



**Ms. Tola/Ms. Stroud's Remote Learning Plans**  
**Fourth Grade**  
**May 4-8, 2020**

**Suggested Schedule:**

<b>Time Block</b>	<b>Total time</b>	<b>Activity or Goal</b>
10:00-10:40	40 min	Reading
10:40-11:00	20 min	Break/Snack
11:00-11:40	40 min	Math
11:40-12:30	50 min	Lunch/Break
12:30-1:10	40 min	Writing
1:10-bedtime		Lunch, play outside, read a book, exercise, play a game, draw or color a picture
<b>Total learning/working time: 120 minutes</b>		

**Lesson Plans:**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Video Mini-Lesson with Student Practice #1</b>	<p><b>Reading Standard:</b> RI.4.2, RI.4.8</p> <p>Tola's Video: Ms. Tola's Reading video Stroud's Video</p>	<p><b>Reading Standard:</b> RI.4.2, RI.4.8</p> <p>Tola's Video Stroud's Video <a href="#">Making Inferences - Part 1</a></p>	<p><b>Reading Standard:</b> RI.4.2, RI.4.8</p> <p>Tola's Video Stroud's Video <a href="#">Making Inferences - Part 2</a></p>	<p><b>Writing Standard:</b> W.4.1a,b,c; W.4.2b</p> <p>Tola's Video Stroud's Video <a href="#">Citing Textual Evidence</a></p>	<p><b>Writing Standard:</b> W.4.1a,b,c; W.4.2b</p> <p>Tola's Video Stroud's Video <a href="#">Using Text Evidence</a></p>
<b>Practice</b>	<a href="#">Seeing What Develops/Selfies with Aunt Lee</a>	<a href="#">Amazing Bees/Stung!</a>	<a href="#">A Forever Home/The Siamese Cat</a>	Write a paragraph using RACE to answer the question from <a href="#">Seeing What Develops/Selfies with Aunt Lee</a>	Write a paragraph using RACE to answer the question from <a href="#">Amazing Bees/Stung!</a>
<b>Video Mini-Lesson with Student Practice #2</b>	<p><b>Math Standard:</b> 4.OA.A.2</p> <p>Tola's Video: Ms. Tola's Math video Stroud's Video</p>	<p><b>Math Standard:</b> 4.OA.A.2</p> <p>Tola's Video Stroud's Video <a href="#">Comparing with Multiplication</a></p>	<p><b>Math Standard:</b> 4.OA.A.2</p> <p>Tola's Video Stroud's Video <a href="#">Comparing with multiplication and addition: giraffe</a></p>	<p><b>Math Standard:</b> 4.OA.A.2</p> <p>Tola's Video Stroud's Video <a href="#">Comparing with multiplication and addition: money</a></p>	<p><b>Sci/SS Standard:</b> C1.0.3, C3.0.1, C3.0.2</p> <p>Tola's Video: Ms. Tola's Social Studies video Stroud's Video <a href="#">The Three Levels of Government</a></p>
<b>Practice</b>	<a href="#">Interpreting Multiplication</a>	<a href="#">Interpreting Multiplication Equations as a Comparison from</a>	<a href="#">Multiplication Comparisons within 100 from Common Core Sheets</a>	<a href="#">Multiplication Comparisons within 100 from Common Core Sheets</a>	<a href="#">Section 3: What Powers Does Our Federal Government Have?</a>

		<a href="#">Common Core Sheets</a>			<a href="#">Writing Assignment from Section 3: What Powers Does Our Federal Government Have?</a>
<b>Independent Practice</b>	<b>Reading:</b> RAZ kids	<b>Math:</b> Moby Max	<b>Reading:</b> RAZ kids	<b>Math:</b> Moby Max	<b>Writing Journal:</b> Write a paragraph describing a special place you would like to visit with your family.

**Online Resources:**

Resource	Link	Tola log in	Stroud log in
Raz-Kids	<a href="http://www.kidsa-z.com">www.kidsa-z.com</a>	Login: ctola0	Login: dmeisner2
MobyMax	<a href="https://www.mobymax.com/signin">https://www.mobymax.com/signin</a>	School Code: mi11	School Code: mi11

\*If students have forgotten their user name and password, contact the teacher.