



Academy for Business  
& Technology

# Our Annual Education Report 2008-09



THE LEONA GROUP, L.L.C. • *A new kind of public school*® • Chartered by Eastern Michigan University

# Academy for Business & Technology

2008-09 Annual Education Report

**E**xcellence in academics and achievement continues to be the story at the Academy for Business & Technology. The school's caring, highly-qualified staff knows that when instruction is rigorous and relevant, every child can succeed. Students at the Academy for Business & Technology thrive in the school's culturally diverse and caring environment. Students are exposed to a world of ideas, cultures and opportunities that prepare them for a lifetime of achievement.

The Academy for Business & Technology serves students in kindergarten through grade 5 at its elementary campus in Dearborn and grades 6-12 at its secondary campus in Melvindale. The academy is proudly managed by The Leona Group and chartered by Eastern Michigan University.

— *Our Mission* —

Developing inspired learners to be leaders of character in a global society.

## 2008-09 highlights

- Excellence in academics remained at the forefront, as the academy continued to meet the educational needs of students, with solid gains in MEAP proficiency. The academy achieved Adequate Yearly Progress (AYP).
- For the second year in a row, the elementary campus received a B grade on the Michigan School Report Card and has achieved AYP for the past four years.
- The academy was accepted for AdvancED North Central Association accreditation candidacy in 2008-2009 and will receive full NCA accreditation in the fall of 2010.

This accreditation assures the following:

- A distinctive mark of quality recognized internationally that affords external recognition of the school's or district's commitment to quality.
  - Standards based on research on factors that impact student learning.
  - Proven, clear and intuitive processes for school improvement that are grounded in best practices from the education and business fields.
  - A framework and support system to help meet local, state and national requirements.
- Eighty percent of the Class of 2009 was accepted to colleges and universities including the University of Michigan, Jackson State University, Clark Atlanta University, Eastern Michigan University, Western Michigan University, Saginaw Valley State University, Wayne State University, Spellman College, Central Michigan University, Valparaiso University, Iowa State University, Tuskegee University and a host of two-year and career-based colleges and institutes.
  - The academy was recognized by the Michigan Association of Public School Academies (MAPSA) as one of 52 academies in Michigan that are, "Beating the Odds". These schools were greater than 60% proficient in MEAP math and English language arts and serve a student population with greater than 60% eligible for free or reduced priced lunch.
  - Sharing Hope with Individuals Needing Encouragement (SHINE) mentoring was developed to pair incoming grade 9 young women with upper-class peers to promote academic excellence, encourage development of student relationships with other students and staff, help establish career and educational goals and to provide consistent, reliable sources of support and inspiration.

## 2009-10 Directory information

**Elementary campus:**  
5277 Calhoun St.  
Dearborn, MI 48126  
313.581.2223  
[www.abtelementary.com](http://www.abtelementary.com)

**Secondary campus:**  
19625 Wood St.  
Melvindale, MI 48122  
313.382.3422  
[www.abtmelvindale.com](http://www.abtmelvindale.com)

## Year opened

Secondary campus, 1997  
Elementary campus, 2003

## Grades

K-12

## School leadership

Dr. Paul Merritt  
*school leader, grades K-5*  
David Meloche  
*instructional coach, grades K-5*

John Kirk  
*school leader, grades 6-12*  
Ernest Music  
*instructional coach, grades 6-12*

## Board of directors

Bernard Geter II, *president*  
Tammy Smith, *vice president*  
Carloyn Neal, *treasurer*  
Mariam Mroue, *secretary*  
Robert Daniels  
Michael Haftel

Chartered by Eastern Michigan University  
Dr. Joseph Pollack, *director*

Managed by The Leona Group, L.L.C.

