



## School Annual Education Report (AER) Cover Letter

February 2, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for The Academy for Business & Technology Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Galarza for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://www.abtelementary.com> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

During the 2021-2022 school year, the Academy transitioned fully in-person. For the previous school year, students participated in a virtual or hybrid program due to the global pandemic. Some of our greatest challenges were as follows: 1.) It was difficult for some students to transition from virtual learning to in-person learning after being home for two years. 2.) Another challenge was the learning gap that students had due to the global pandemic. 3.) Attendance was also a major concern. Students were out due to COVID and other illnesses throughout the school year. These challenges impacted student learning during the 2021-2022 school year.

Some of our key initiatives to close the achievement gap are as follows: 1.) We have continued with the implementation of the Multi-Tiered-Systems of Support (MTSS) Program. The MTSS program will continue to include mathematics and reading and the delivery system is characterized by individual and small group instruction during “tier time.” 2.) The addition of standards-based quarterly assessments now in their fifth year will help to ensure that all of the State Common Core Standards are included in the instruction process. 3.) And, finally, we are continuing with the implementation of Instructional Learning Cycles (ILC) that will provide for re-teaching of those standards for which evidence shows low levels of student achievement.

State law requires that we also report additional information:

### **1. Process for assigning students to the school**

- The Academy for Business & Technology is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments.
- The academy does not charge tuition nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color or national origin.
- Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings.
- In the spring, the school holds an advertised open enrollment period, during which any Michigan resident may apply.
- In the event that any grade is oversubscribed, a public lottery is held to determine enrollment and a waiting list.
- The academy identifies, evaluates and services all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child may have a disability, please contact the school leader.

### **2. The Status of the 3-5 year school improvement plan**

The school improvement plan was developed by the school improvement team, which met to assess progress based on standards and objectives set forth by the state of Michigan and those outlined in the academy’s charter contract. The 2021-2022 ABTE Continuous School Improvement Plan (MiCip) detailed one (1) Goal to be the focus for the year. This goal was: (1) Improve Literacy Proficiency. There are two (2) strategies that the Academy will focus on. The strategies are: (1) Essential Instructional Practices Grade K-3 and (2) MTSS - Literacy (Reading). The Academy will achieve this goal by 6/30/24. The plan is reviewed on an ongoing basis along with continuous review of the curriculum. Faculty, parents, students and staff members were

encouraged to submit feedback to the school improvement team for formal discussion.

### **3. A brief description of each specialized school**

The Academy for Business & Technology Elementary School is a public charter school located in Dearborn, MI. We are chartered by Eastern Michigan University and serve students in grades kindergarten through fifth grade. Our curriculum and class offerings meet the State of Michigan requirements and strive to prepare students for success after graduation. Our school is distinctive, designed specifically to meet the existing and emerging needs of our community. The Academy for Business & Technology offers the following:

- High expectations for academics and behavior
- Personalized student attention
- Caring, highly qualified teachers
- Hands-on, relevant learning
- Safe, nurturing environment

### **4. Identify how to access a copy of the core curriculum, a description of its implementation and an explanation of the variances from the state model.**

#### **Status of the Curriculum**

The Academy for Business & Technology utilizes various available curriculum and resources to meet the rigorous expectations of the Common Core State Standards (CCSS). These resources aid the teachers in planning, instructing, and assessing the students to ensure mastery of all core subject areas. The curriculum is available in the school office. The teachers and staff at the Academy for Business & Technology use the process of backwards planning to create instructional units that are organized in a developmentally appropriate and purposeful sequence. The resources that The Academy for Business & Technology uses are aligned to the CCSS for English Language Arts and Mathematics. The Academy for Business & Technology also uses resources aligned to the new Michigan Science Standards (MSS) for instruction in Science. For Social Studies, they are aligned to Michigan's Grade Level Content Expectations (GLCE). All resources are located in the Staff Resource Binder for easy access for all staff members. Below are some of the resources that the Academy for Business & Technology uses to support the Understanding by Backwards Design process.

