



District Annual Education Report (AER) Cover Letter

January 6, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Academy for Business and Technology and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Isaiah Pettway for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://bit.ly/2HdIMxJ%20> , or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label <IDENTIFY TSI, ATS, CSI AND NO LABEL SCHOOLS>	Key Initiative to Accelerate Achievement <IDENTIFY THE KEY INITIATIVE>
Academy for Business and Technology Elementary	TSI	MTSS
Academy for Business and Technology High School	TSI	MTSS

I would like to personally congratulate the staff, students and families of the Academy for Business & Technology on a successful school year. As always, we are striving to increase academic achieve through offering extended learning opportunities, providing in school academic support, and continuing to diversify programming for students and their families. Thank you for choosing The Academy for Business & Technology for your child's education. We look forward to continuing to provide a quality education to you and your family.

Sincerely,

Superintendent

Annual Education Report Academy for Business and Technology (82921)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	10.6%	5	10%	<3	10%	*	38.3%	18	51.1%	24
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	11.1%	5	10%	*	10%	<3	44.4%	20	44.4%	20
ELA	3rd Grade Content	American Indian or Alaska Native	2018-19	33.9%	186	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	11.4%	4	10%	<3	10%	*	37.1%	13	51.4%	18
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	10%	3	10%	<3	10%	<3	*	15	*	14
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology (82921)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	20%	3	20%	<3	20%	<3	*	10	*	6
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	20%	<3	20%	<3	20%	<3	*	8	*	8
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	20%	<3	20%	<3	20%	<3	*	8	*	18
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	20%	3	20%	<3	20%	<3	*	12	*	12
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	11.9%	5	10%	<3	10%	*	40.5%	17	47.6%	20
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	12.5%	5	10%	*	10%	<3	45.0%	18	42.5%	17
ELA	3rd Grade Content	English Learners	2017-18	33.2%	3,359	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2017-18	21.3%	127	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology (82921)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	19.3%	11	10%	4	*	7	24.6%	14	56.1%	32
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	14.6%	6	10%	<3	*	*	34.1%	14	51.2%	21
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	12.5%	6	10%	3	10%	3	27.1%	13	60.4%	29
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	15.6%	5	10%	<3	*	*	34.4%	11	50.0%	16
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2017-18	52.5%	35,934	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	31.3%	10	12.5%	4	18.8%	6	21.9%	7	46.9%	15
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	20%	<3	20%	<3	20%	<3	*	6	*	8
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	20%	<3	20%	<3	20%	<3	*	7	*	17
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	20%	4	20%	<3	20%	*	*	8	*	13

Annual Education Report Academy for Business and Technology (82921)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	18.9%	10	10%	3	*	7	24.5%	13	56.6%	30
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	12.5%	5	10%	<3	*	*	35.0%	14	52.5%	21
ELA	4th Grade Content	English Learners	2017-18	30.6%	3,006	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2017-18	20.7%	124	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2018-19	18.9%	102	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	32.7%	17	10%	3	*	14	28.8%	15	38.5%	20
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	20.8%	11	10%	<3	*	*	24.5%	13	54.7%	29

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	American Indian or Alaska Native	2017-18	34.9%	247	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	30.0%	12	10%	<3	*	*	30.0%	12	40.0%	16
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	15.2%	7	10%	<3	*	*	23.9%	11	60.9%	28
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	50%	5	50%	<3	50%	*	50%	*	50%	2
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2017-18	53.8%	38,604	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	53.3%	36,534	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	30.8%	8	20%	<3	*	*	42.3%	11	26.9%	7
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	32.0%	8	20%	<3	*	*	24.0%	6	44.0%	11
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	34.6%	9	20%	<3	*	*	20%	4	*	13
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	20%	3	20%	<3	20%	*	*	7	*	18

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	33.3%	16	10%	3	*	13	25.0%	12	41.7%	20
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	21.6%	11	10%	<3	*	*	23.5%	12	54.9%	28
ELA	5th Grade Content	English Learners	2017-18	20.8%	1,576	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2017-18	21.5%	119	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2018-19	20.8%	106	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	10%	<3	10%	<3	10%	<3	*	10	*	32
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	20%	3	20%	<3	20%	*	20%	5	*	19

