

Kent County Collaborative Core Curriculum (KC4)

Social Studies

Kindergarten – 5th grade Scope and Sequence

	Kindergarten	1st grade	2nd grade	3rd grade	4th grade		5th grade
History	K:1 TLW use time and chronology as a means for understanding past, present, and future events.	1:1 TLW use time and chronology as a means for understanding past, present, and future.	2:1 TLW describe changes in the local community over time and consider differing perspectives.	3:1 TLW use historical thinking and primary and secondary sources to construct a narrative of Michigan’s history from American Indians to statehood.	4:1 TLW use historical thinking and primary sources to investigate Michigan History from statehood through present day, constructing a timeline and historical narrative.	History	5:1 TLW describe the life of peoples living in North America before European exploration.
History	K:2 TLW describe, analyze, and evaluate past events and the individuals involved.	1:2 TLW investigate and compare life in the past to life in the present within families and schools.	2:2 TLW construct a narrative of the local community, including events and individuals involved.	3:2 TLW create a timeline to tell a visual story of Michigan’s past from American Indian culture through statehood, including descriptions of cause/effect relationships among events.		History	5:2 TLW identify the causes and consequences of European exploration and colonization.

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Geography	K:3 TLW identify, describe, and compare the characteristics of environment around home and school.	1:3 TLW describe, compare, and explain relative and absolute location in the environment, constructing simple maps.	2:3 TLW construct maps to describe the physical and human characteristics of the local community region.	3:3 TLW describe cultural groups in Michigan, why they chose to live here and how they have preserved and built upon their cultural heritage.	4:2 TLW use geographic tools to identify, describe, and compare the physical and human characteristics of regions in the United States.	History	5:3 TLW describe the lives of people living in western Africa prior to the 16 th century.
Geography		1:4 TLW describe and investigate humans and physical (natural) characteristics of the school environment.	2:4 TLW describe ways people interact with the environment in the community.	3:4 TLW identify physical (natural) and human characteristics of Michigan to describe regional classification(s) and human interaction with the environment.	4:3 TLW investigate the stories of immigrants to the United States to describe the impact on culture and the physical environment.	History	5:4 TLW describe the environment, political and cultural consequences of the interactions among European, African, and American Indian peoples in the late 15 th through the 17 th century.
Geography			2:5 TLW describe cultural diversity in the local community.			History	5:5 TLW compare the regional settlement patterns and describe significant developments in Southern, New England, and Mid-Atlantic colonies.

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Civics	K:4 TLW establish personal responsibilities of citizenship.	1:5 TLW identify the purposes for home and school rules, and safety practices to establish personal responsibilities of citizenship.	2:6 TLW explain the purposes, structure, and function of government and how it serves its citizens.	3:5 TLW identify and explain the purpose and function of Michigan’s government.	4:4 TLW identify and explain the purposes, values, and principles of American Constitutional Democracy.	History	5:6 TLW analyze the development of the slave system in the Americas and its impact on the life of Africans.
Civics			2:7 TLW describe how the Pledge of Allegiance reflects the core democratic value of patriotism.	3:6 TLW identify rights and responsibilities of citizenship and how courts function to resolve conflict when those rights conflict.	4:5 TLW describe and explain the structure and function of the United States government.	History	5:7 TLW distinguish among and explain the reasons for regional differences in colonial America.
Economics	K:5 TLW differentiate between needs and wants and goods and services.	1:6 TLW describe and explain how individuals and families identify needs and wants and how they are provided in both the neighborhood and global marketplace.	2:8 TLW identify consumer activity and businesses in the local community.	3:7 TLW identify and explain economic activity in Michigan including interdependence and global connections.	4:6 TLW describe characteristics of a market economy, including relationships between incentives, prices, and competition.	History	5:8 TLW identify the major political, economic, and ideological reasons for the American revolution.

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Economics		1:7 TLW identify and describe ways people earn money and trade in the marketplace.	2:9 TLW describe the production of and trade for goods and services in the local community.	3:8 TLW analyze how Michigan’s location and natural, human, and capital resources influence entrepreneurial economic activity.	4:7 TLW use the circular flow model to explain economic activity in the United States and the global economy.	History	5:9 TLW explain the multi-faceted nature of the American Revolution and its consequences.
						History	5:10 TLW explain some of the challenges faced by the new nation under the Articles of Confederation and analyze the development of the United States Constitution.
Public Discourse	K:6 TLW identify a problem, analyze information to solve it, and present the solution to inform others.	1:8 TLW identify a problem, analyze information to solve it, and present the solution to inform others.	2:10 TLW identify a problem in the local community, analyze information to solve it, and present the solution to inform others.	3:9 TLW identify a problem in Michigan, analyze information to solve it, and present the solution to inform others.	4:8 TLW identify a problem in the United States, analyze information to solve it, and present the solution to inform others.	Public Discourse	5:11 TLW identify contemporary public policy issues in the United States, analyze information, and develop a solution to present to others.