## Local school district

Elementary campus:  
*Dearborn Public Schools*

Secondary campus:  
*Melvindale Public Schools*

## Intermediate school district

Wayne RESA

# Enrollment process

- The Academy for Business & Technology is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments.
- The academy does not charge tuition nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color or national origin.
- Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings.
- In the spring, the school holds an advertised open enrollment period, during which any Michigan resident may apply.
- In the event that any grade is over-subscribed, a public lottery is held to determine enrollment and a waiting list.
- The academy identifies, evaluates and services all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child may have a disability, please contact the school leader.



Students in the ABT Junior Air Force ROTC stand at attention.



Ms. Obermeyer, grade 1 teacher, works with her student Aya Alomeiri.



Teacher Murray Lewis, academic interventionist, works with grade 11 student Destiny Hayes in the computer lab.



Kindergarten student Nicolas Booth enjoys learning with language teacher Mrs. Barada.

# Our students

## Enrollment

K-5 .....	301
7-12 .....	369
<b>Total district enrollment.....</b>	<b>670</b>

Waiting list ..... 0

Free & reduced lunch, district ..... 89%

## Students with disabilities

(% of student population, served within an inclusive environment)

K-5 .....	15%
6-12 .....	12%

## Student demographics

<b>K-5</b>	
Hispanic/Latino.....	30%
Black/African-American .....	40%
Caucasian .....	12%
Arab American .....	18%
English Language Learners (ELL).....	32%

<b>9-12</b>	
Black/African-American .....	72%
Hispanic/Latino.....	18%
Caucasian .....	9%
Native American.....	1%

Average daily attendance rate, K-8..... 90%

Graduation rate ..... 68%



## Teacher credentials

Making learning fun, relevant and hands-on creates rewarding experiences for both teachers and learners. Leona Group teachers are unique, creative and innovative in the ways they connect with students. Professional development is built right into the school calendar.

- All teachers are certified and 100% of teachers and classroom assistants are highly qualified according to Michigan and federal standards.
- 100% of teachers hold at least a bachelor's degree.
- 45% of teachers at the middle/high school hold at least a master's degree.
- 100% of core academic subject elementary and secondary classes were taught by highly qualified teachers; 0% were not taught by highly qualified teachers.

Complete teacher credential information is available upon request from the school office. Specifically, parents/guardians have the right to know the following information about each of their child's classroom teachers:

- Whether the state department of education has licensed or qualified the teacher for the grades and subjects she or he teaches.
- Whether the state department of education has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
- The teacher's college major.
- Whether the teacher has any advanced degrees and, if so, the subject of the degrees.
- Whether any teachers' aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.

## School programs

### Accreditation status

The academy meets the state's standards for accreditation. The elementary program received a B grade on the state report card; the middle/high school program received a "C" grade. The elementary and middle/high school campuses both achieved Adequate Yearly Progress (AYP); the elementary and middle schools are at Phase 0, the high school remains at Phase 4 of school improvement.

### District pupil retention

K-5 .....	62%
6-12 .....	72%

### Students in dual enrollment

College-equivalent courses .....	3 (<1%)
Students enrolled in these courses .....	None
Students who took college equivalency exams .....	1 (<1%)
Students who received college credit from the exams .....	None