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	10%	<3	10%	<3	10%	<3	*	8	*	28
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	20%	<3	20%	<3	20%	<3	*	4	*	16
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	48.0%	34,579	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	48.3%	34,676	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	20%	<3	20%	<3	20%	<3	*	9	*	11
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	50%	<3	50%	<3	50%	<3	*	4	*	8
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	20%	<3	20%	<3	20%	<3	<3	<3	*	21
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	50%	<3	50%	<3	50%	<3	<3	<3	*	11

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	10%	<3	10%	<3	10%	<3	*	10	*	32
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	20%	<3	20%	<3	20%	<3	*	5	*	18
ELA	6th Grade Content	English Learners	2017-18	13.5%	917	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2018-19	12.6%	820	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	10%	<3	10%	<3	10%	<3	*	8	*	31
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	10%	<3	10%	<3	10%	<3	*	6	*	33
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	10%	<3	10%	<3	10%	<3	*	7	*	24

Annual Education Report Academy for Business and Technology (82921)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	10%	<3	10%	<3	10%	<3	*	6	*	31
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	49.8%	35,929	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	49.0%	35,426	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	50%	<3	50%	<3	50%	<3	*	6	*	8
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	20%	<3	20%	<3	20%	<3	*	5	*	13
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	20%	<3	20%	<3	20%	<3	<3	<3	*	23
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	20%	<3	20%	<3	20%	<3	<3	<3	*	20
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	10%	<3	10%	<3	10%	<3	*	8	*	31
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	10%	<3	10%	<3	10%	<3	*	6	*	28

Annual Education Report Academy for Business and Technology (82921)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	50%	<3	50%	<3	50%	<3	<3	<3	*	11
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	15.6%	7	10%	<3	*	*	28.9%	13	55.6%	25
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	15.0%	6	10%	<3	*	*	27.5%	11	57.5%	23
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	48.4%	36,424	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	20%	3	20%	<3	20%	*	*	9	*	11

Annual Education Report Academy for Business and Technology (82921)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	20%	4	20%	<3	20%	*	20%	4	*	14
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	15.6%	7	10%	<3	*	*	28.9%	13	55.6%	25
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	12.8%	6	10%	<3	*	*	40.4%	19	46.8%	22
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	25.5%	12	10%	3	*	9	34.0%	16	40.4%	19
Mathematics	3rd Grade Content	American Indian or Alaska Native	2018-19	34.9%	192	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	14.3%	5	10%	<3	*	*	42.9%	15	42.9%	15
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	30.3%	10	10%	<3	*	*	33.3%	11	36.4%	12
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	50%	<3	50%	<3	50%	<3	*	3	*	5
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	20%	3	20%	<3	20%	*	*	8	*	8
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	21.1%	4	20%	<3	*	*	47.4%	9	31.6%	6
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	20%	3	20%	<3	20%	*	*	11	*	14
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	28.6%	8	20%	3	20%	5	25.0%	7	46.4%	13
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	11.9%	5	10%	<3	*	*	42.9%	18	45.2%	19
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	26.8%	11	10%	3	*	8	36.6%	15	36.6%	15

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	English Learners	2017-18	39.1%	4,061	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2017-18	23.9%	142	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	14.0%	8	10%	<3	*	*	38.6%	22	47.4%	27
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	10%	4	10%	<3	10%	*	*	10	*	27
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	10.4%	5	10%	<3	10%	*	33.3%	16	56.3%	27
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	12.5%	4	10%	<3	*	*	18.8%	6	68.8%	22
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	18.8%	6	10%	<3	*	*	40.6%	13	40.6%	13
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	20%	3	20%	<3	20%	*	20%	3	*	10
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	20%	<3	20%	<3	20%	<3	*	9	*	14
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	20%	<3	20%	<3	20%	<3	*	7	*	17
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	13.2%	7	10%	<3	*	*	37.7%	20	49.1%	26
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	10%	3	10%	<3	10%	*	*	10	*	27
Mathematics	4th Grade Content	English Learners	2017-18	31.9%	3,215	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2018-19	29.9%	2,776	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2017-18	17.7%	106	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2018-19	15.7%	85	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	10%	3	10%	<3	10%	<3	*	10	*	39
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	10%	3	10%	<3	10%	<3	*	13	*	38
Mathematics	5th Grade Content	American Indian or Alaska Native	2017-18	22.3%	158	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	10%	<3	10%	<3	10%	<3	*	8	*	31
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	10%	<3	10%	<3	10%	<3	*	8	*	37
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	50%	<3	50%	<3	50%	<3	<3	<3	*	6
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	20%	<3	20%	<3	20%	<3	*	4	*	21
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	20%	<3	20%	<3	20%	<3	*	7	*	17
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	20%	<3	20%	<3	20%	<3	*	6	*	18
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	20%	<3	20%	<3	20%	<3	*	6	*	21
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	10%	3	10%	<3	10%	<3	*	9	*	36
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	10%	3	10%	<3	10%	<3	*	13	*	36
Mathematics	5th Grade Content	English Learners	2017-18	15.8%	1,233	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2018-19	18.1%	1,448	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Foster Care	2017-18	12.3%	68	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2018-19	11.1%	57	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	10%	<3	10%	<3	10%	<3	*	8	*	34
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	20%	<3	20%	<3	20%	<3	*	8	*	19
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	10%	<3	10%	<3	10%	<3	*	6	*	30
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	20%	<3	20%	<3	20%	<3	*	4	*	18
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	20%	<3	20%	<3	20%	<3	*	4	*	16