### **5. The aggregate student achievement results from any local competency tests or nationally normed achievement tests.**

**\*M-STEP Spring 2020 was waived due to the global pandemic. As a result, the data below reflects the data from Spring 2019:**

**5 Year M-STEP Proficiency comparison:**

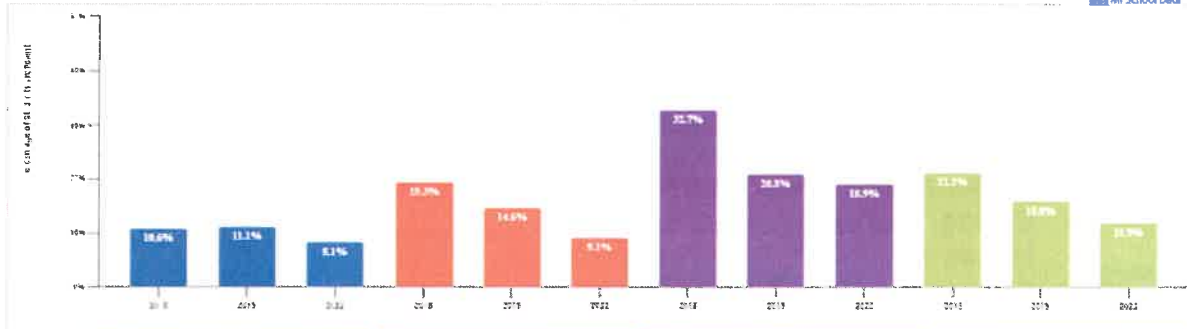
**a. English Language Arts**

What has been the performance trend in English Language Arts at ABTE over the last five years?



Percentage of Students Scoring in Proficient Levels  
M-STEP Spring 2018 thru Spring 2022

Academy for Business & Technology Elementary  
All Students Tested  
English Language Arts



# students in each group	Grade 3			Grade 4			Grade 5			Aggregate		
	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
Not Proficient	42	40	34	46	35	40	35	42	30	123	117	104
Proficient	5	5	3	11	6	4	17	11	7	33	22	14
Total	47	45	37	57	41	44	52	53	37	156	139	118

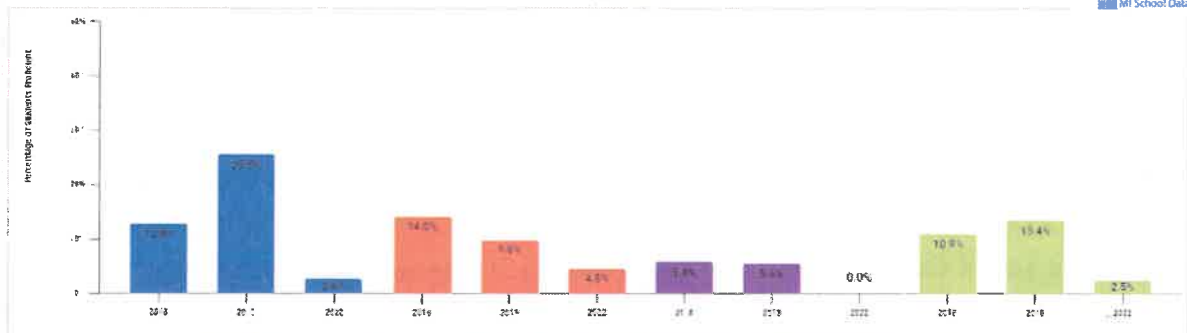
**b. Mathematics**

What has been the performance trend in Mathematics at ABTE over the last five years?