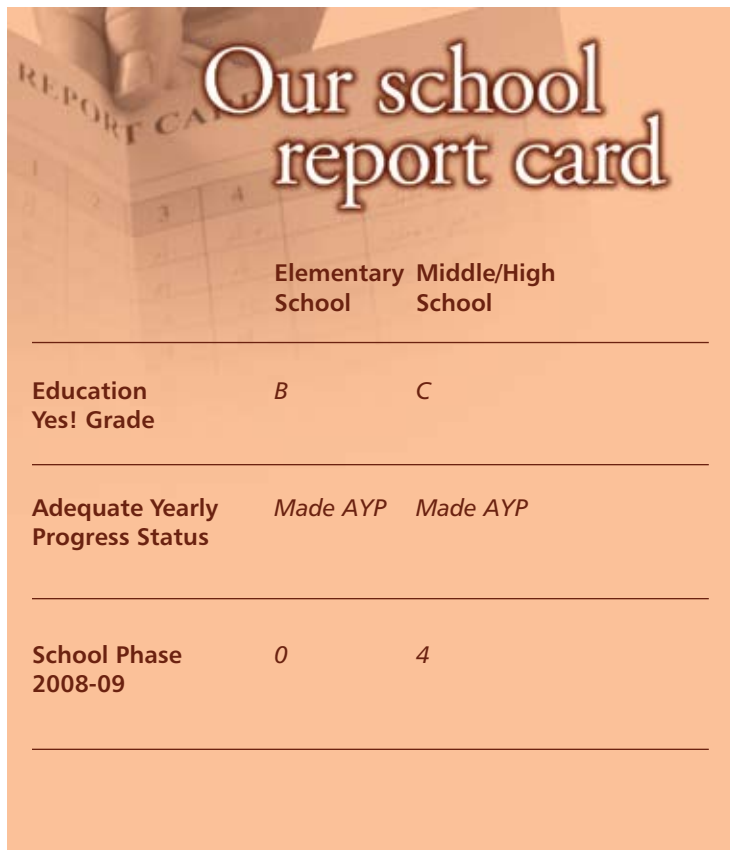
### Status of the curriculum

The Kent County Collaborative Core Curriculum (KC4) was used. This quality, proven curriculum is aligned to state standards and promotes mastery of math, English language arts, science and social studies. Employing various learning styles and teaching strategies, the KC4 curriculum provides the foundation for expanded learning opportunities and enables all students to achieve academic success.

In addition, the academy offered a full complement of academic programming including instruction in Arabic language, physical education, health and music at the elementary campus and a full range of elective and core academic offerings at the secondary campus. Upper grades received drug and alcohol prevention education, and Advanced Placement classes in biology and psychology were added.

Each campus has a full-time instructional coach who worked closely with teachers and administrators to plan, pace and assess curriculum to ensure its quality and alignment with state standards. The school also assessed its curriculum through state and standardized tests. Additional methods of ensuring compliance with outlined curriculum standards included lesson plan monitoring, classroom observation and submission of classroom goals to the coach.

The academy has a technology plan on file with the state that complements the instructional program. New Promethian Interactive Technology was used in the middle and high school classrooms. In addition to the school improvement planning team, committees in instruction, Title 1, child study and special events were in place.



**Our school report card**

	Elementary School	Middle/High School
<b>Education Yes! Grade</b>	B	C
<b>Adequate Yearly Progress Status</b>	Made AYP	Made AYP
<b>School Phase 2008-09</b>	0	4



# School improvement planning

The school improvement team reviews student achievement data quarterly and annually in order to provide continuous evaluation and recommendations to teachers.

## School improvement team, grades K-5

School leadership	Instructional coach
Special education teacher	Classroom teachers
Paraeducators	Lunch coordinator
Parents	Board member
Community member	

## School improvement team, grades 6-12

School administrators	Instructional coach
Teachers	Support staff
Board member	Parent
Social worker	Social worker

**Goal 3: To increase the percentage of students achieving proficiency in writing on the MEAP test by 10%.**

**Progress:** The writing MEAP goal was achieved in grades 3, 4 and 5.

**Goal 4: To increase the number of students achieving proficiency in science on the MEAP test by 10% and increase the National Percentile Ranking of students on the ITBS in science by 5 percentile.**

**Progress:** The MEAP science goal was achieved. The ITBS goal for science was achieved in grades 3 and 5.

## Grades 6-12

**Goal 1: All students will be proficient in math.**

**Progress:** Overall, 45.5% of students scored proficient on the MEAP mathematics test. Of special note, grade 7 scored 82.6% proficient and grade 8 scored 91.3% proficient - both surpassing the state AYP target of 54%.