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	50%	<3	50%	<3	50%	<3	*	5	*	9
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	20%	<3	20%	<3	20%	<3	*	4	*	18
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	50%	<3	50%	<3	50%	<3	*	3	*	10
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	10%	<3	10%	<3	10%	<3	*	8	*	34
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	20%	<3	20%	<3	20%	<3	*	6	*	19
Mathematics	6th Grade Content	English Learners	2017-18	13.5%	937	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2018-19	12.9%	865	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	10%	<3	10%	<3	10%	<3	*	4	*	36

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	10%	<3	10%	<3	10%	<3	*	7	*	34
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	10%	<3	10%	<3	10%	<3	*	3	*	29
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	10%	<3	10%	<3	10%	<3	*	7	*	32
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	50%	<3	50%	<3	50%	<3	<3	<3	*	13
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	20%	<3	20%	<3	20%	<3	*	4	*	15
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	20%	<3	20%	<3	20%	<3	<3	<3	*	23
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	20%	<3	20%	<3	20%	<3	*	3	*	19

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	10%	<3	10%	<3	10%	<3	*	4	*	36
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	10%	<3	10%	<3	10%	<3	*	7	*	29
Mathematics	7th Grade Content	English Learners	2017-18	12.9%	847	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2018-19	13.5%	916	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	50%	<3	50%	<3	50%	<3	<3	<3	*	12
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	10%	<3	10%	<3	10%	<3	*	9	*	35
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	10%	<3	10%	<3	10%	<3	*	7	*	32

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	20%	<3	20%	<3	20%	<3	*	5	*	18
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	20%	<3	20%	<3	20%	<3	*	4	*	17
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	10%	<3	10%	<3	10%	<3	*	9	*	35
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	10%	<3	10%	<3	10%	<3	*	26	*	25
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	10%	<3	10%	<3	10%	<3	*	31	*	22
Social Studies	5th Grade Content	American Indian or Alaska Native	2017-18	13.6%	96	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	10%	<3	10%	<3	10%	<3	*	20	*	20

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	10%	<3	10%	<3	10%	<3	*	25	*	21
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	50%	<3	50%	<3	50%	<3	*	6	*	3
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	20%	<3	20%	<3	20%	<3	*	12	*	14
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	20%	<3	20%	<3	20%	<3	*	16	*	9
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	20%	<3	20%	<3	20%	<3	*	14	*	11
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	20%	<3	20%	<3	20%	<3	*	15	*	13
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	10%	<3	10%	<3	10%	<3	*	23	*	24
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	10%	<3	10%	<3	10%	<3	*	30	*	21

