9%	N/A	97.2%	2.8%	N/A	94.5%	5.5%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	97.2%	2.8%	N/A	94.5%	5.5%	2.04%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Science	99.3%	0.7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	98.2%	1.8%	N/A	97.3%	2.7%	12.75%
Black or African American	Mathematics	98.0%	2.0%	14.94%	98.2%	1.8%	N/A	97.3%	2.7%	15.38%
Black or African American	Science	96.7%	3.3%	N/A	96.8%	3.2%	N/A	93.8%	6.3%	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	96.8%	3.2%	N/A	93.8%	6.3%	2.27%
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	96.7%	3.3%	N/A	100.0%	0.0%	31.58%

Annual Education Report Academy for Business and Technology Elementary (09332)
 Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	96.7%	3.3%	N/A	100.0%	0.0%	10.53%
Hispanic of Any Race	Science	98.0%	2.0%	N/A	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	<10	<10	<10	<10	<10	<10
Two or More Races	Mathematics	98.7%	1.3%	35.98%	<10	<10	<10	<10	<10	<10
Two or More Races	Science	97.9%	2.1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	97.9%	2.1%	27.34%	N/A	N/A	N/A	N/A	N/A	N/A
White	ELA	99.0%	1.0%	56.44%	100.0%	0.0%	N/A	<10	<10	<10
White	Mathematics	99.1%	0.9%	46.59%	100.0%	0.0%	N/A	<10	<10	<10
White	Science	98.4%	1.6%	N/A	<10	<10	<10	<10	<10	<10
White	Social Studies	98.4%	1.6%	36.71%	<10	<10	<10	<10	<10	<10
Female	ELA	98.9%	1.1%	53.92%	97.3%	2.7%	N/A	96.7%	3.3%	19.23%

Annual Education Report Academy for Business and Technology Elementary (09332)
 Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	99.0%	1.0%	38.19%	97.3%	2.7%	N/A	96.7%	3.3%	14.81%
Female	Science	98.3%	1.7%	N/A	95.6%	4.4%	N/A	92.3%	7.7%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	95.6%	4.4%	N/A	92.3%	7.7%	4.35%
Male	ELA	98.7%	1.3%	45.63%	98.7%	1.3%	N/A	98.8%	1.2%	12.00%
Male	Mathematics	98.7%	1.3%	41.64%	98.7%	1.3%	N/A	98.8%	1.2%	13.33%
Male	Science	97.9%	2.1%	N/A	98.4%	1.6%	N/A	96.6%	3.4%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	98.4%	1.6%	N/A	96.6%	3.4%	0.00%
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	98.4%	1.6%	N/A	97.8%	2.2%	14.88%
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	98.4%	1.6%	N/A	97.8%	2.2%	13.01%
Economically Disadvantaged	Science	97.3%	2.7%	N/A	97.1%	2.9%	N/A	94.3%	5.7%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	97.1%	2.9%	N/A	94.3%	5.7%	2.13%
English Learners	ELA	98.8%	1.2%	23.86%	96.8%	3.2%	N/A	100.0%	0.0%	23.53%
English Learners	Mathematics	99.1%	0.9%	22.89%	96.8%	3.2%	N/A	100.0%	0.0%	10.53%
English Learners	Science	98.2%	1.8%	N/A	100.0%	0.0%	N/A	<10	<10	<10
English Learners	Social Studies	98.3%	1.7%	6.54%	100.0%	0.0%	N/A	<10	<10	<10
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Academy for Business and Technology Elementary (09332)
 Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	95.0%	5.0%	N/A	100.0%	0.0%	0.00%
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	95.0%	5.0%	N/A	100.0%	0.0%	0.00%
Students With Disabilities	Science	95.3%	4.7%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	100.0%	0.0%	N/A	<10	<10	<10
Homeless	ELA	96.3%	3.7%	28.30%	<10	<10	<10	N/A	N/A	N/A
Homeless	Mathematics	96.5%	3.5%	18.28%	<10	<10	<10	N/A	N/A	N/A
Homeless	Science	94.1%	5.9%	N/A	<10	<10	<10	N/A	N/A	N/A
Homeless	Social Studies	94.1%	5.9%	13.17%	<10	<10	<10	N/A	N/A	N/A
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	0.00%
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	0.00%
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	0.00%
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Academy for Business and Technology Elementary (09332)
High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Academy for Business and Technology Elementary (09332)
 Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	60.26%	52.12%	54.98%	59.26%

Annual Education Report Academy for Business and Technology Elementary (09332)
Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	56.78%

* All data based on students enrolled for a full academic year.

Annual Education Report Academy for Business and Technology Elementary (09332)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	14.96%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	14.88%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	23.53%	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	0.00%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	12.75%	39.59%	47.75%	60.00%
American Indian or Alaska Native	ELA	40.78%	<10	49.32%	53.59%	60.00%
Hispanic of Any Race	ELA	36.15%	31.58%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
White	ELA	56.05%	<10	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	13.95%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	13.01%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	10.53%	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	0.00%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	15.38%	28.04%	35.85%	47.55%
American Indian or Alaska Native	Mathematics	28.50%	<10	36.97%	41.20%	47.55%
Hispanic of Any Race	Mathematics	23.63%	10.53%	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%
White	Mathematics	43.95%	<10	45.55%	46.35%	47.55%

Annual Education Report Academy for Business and Technology Elementary (09332)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Academy for Business and Technology Elementary	26.70	29.99	0.00	0.00	59.19	99.76	100.00	36.53	Targeted Support and Improvement	Underperforming Group, All Components (25th %ile)

Annual Education Report Academy for Business and Technology Elementary (09332)
Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Academy for Business and Technology Elementary (09332)	1	16	1	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Academy for Business and Technology Elementary (09332)	18.00	6.00	33.3%	6.00	33.3%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Academy for Business and Technology Elementary (09332)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Academy for Business and Technology Elementary (09332)	18.00	4.00	22.2%	4.00	22.2%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Academy for Business and Technology Elementary (09332)	18.00	5.00	27.8%	5.00	27.8%	N/A	N/A

Annual Education Report Academy for Business and Technology Elementary (09332)
LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Academy for Business and Technology Elementary (09332)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Academy for Business and Technology Elementary (09332)
 NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

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Annual Education Report Academy for Business and Technology Elementary (09332)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility	53	49	51	20	3
Eligible	47	21	79	45	13
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability	10	74	26	10	1
SD	90	31	69	34	8
Not SD					
Student is an English Language Learner	11	57	43	14	3
ELL	89	33	67	34	8
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Academy for Business and Technology Elementary (09332)
 NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility					
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Academy for Business and Technology Elementary (09332)
 NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
		85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
		83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.