**Goal 2: All students will be proficient in English language arts.**

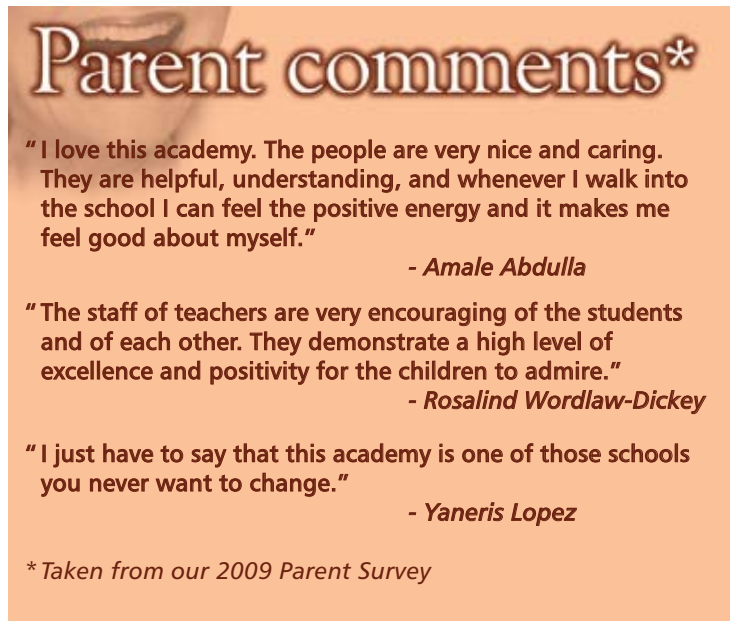
**Progress:** Overall, 48.1% of students scored proficient on the ELA MEAP test.

**Goal 3: All students will be proficient in science.**

**Progress:** 48% of grade 8 students scored proficient on the MEAP science test; 15.6% of high school students scored proficient on the MME.

**Goal 4: All students will be proficient in social studies.**

**Progress:** 37% of grade 9 students scored proficient on the MEAP social studies test; 47% of high school students scored proficient on the MME.



## Parent comments\*

"I love this academy. The people are very nice and caring. They are helpful, understanding, and whenever I walk into the school I can feel the positive energy and it makes me feel good about myself."  
- Amale Abdulla

"The staff of teachers are very encouraging of the students and of each other. They demonstrate a high level of excellence and positivity for the children to admire."  
- Rosalind Wordlaw-Dickey

"I just have to say that this academy is one of those schools you never want to change."  
- Yaneris Lopez

\* Taken from our 2009 Parent Survey

# School improvement goals & progress

## Grades K-5

**Goal 1: To increase the percentage of students achieving proficiency in mathematics on the MEAP test by 10% and to increase the National Percentile Ranking of students on the ITBS in mathematics by 5 percentile.**

**Progress:** The mathematics MEAP goal was achieved in grades 3 and 5. Grade 4 proficiency in mathematics while reaching 83.7% was slightly lower than that of grade 4 students last year. The ITBS goal for mathematics was achieved in grades 1, 3 and 5.

**Goal 2: To increase the percentage of students achieving proficiency in reading on the MEAP test by 10% and to increase the National Percentile Ranking of students on the ITBS in reading by 5 percentile.**

**Progress:** The reading MEAP goal was achieved in grades 3 and 5. Grade 4 proficiency in reading at 65.1% was slightly higher than last year. The ITBS goal for reading was achieved in grades 3 and 5.

## Parent information

The Academy for Business & Technology values family participation as an integral component of the education experience. The academy board adopted and approved a Parental Involvement Plan in 2005; this plan is disseminated to parents annually. There is a parent on each school's improvement team and families were involved at both campuses on many levels.

Parent-teacher conferences are held twice per year, in the fall and spring. In addition, the schools have an "open door" policy to encourage parents/guardians to work collaboratively with the school to ensure continued success.

### Participation in parent-teacher conferences for 2008-09:

K-5 .....	80%
6-12 .....	25%



## Parent survey results

In an effort to assure that the existing and emerging needs of families are met, parents/guardians are surveyed annually.