Percentage of Students Scoring in Proficient Levels  
M-STEP Spring 2018 thru Spring 2022

Academy for Business & Technology Elementary  
All Students Tested  
Mathematics



# students in each group	Grade 3			Grade 4			Grade 5			Aggregate		
	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
Not Proficient	41	35	37	49	37	42	49	51	38	139	123	117
Proficient	6	12	1	8	4	2	3	3	0	17	19	3
Total	47	47	38	57	41	44	52	54	38	156	142	120

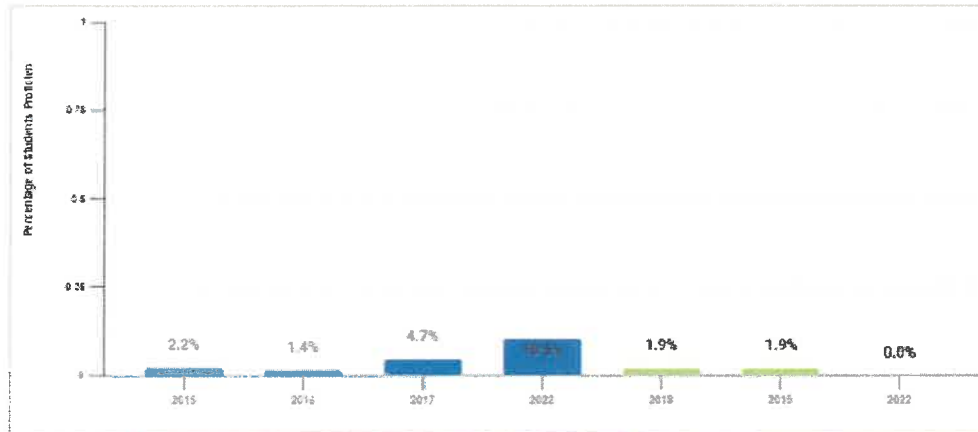
**c. Science and Social Studies**

What has been the performance trend in Science at ABTE over the last seven years?



Percentage of Students Scoring in Proficient Levels  
M-STEP Spring 2015 thru Spring 2022

Academy for Business & Technology Elementary  
All Students Tested  
Science and Social Studies



# students in each group	Science Grade 4			Science Grade 5	Social Studies Grade 5		
	2015	2016	2017	2022	2018	2019	2022
Not Proficient	45	69	41	34	51	53	38
Proficient	1	1	2	4	1	1	0
Total	46	70	43	38	52	54	38

**6. Identify the number and percentage of students represented by parents at parent-teacher conferences.**

2021-2022

K-5: 60% of students were represented by parents at parent-teacher conferences.

I would like to personally congratulate the staff, students and families of the Academy for Business & Technology on a successful school year. Thank you for choosing The Academy for Business & Technology for your child's education. We look forward to continuing to provide a quality education to you and your family.

Sincerely,

School Leader

Annual Education Report Academy for Business and Technology Elementary (09332)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	20.8%	5	20.8%	5	<=20%	<3	<=20%	*	29.2%	7	50.0%	12
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	7	*	27
ELA	3rd Grade Content	Black or African American	2020-21	15.4%	1,280	27.8%	5	27.8%	5	<=20%	<3	*	*	<=20%	3	*	10
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	7	*	23
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology Elementary (09332)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	7
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	<=20%	3	*	12
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	4	<=50%	5
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	4	*	15
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	21.7%	5	21.7%	5	<=20%	<3	<=20%	*	30.4%	7	47.8%	11
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	7	*	27
ELA	3rd Grade Content	English Learners	2020-21	26.7%	1,627	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology Elementary (09332)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	<=20%	4	*	19
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	<=10%	4	<=10%	4	<=10%	<3	<=10%	*	*	7	*	33
ELA	4th Grade Content	Black or African American	2020-21	16.9%	1,429	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	<=20%	3	*	15
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	*	6	*	28
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Academy for Business and Technology Elementary (09332)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	<3	<=50%	5
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	19
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	14
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	5	*	14
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	<=20%	4	*	19

