

**The Academy For Business & Technology Elementary School**  
**Parent Involvement Plan**  
**(Adopted 3/19/09)**

The Academy For Business & Technology Elementary School (ABTE) believes that student academic achievement is enhanced when there is a cooperative partnership between the school and the student's parents. Such a partnership has those goals that are listed in The Academy for Business & Technology Board of Directors Parent Involvement Policy as:

- A. developing and implementing appropriate strategies for helping their child accomplish the learning outcomes;
- B. providing a school and home environment which encourages learning and augments at home the learning experiences provided by the school;
- C. establishing and supporting a consistent and shared approach to child guidance and discipline;
- D. providing for the proper health, safety, and well-being for their child.

In compliance with this Board of Directors Parent Involvement Policy, ABTE hereby presents this Parent Involvement Plan whose end is to establish a school-parent partnership which will include the following strategies:

- A. Provide child's individual assessment results, reading results, quarterly report cards with interim progress reports and parent conferences.
- B. A Parent-Student Handbook, Student Code of Conduct, School Calendar, and periodic Parent Updates that will inform parents of School policies, procedures and information about the events at the school.
- C. A Student/Parent/Teacher/Principal Compact that outlines how parents and school staff will share the responsibility for improved student achievement of their children.
- D. Regularly scheduled Progress Reports with Parent Teacher Conferences at approximately weeks 5, 15, 25 and 35 during the school year and regularly scheduled Report Cards at approximately weeks 10, 20, 30 and 40.
- E. Annual home language surveys to identify students for whom English is a second language so that individual and/or small group instruction can be made available, as needed.
- F. Encouraging parents to serve as chaperones for class field trips and other activities.
- G. Periodic meetings to present test results and/or school programs with time allowed for parent questions.
- H. Individual sessions as necessary to provide for parent, administration, and staff discussions about students having difficulties.

ABTE feels that it is the parents who have the ultimate responsibility for their children's behavior. During school hours, therefore, ABTE through its administrators, faculty and staff, recognizes the responsibility to monitor students' behavior in accordance with the **ABTE Student Code of Conduct**, and, as with academic matters, the importance of cooperation between the school and the parents in matters relating to conduct.

For the benefit of the child, ABTE believes that parents have a responsibility to encourage their child's career in school by living up to their commitments as stated in the **ABTE Student/Parent/Teacher/Principal Compact**.

A Parent Involvement Plan of Activities was included in the ABTE Schoolwide Title I Plan (2009-2010). The calendar of these activities are as follows:

**Parent Involvement Plan Activities  
2009-2010**

<b>When</b>	<b>What</b>	<b>Who</b>	<b>Completed</b>
August, 2009	Final Registration	All Staff, Principal Parents, Students	
September, 2009	Parent Open House	All Prof. Staff Principal Support Staff Parents	
October, 2009	Title I Annual Meeting Student Progress Report #1 (Signing of the Student, parent, Teacher Compact)	All Teachers Title I Staff Principal, Parents	
October, 2009	MEAP Night	Teachers 3-5 Curr. Coordinator Reading Specialist Principal, Parents	
October, 2009	Annual Halloween Party	Parent Involvement Committee Volunteer Staff Principal, Parents Students	
December, 2009	Annual Holiday Concert	All Staff, Principal Parents, Students	
January, 2010	MEAP Score Results: An Understandable Explanation	Curr. Coordinator Parents, Students Principal	
January, 2010	Academic Support Services Night	Retention Committee Parents of students with 2 marking periods of failing grades, Title I Staff Principal	
January, 2010	Black History Program	Staff	
March, 2010	Green Eggs & Ham Breakfast	Volunteer Staff Parents, Students	
April, 2010	Annual Spring Concert	All Staff, Principal Parents, Students	
May, 2010	Multi-cultural Day	All Staff, Principal Parents, Students	
June, 2010	Family Fun Day	All Employees Parents, Students	