### Respondents: 139

Of those who responded, the percent who selected "Strongly Agree" or "Agree" on the following questions is as follows:

My child is getting a good education at this academy .....99%

The staff at this academy treats my child fairly and with respect ..... 100%

I have opportunities to be involved at this academy .....99%

The teachers here are professionals and do a good job ..... 100%

Overall, I rate this academy as a good school ..... 100%

## Test data

2008-09 test data is found in the proceeding data pack.

## Financial report

A statement of revenues and expenses for July 1, 2008 through June 30, 2009 is listed below. Additional financial information is available from the academy. The auditor's report is being conducted at this time.

### Revenues

School foundation .....	\$4,633,405
Food services .....	241,814
Grants-federal .....	1,021,970
Grants-state.....	550,603
Other .....	86,198
<b>Total revenues .....</b>	<b>\$6,533,990</b>

### Expenses

Salaries and fringe benefits.....	\$3,856,354
Purchased services .....	2,203,933
Materials and supplies .....	351,907
Other.....	207,140
<b>Total expenses .....</b>	<b>\$6,619,334</b>

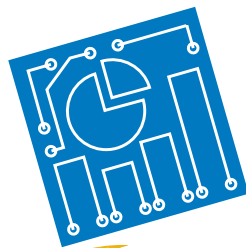
### Retained earnings

at beginning of year .....\$ 607,838

### Balance as of

June 30, 2009.....\$522,494





Academy for Business  
& Technology

**Elementary Campus**

Dr. Paul Merritt, *school leader*  
5277 Calhoun St.  
Dearborn, MI 48126  
313.581.2223  
[www.abtelementary.com](http://www.abtelementary.com)

**Middle/High School Campus**

John Kirk, *school leader*  
19625 Wood St.  
Melvindale, MI 48122  
313.382.3422  
[www.abtmelvindale.com](http://www.abtmelvindale.com)



# **THE GOLDEN PACKAGE** <sup>TM</sup>

of Annual Yearly Progress Reports for Michigan

Academy for Business and Technology  
**ACADEMY FOR BUSINESS AND  
TECHNOLOGY ELEMENTARY**  
Grades 3 through 6 for 2008-09

# THE GOLDEN PACKAGE

of Annual Yearly Progress Reports for Michigan

## PURPOSE OF THE ANNUAL REPORT GOLDEN PACKAGE

The **Golden Package**™ for Annual Yearly Progress Reports is a set of charts and graphs that have been designed to help meet the reporting requirements of PA.25 and No Child Left Behind Annual Yearly Progress. The data is consistent with the reporting protocols for Michigan.

## ORGANIZATION OF REPORTS

All reports are organized by content area (Language Arts, Mathematics, Science and Social Studies), then by specific grade level. At the head of each content area section is the **Aggregated Assessment Data Across Grades** report, displayed for all students as well as each NCLB subgroup. These reports are what is used as the determinant for whether your building met AYP targets.

Following these reports is the **Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students** report displayed for each specific grade level, using AYP eligible data (see following section). Finally, each content area contains the **Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing Building, District and State**, which uses a different set of students corresponding to PA.25 guidelines (see the section *General Achievement Data Used for PA.25 Report*).



## NO CHILD LEFT BEHIND ELIGIBLE DATA USED FOR ANNUAL YEARLY PROGRESS REPORTS

Most reports within this package use test records designated by the MDE as applicable to federal No Child Left Behind Annual Yearly Progress reporting criteria. Not all tests administered are included in these reports. Particular tests may be ignored for reporting under certain conditions, such as students that were Less than a Full Academic Year. Which assessments are used for AYP calculations are determined by information published by the MDE. Additionally, certain students that did not technically score at proficient levels may be counted as proficient (see *Provisionally Proficient and Growth Proficient Students* section below). For this reason, this package should not be approached as applicable to analyzing student achievement. Please refer to your regular **Golden Package**™ for appropriate achievement analysis.

In addition, AYP reports group data by the Building of Instruction (i.e.; "feeder school") as opposed to the building that administered the tests. This can include students that were instructed within your building but administered tests elsewhere (including potentially outside of your district).