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	<=10%	4	<=10%	4	<=10%	<3	<=10%	*	*	7	*	32
ELA	4th Grade Content	English Learners	2020-21	23.2%	1,327	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2020-21	21.9%	75	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2021-22	18.3%	72	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	14.3%	5	14.3%	5	<=10%	<3	<=10%	*	22.9%	8	62.9%	22

Annual Education Report Academy for Business and Technology Elementary (09332)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	18.9%	7	18.9%	7	<=10%	<3	*	*	24.3%	9	56.8%	21
ELA	5th Grade Content	Black or African American	2020-21	17.6%	1,502	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	8	*	12
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	6	*	15
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2020-21	48.4%	25,033	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	11

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	22.2%	4	22.2%	4	<=20%	<3	<=20%	*	33.3%	6	44.4%	8
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	22.2%	4	22.2%	4	<=20%	<3	<=20%	<3	<=20%	3	*	11
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	<=20%	3	*	13
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	14.7%	5	14.7%	5	<=10%	<3	<=10%	*	23.5%	8	61.8%	21
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	16.7%	6	16.7%	6	<=10%	<3	*	*	25.0%	9	58.3%	21
ELA	5th Grade Content	English Learners	2020-21	13.7%	593	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology Elementary (09332)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	<=20%	<3	*	18
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	8	*	29
Mathematics	3rd Grade Content	Black or African American	2020-21	12.5%	1,022	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	14
Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	5	*	26
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology Elementary (09332)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	14
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	<3	>=50%	8
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	5	*	15
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	<=20%	<3	*	17
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	7	*	29
Mathematics	3rd Grade Content	English Learners	2020-21	30.2%	1,859	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	7	*	19
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	6	*	36
Mathematics	4th Grade Content	Black or African American	2020-21	9.5%	788	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	5	*	14
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	6	*	30

Annual Education Report Academy for Business and Technology Elementary (09332)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	8
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	3	*	19
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	11
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	17



Annual Education Report Academy for Business and Technology Elementary (09332)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	7	*	19
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	5	*	36
Mathematics	4th Grade Content	English Learners	2020-21	19.9%	1,142	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2021-22	24.6%	2,146	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2020-21	17.8%	60	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology Elementary (09332)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Foster Care	2021-22	13.8%	54	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	5	*	30
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	6	*	32
Mathematics	5th Grade Content	Black or African American	2020-21	6.3%	528	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	21
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	6	*	20
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	7
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology Elementary (09332)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	17
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	17
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	13
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	4	*	15
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	4	*	30
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	5	*	31
Mathematics	5th Grade Content	English Learners	2020-21	9.4%	406	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2021-22	13.3%	1,010	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology Elementary (09332)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	14	*	15
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	10.5%	4	10.5%	4	<=10%	<3	*	*	34.2%	13	55.3%	21
Science	5th Grade Content	Black or African American	2020-21	7.4%	593	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	11	*	11
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	9	*	15
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology Elementary (09332)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Female	2020-21	27.5%	9,500	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	7	*	9
Science	5th Grade Content	Female	2021-22	37.4%	17,975	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	7	*	9
Science	5th Grade Content	Male	2020-21	29.6%	10,619	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	7	*	6
Science	5th Grade Content	Male	2021-22	39.0%	19,576	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	12
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	13	*	15
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	12	*	21
Science	5th Grade Content	English Learners	2020-21	5.4%	230	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology Elementary (09332)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	10	*	17
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	18	*	20
Social Studies	5th Grade Content	Black or African American	2020-21	3.0%	244	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	9	*	13
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	11	*	15
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology Elementary (09332)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	10
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	11	*	8
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	7
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	7	*	12
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	9	*	17
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	16	*	20

Annual Education Report Academy for Business and Technology Elementary (09332)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	English Learners	2020-21	2.1%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*	*



## Annual Education Report Academy for Business and Technology Elementary (09332)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