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	English Learners	2017-18	4.0%	310	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2017-18	5.6%	31	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2018-19	4.9%	25	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	10%	<3	10%	<3	10%	<3	*	17	*	28
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	10%	<3	10%	<3	10%	<3	*	7	*	31
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	10%	<3	10%	<3	10%	<3	*	14	*	26
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	20%	<3	20%	<3	20%	<3	*	7	*	23
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	20%	<3	20%	<3	20%	<3	*	9	*	14
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	50%	<3	50%	<3	50%	<3	*	3	*	11
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	20%	<3	20%	<3	20%	<3	*	8	*	14
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	20%	<3	20%	<3	20%	<3	*	4	*	20
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	10%	<3	10%	<3	10%	<3	*	17	*	28
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	10%	<3	10%	<3	10%	<3	*	7	*	28
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2018-19	4.7%	300	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	50%	<3	50%	<3	50%	<3	<3	<3	*	11
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	10%	<3	10%	<3	10%	<3	*	23	*	17
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	50%	<3	50%	<3	50%	<3	*	8	*	6
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	10%	<3	10%	<3	10%	<3	*	22	*	16
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	50%	<3	50%	<3	50%	<3	*	8	*	6
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology (82921)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	20%	<3	20%	<3	20%	<3	*	12	*	11
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	20%	<3	20%	<3	20%	<3	*	11	*	6
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	10%	<3	10%	<3	10%	<3	*	21	*	17
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	50%	<3	50%	<3	50%	<3	*	8	*	6
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology (82921)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Academy for Business and Technology	2017-18	Total Score	All Students	772.6	N/A	<3	10%	*	90%	42
Academy for Business and Technology	2018-19	Total Score	All Students	782.3	N/A	<3	50%	*	50%	13
Academy for Business and Technology	2017-18	Total Score	Black or African American	766.2	N/A	<3	10%	*	90%	39
Academy for Business and Technology	2018-19	Total Score	Black or African American	782.3	N/A	<3	50%	*	50%	13
Academy for Business and Technology	2017-18	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Academy for Business and Technology	2017-18	Total Score	White	*	N/A	*	*	*	*	<10
Academy for Business and Technology	2017-18	Total Score	Female	780.0	N/A	<3	20%	*	80%	24
Academy for Business and Technology	2018-19	Total Score	Female	*	N/A	*	*	*	*	<10
Academy for Business and Technology	2017-18	Total Score	Male	762.8	N/A	<3	20%	*	80%	18
Academy for Business and Technology	2018-19	Total Score	Male	*	N/A	*	*	*	*	<10
Academy for Business and Technology	2017-18	Total Score	Economically Disadvantaged	769.3	N/A	<3	10%	*	90%	40

Annual Education Report Academy for Business and Technology (82921)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Academy for Business and Technology	2018-19	Total Score	Economically Disadvantaged	782.3	N/A	<3	50%	*	50%	13
Academy for Business and Technology	2017-18	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Academy for Business and Technology	2017-18	Total Score	English Learners	*	N/A	*	*	*	*	<10
Academy for Business and Technology	2017-18	Total Score	Not English Learners	773.2	N/A	<3	10%	*	90%	41
Academy for Business and Technology	2018-19	Total Score	Not English Learners	782.3	N/A	<3	50%	*	50%	13
Academy for Business and Technology	2017-18	Total Score	Not Migrant	772.6	N/A	<3	10%	*	90%	42
Academy for Business and Technology	2018-19	Total Score	Not Migrant	782.3	N/A	<3	50%	*	50%	13
Academy for Business and Technology	2017-18	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Academy for Business and Technology	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Academy for Business and Technology	2017-18	Total Score	Students Without Disabilities	773.2	N/A	<3	10%	*	90%	34
Academy for Business and Technology	2018-19	Total Score	Students Without Disabilities	785.8	N/A	<3	50%	*	50%	12

Annual Education Report Academy for Business and Technology (82921)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Academy for Business and Technology	2017-18	Total Score	Not Homeless	772.6	N/A	<3	10%	*	90%	42
Academy for Business and Technology	2018-19	Total Score	Not Homeless	782.3	N/A	<3	50%	*	50%	13
Academy for Business and Technology	2017-18	Total Score	Not Foster Care	772.6	N/A	<3	10%	*	90%	42
Academy for Business and Technology	2018-19	Total Score	Not Foster Care	782.3	N/A	<3	50%	*	50%	13
Academy for Business and Technology	2017-18	Total Score	Not Military Connected	772.6	N/A	<3	10%	*	90%	42
Academy for Business and Technology	2018-19	Total Score	Not Military Connected	782.3	N/A	<3	50%	*	50%	13
Academy for Business and Technology	2017-18	Evidence-Based Reading and Writing	All Students	398.6	480	4	10%	38	90%	42
Academy for Business and Technology	2018-19	Evidence-Based Reading and Writing	All Students	413.1	480	<3	50%	*	50%	13
Academy for Business and Technology	2017-18	Evidence-Based Reading and Writing	Black or African American	395.9	480	3	10%	36	90%	39
Academy for Business and Technology	2018-19	Evidence-Based Reading and Writing	Black or African American	413.1	480	<3	50%	*	50%	13
Academy for Business and Technology	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10