## Annual Education Report Academy for Business and Technology Elementary (09332)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Academy for Business and Technology Elementary (09332)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2021-22	57.3%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	39.1%	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	58.8%	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	43.7%	*	*	*	*	*
ELA	4th Grade Content	Female	2021-22	60.1%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2021-22	36.0%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2021-22	59.8%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	40.7%	*	*	*	*	*
ELA	4th Grade Content	English Learners	2021-22	46.8%	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2021-22	37.7%	*	*	*	*	*
ELA	5th Grade Content	All Students	2020-21	62.0%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2020-21	38.5%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2020-21	19.8%	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2020-21	59.3%	*	*	*	*	*

Annual Education Report Academy for Business and Technology Elementary (09332)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Black or African American	2020-21	32.3%	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2020-21	11.1%	*	*	*	*	*
ELA	5th Grade Content	Female	2020-21	61.0%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2020-21	33.5%	*	*	*	*	*
Social Studies	5th Grade Content	Female	2020-21	16.2%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2020-21	61.4%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	38.8%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	17.8%	*	*	*	*	*

## Annual Education Report Academy for Business and Technology Elementary (09332)

## MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Academy for Business and Technology Elementary (09332)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Academy for Business and Technology Elementary (09332)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	89	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	119	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	94	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	64	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	41	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	59	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	60	<10	*	*	*	*	*	*	*

## Annual Education Report Academy for Business and Technology Elementary (09332)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Male	2020-21	48	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	117	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	86	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	78	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	102	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	119	<10	*	*	*	*	*	*	*



Annual Education Report Academy for Business and Technology Elementary (09332)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2020-21	89	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	74	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	101	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	116	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	89	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	118	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	88	<10	*	*	*	*	*	*	*

## Annual Education Report Academy for Business and Technology Elementary (09332)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2021-22	119	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	89	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	121	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	87	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	94	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	62	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	42	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology Elementary (09332)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Female	2021-22	60	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	61	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	45	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	84	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	117	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	102	<10	*	*	*	*	*	*	*

### Annual Education Report Academy for Business and Technology Elementary (09332)

#### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not English Learners	2020-21	76	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	121	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	87	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	73	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	103	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	87	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	118	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*

## Annual Education Report Academy for Business and Technology Elementary (09332)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	86	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	120	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	121	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	87	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	16	<10	*	*	*	*	*	*	*

## Annual Education Report Academy for Business and Technology Elementary (09332)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Female	2021-22	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	29	<10	*	*	*	*	*	*	*

## Annual Education Report Academy for Business and Technology Elementary (09332)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not English Learners	2021-22	29	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	33	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	32	<10	*	*	*	*	*	*	*

## Annual Education Report Academy for Business and Technology Elementary (09332)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Military Connected	2021-22	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	19	<10	*	*	*	*	*	*	*



### Annual Education Report Academy for Business and Technology Elementary (09332)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	38	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology Elementary (09332)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	30	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology Elementary (09332)  
High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Academy for Business and Technology Elementary (09332)  
 Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	33.82%

\* All data based on students enrolled for a full academic year.

\*\* More information regarding the Michigan School Index System can be found at the following link:

## Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Academy for Business and Technology Elementary (09332)	14.00	6.00	42.9%	6.00	42.9%	N/A	N/A

## Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
No Data to Display							

No Data to Display

## Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Academy for Business and Technology Elementary (09332)	14.00	2.00	14.3%	2.00	14.3%	N/A	N/A

## Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Academy for Business and Technology Elementary (09332)	14.00	6.00	42.9%	6.00	42.9%	N/A	N/A

Annual Education Report Academy for Business and Technology Elementary (09332)  
 NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

Annual Education Report Academy for Business and Technology Elementary (09332)  
 NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

Annual Education Report Academy for Business and Technology Elementary (09332)  
 NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

Annual Education Report Academy for Business and Technology Elementary (09332)  
 NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**



Annual Education Report Academy for Business and Technology Elementary (09332)  
 NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

Annual Education Report Academy for Business and Technology Elementary (09332)  
Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display