Annual Education Report Academy for Business and Technology (82921)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Academy for Business and Technology	2017-18	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
Academy for Business and Technology	2017-18	Evidence-Based Reading and Writing	Female	400.8	480	3	20%	21	80%	24
Academy for Business and Technology	2018-19	Evidence-Based Reading and Writing	Female	*	480	*	*	*	*	<10
Academy for Business and Technology	2017-18	Evidence-Based Reading and Writing	Male	395.6	480	<3	20%	*	80%	18
Academy for Business and Technology	2018-19	Evidence-Based Reading and Writing	Male	*	480	*	*	*	*	<10
Academy for Business and Technology	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	396.0	480	3	10%	37	90%	40
Academy for Business and Technology	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	413.1	480	<3	50%	*	50%	13
Academy for Business and Technology	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Academy for Business and Technology	2017-18	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Academy for Business and Technology	2017-18	Evidence-Based Reading and Writing	Not English Learners	399.3	480	4	10%	37	90%	41
Academy for Business and Technology	2018-19	Evidence-Based Reading and Writing	Not English Learners	413.1	480	<3	50%	*	50%	13

Annual Education Report Academy for Business and Technology (82921)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Academy for Business and Technology	2017-18	Evidence-Based Reading and Writing	Not Migrant	398.6	480	4	10%	38	90%	42
Academy for Business and Technology	2018-19	Evidence-Based Reading and Writing	Not Migrant	413.1	480	<3	50%	*	50%	13
Academy for Business and Technology	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Academy for Business and Technology	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Academy for Business and Technology	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	396.2	480	3	10%	31	90%	34
Academy for Business and Technology	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	418.3	480	<3	50%	*	50%	12
Academy for Business and Technology	2017-18	Evidence-Based Reading and Writing	Not Homeless	398.6	480	4	10%	38	90%	42
Academy for Business and Technology	2018-19	Evidence-Based Reading and Writing	Not Homeless	413.1	480	<3	50%	*	50%	13
Academy for Business and Technology	2017-18	Evidence-Based Reading and Writing	Not Foster Care	398.6	480	4	10%	38	90%	42
Academy for Business and Technology	2018-19	Evidence-Based Reading and Writing	Not Foster Care	413.1	480	<3	50%	*	50%	13
Academy for Business and Technology	2017-18	Evidence-Based Reading and Writing	Not Military Connected	398.6	480	4	10%	38	90%	42

Annual Education Report Academy for Business and Technology (82921)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Academy for Business and Technology	2018-19	Evidence-Based Reading and Writing	Not Military Connected	413.1	480	<3	50%	*	50%	13
Academy for Business and Technology	2017-18	Mathematics	All Students	374.0	530	<3	10%	*	90%	42
Academy for Business and Technology	2018-19	Mathematics	All Students	369.2	530	<3	50%	*	50%	13
Academy for Business and Technology	2017-18	Mathematics	Black or African American	370.3	530	<3	10%	*	90%	39
Academy for Business and Technology	2018-19	Mathematics	Black or African American	369.2	530	<3	50%	*	50%	13
Academy for Business and Technology	2017-18	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Academy for Business and Technology	2017-18	Mathematics	White	*	530	*	*	*	*	<10
Academy for Business and Technology	2017-18	Mathematics	Female	379.2	530	<3	20%	*	80%	24
Academy for Business and Technology	2018-19	Mathematics	Female	*	530	*	*	*	*	<10
Academy for Business and Technology	2017-18	Mathematics	Male	367.2	530	<3	20%	*	80%	18
Academy for Business and Technology	2018-19	Mathematics	Male	*	530	*	*	*	*	<10

Annual Education Report Academy for Business and Technology (82921)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Academy for Business and Technology	2017-18	Mathematics	Economically Disadvantaged	373.3	530	<3	10%	*	90%	40
Academy for Business and Technology	2018-19	Mathematics	Economically Disadvantaged	369.2	530	<3	50%	*	50%	13
Academy for Business and Technology	2017-18	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Academy for Business and Technology	2017-18	Mathematics	English Learners	*	530	*	*	*	*	<10
Academy for Business and Technology	2017-18	Mathematics	Not English Learners	373.9	530	<3	10%	*	90%	41
Academy for Business and Technology	2018-19	Mathematics	Not English Learners	369.2	530	<3	50%	*	50%	13
Academy for Business and Technology	2017-18	Mathematics	Not Migrant	374.0	530	<3	10%	*	90%	42
Academy for Business and Technology	2018-19	Mathematics	Not Migrant	369.2	530	<3	50%	*	50%	13
Academy for Business and Technology	2017-18	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Academy for Business and Technology	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Academy for Business and Technology	2017-18	Mathematics	Students Without Disabilities	377.1	530	<3	10%	*	90%	34

Annual Education Report Academy for Business and Technology (82921)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Academy for Business and Technology	2018-19	Mathematics	Students Without Disabilities	367.5	530	<3	50%	*	50%	12
Academy for Business and Technology	2017-18	Mathematics	Not Homeless	374.0	530	<3	10%	*	90%	42
Academy for Business and Technology	2018-19	Mathematics	Not Homeless	369.2	530	<3	50%	*	50%	13
Academy for Business and Technology	2017-18	Mathematics	Not Foster Care	374.0	530	<3	10%	*	90%	42
Academy for Business and Technology	2018-19	Mathematics	Not Foster Care	369.2	530	<3	50%	*	50%	13
Academy for Business and Technology	2017-18	Mathematics	Not Military Connected	374.0	530	<3	10%	*	90%	42
Academy for Business and Technology	2018-19	Mathematics	Not Military Connected	369.2	530	<3	50%	*	50%	13

Annual Education Report Academy for Business and Technology (82921)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Academy for Business and Technology (82921)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Academy for Business and Technology (82921)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Academy for Business and Technology (82921)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2018-19	258	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2017-18	325	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	213	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	270	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2018-19	12	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology (82921)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2017-18	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	159	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	110	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	148	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	166	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	310	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	241	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	35	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology (82921)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2018-19	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	230	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	290	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	258	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	325	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	38	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	47	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	278	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	220	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	322	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology (82921)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2018-19	256	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	256	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	322	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	325	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	258	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	261	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	325	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	215	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology (82921)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2017-18	270	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	159	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	112	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	149	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	166	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	310	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology (82921)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	243	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	230	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	290	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	261	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	325	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	38	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology (82921)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	47	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	278	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	223	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	322	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	259	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	259	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	322	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	325	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology (82921)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	261	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	107	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	139	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	119	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	45	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology (82921)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Male	2018-19	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	133	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	102	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2018-19	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	95	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	126	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology (82921)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Migrant	2018-19	107	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	139	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	122	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	86	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	139	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	106	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	106	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology (82921)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	138	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	139	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	107	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology (82921)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
All Students	ELA	98.8%	1.2%	49.69%	98.1%	1.9%	N/A
All Students	Mathematics	98.9%	1.1%	39.95%	98.1%	1.9%	N/A
All Students	Science	98.1%	1.9%	N/A	97.2%	2.8%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	97.2%	2.8%	N/A
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	<10	<10	<10
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	N/A	N/A	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	N/A	N/A	N/A
Asian	Science	99.3%	0.7%	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	98.2%	1.8%	N/A
Black or African American	Mathematics	98.0%	2.0%	14.94%	98.2%	1.8%	N/A
Black or African American	Science	96.7%	3.3%	N/A	96.8%	3.2%	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	96.8%	3.2%	N/A
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	96.7%	3.3%	N/A
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	96.7%	3.3%	N/A
Hispanic of Any Race	Science	98.0%	2.0%	N/A	<10	<10	<10
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A

Annual Education Report Academy for Business and Technology (82921)
 Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	<10	<10	<10
Two or More Races	Mathematics	98.7%	1.3%	35.98%	<10	<10	<10
Two or More Races	Science	97.9%	2.1%	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	97.9%	2.1%	27.34%	N/A	N/A	N/A
White	ELA	99.0%	1.0%	56.44%	100.0%	0.0%	N/A
White	Mathematics	99.1%	0.9%	46.59%	100.0%	0.0%	N/A
White	Science	98.4%	1.6%	N/A	<10	<10	<10
White	Social Studies	98.4%	1.6%	36.71%	<10	<10	<10
Female	ELA	98.9%	1.1%	53.92%	97.3%	2.7%	N/A
Female	Mathematics	99.0%	1.0%	38.19%	97.3%	2.7%	N/A
Female	Science	98.3%	1.7%	N/A	95.6%	4.4%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	95.6%	4.4%	N/A
Male	ELA	98.7%	1.3%	45.63%	98.7%	1.3%	N/A
Male	Mathematics	98.7%	1.3%	41.64%	98.7%	1.3%	N/A
Male	Science	97.9%	2.1%	N/A	98.4%	1.6%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	98.4%	1.6%	N/A
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	98.4%	1.6%	N/A
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	98.4%	1.6%	N/A
Economically Disadvantaged	Science	97.3%	2.7%	N/A	97.1%	2.9%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	97.1%	2.9%	N/A

Annual Education Report Academy for Business and Technology (82921)
 Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
English Learners	ELA	98.8%	1.2%	23.86%	96.8%	3.2%	N/A
English Learners	Mathematics	99.1%	0.9%	22.89%	96.8%	3.2%	N/A
English Learners	Science	98.2%	1.8%	N/A	100.0%	0.0%	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	100.0%	0.0%	N/A
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A
Students With Disabilities	ELA	97.5%	2.5%	24.82%	95.0%	5.0%	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	95.0%	5.0%	N/A
Students With Disabilities	Science	95.3%	4.7%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	100.0%	0.0%	N/A
Homeless	ELA	96.3%	3.7%	28.30%	<10	<10	<10
Homeless	Mathematics	96.5%	3.5%	18.28%	<10	<10	<10
Homeless	Science	94.1%	5.9%	N/A	<10	<10	<10
Homeless	Social Studies	94.1%	5.9%	13.17%	<10	<10	<10
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A

Annual Education Report Academy for Business and Technology (82921)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	44.12%	86.30%	89.56%	94.44%
Black or African American	67.31%	43.33%	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	86.99%	94.44%
White	83.48%	<10	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	44.12%	79.46%	85.46%	94.44%
English Learners	72.14%	<10	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	<10	73.71%	82.00%	94.44%

Annual Education Report Academy for Business and Technology (82921)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results (2019)	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Academy for Business and Technology (82921)
Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.30%	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report Academy for Business and Technology (82921)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
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No Data to Display

Annual Education Report Academy for Business and Technology (82921)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Academy for Business and Technology Elementary	26.70	29.99	0.00	0.00	59.19	99.76	100.00	36.53	Targeted Support and Improvement	Underperforming Group, All Components (25th %ile)
Academy for Business and Technology High School	10.66	10.31	66.21	0.00	37.42	100.00	0.00	22.99	N/A	N/A

Annual Education Report Academy for Business and Technology (82921)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Academy for Business and Technology (82921)	3	27	2	0
Academy for Business and Technology High School (08435)	2	11	1	0
Academy for Business and Technology Elementary (09332)	1	16	1	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Academy for Business and Technology (82921)	30.40	15.20	50.0%	15.20	50.0%	N/A	N/A
Academy for Business and Technology High School (08435)	12.40	9.20	74.2%	9.20	74.2%	N/A	N/A
Academy for Business and Technology Elementary (09332)	18.00	6.00	33.3%	6.00	33.3%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Academy for Business and Technology (82921)	2.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Academy for Business and Technology High School (08435)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Academy for Business and Technology Elementary (09332)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

Annual Education Report Academy for Business and Technology (82921)

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Academy for Business and Technology (82921)	30.40	15.20	50.0%	15.20	50.0%	N/A	N/A
Academy for Business and Technology High School (08435)	12.40	11.20	90.3%	11.20	90.3%	N/A	N/A
Academy for Business and Technology Elementary (09332)	18.00	4.00	22.2%	4.00	22.2%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Academy for Business and Technology (82921)	30.40	16.20	53.3%	16.20	53.3%	N/A	N/A
Academy for Business and Technology High School (08435)	12.40	11.20	90.3%	11.20	90.3%	N/A	N/A
Academy for Business and Technology Elementary (09332)	18.00	5.00	27.8%	5.00	27.8%	N/A	N/A

Annual Education Report Academy for Business and Technology (82921)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Academy for Business and Technology (82921)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Academy for Business and Technology (82921)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Academy for Business and Technology (82921)
 NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility					
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability					
SD	10	74	26	10	1
Not SD	90	31	69	34	8
Student is an English Language Learner					
ELL	11	57	43	14	3
Not ELL	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Academy for Business and Technology (82921)
 NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility					
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.