## **PROVISIONALLY PROFICIENT AND GROWTH PROFICIENT STUDENTS**

Starting with results from the 2004-05 school year and the Class of 2006, the MDE began using a confidence interval for calculating Math and Language Arts AYP proficiency rates. This confidence interval is equal to two times the standard error of measurement, which varies depending on the test and the test form. Students that technically were scored as not proficient, but are within this confidence interval of the proficiency cutoff are labeled "**Provisionally Proficient**" and are counted as proficient for AYP calculations. This package takes this into consideration when reporting proficiency rates and levels on most Language Arts and Math reports. Additionally, students that demonstrate an improvement of at least one proficiency range year over year are labeled "**Growth Proficient**" and are also counted as proficient for AYP (for example, a student that scored *Level 3 - Low* last year and this year scored *Level 3 - Medium* has demonstrated growth).



## **GENERAL ACHIEVEMENT ELIGIBLE DATA USED FOR PA.25 REPORT**

The **Students Scoring in Proficient Levels on Test, Grouped by Testing Building, District and State** report uses test records applicable to PA.25 reporting criteria. Not all tests administered are included in these reports. Particular tests may be ignored for reporting under certain conditions, such as test records with an unknown proficiency level, or marked as Home School, Not Tested, Parent Exempt, Postgraduate, Unethical, Absent, Less Than Full Academic Year, or Not Available. Additionally, this report groups data by the building of testing, unlike the other reports which group by building of Instruction.

## **ALTERNATE ASSESSMENTS**

The state includes Michigan's alternate assessment tests (MI-Access) in reporting Language Arts and Mathematics Annual Yearly Progress proficiency levels. The USDOE ruled recently that the MI-Access Participation and Supported Independence tests cannot count towards Annual Yearly Progress. Only the Functional Independence tests may count as an appropriate alternate assessment to the MEAP or MME. In addition, the Functional Independence test is subject to a limit of counting no more than 1% of the tested population statewide as proficient on alternate assessments (the "AYP 1% Rule"). When the state exceeds the 1% limit, the MDE designates which students' assessments will be counted as not proficient in order to meet the limit. Students that the state has chosen display a proficiency level of "Not Proficient (Above AYP 1% Cap)" within this package. And which assessments are counted as not proficient also have a trickle-down effect on all AYP calculations for the buildings and subgroups for which those excluded students belong.

## **A NOTE ABOUT MIGRANT STATUS ACCURACY**

For the basis of AYP reports within this package, information has been derived from various sources including published MEAP and MME results from testing data files, as well as information from the MDE as to which assessments are counted for district-wide or building-wide AYP calculations. While we have attempted to make these reports as accurate as possible, there are factors that can negatively affect the accuracy of Migrant Status reporting. Even though the MDE information includes each student's status for Gender, Race/Ethnicity, Students with Disabilities, Economically Disadvantaged and Limited English Proficient, it does not contain Migrant Status information. For the most part, reports will use the Migrant Status as reported within your testing data files. However, students that tested outside of your district (which your MEAP files do not contain) are "plugged in" when the MDE information is processed by our system. Additionally, there are some cases where our ID, Name and Date-of-Birth matching algorithms may not locate a corresponding testing record and will create an AYP placeholder test record. Both of these types of records will by default be marked as not a Migrant, and therefore in the case of an actual migrant student will not reflect an accurate Migrant Status. We expect that this rare scenario will not significantly impact the majority of our customers, but you should be aware of this issue.

## **JUST IN CASE YOU HAVE QUESTIONS**

We hope you'll call if you have questions about any of your reports or the process of getting those reports. We want your questions and we're always happy to answer them. Please contact Mark Wahlstrom through one of the following methods:

Telephone:	757-539-6513
Fax:	757-539-6523
E-mail:	<a href="mailto:Mark.Wahlstrom@successlineinc.com">Mark.Wahlstrom@successlineinc.com</a>

# **THE GOLDEN PACKAGE**

of Annual Yearly Progress Reports for Michigan

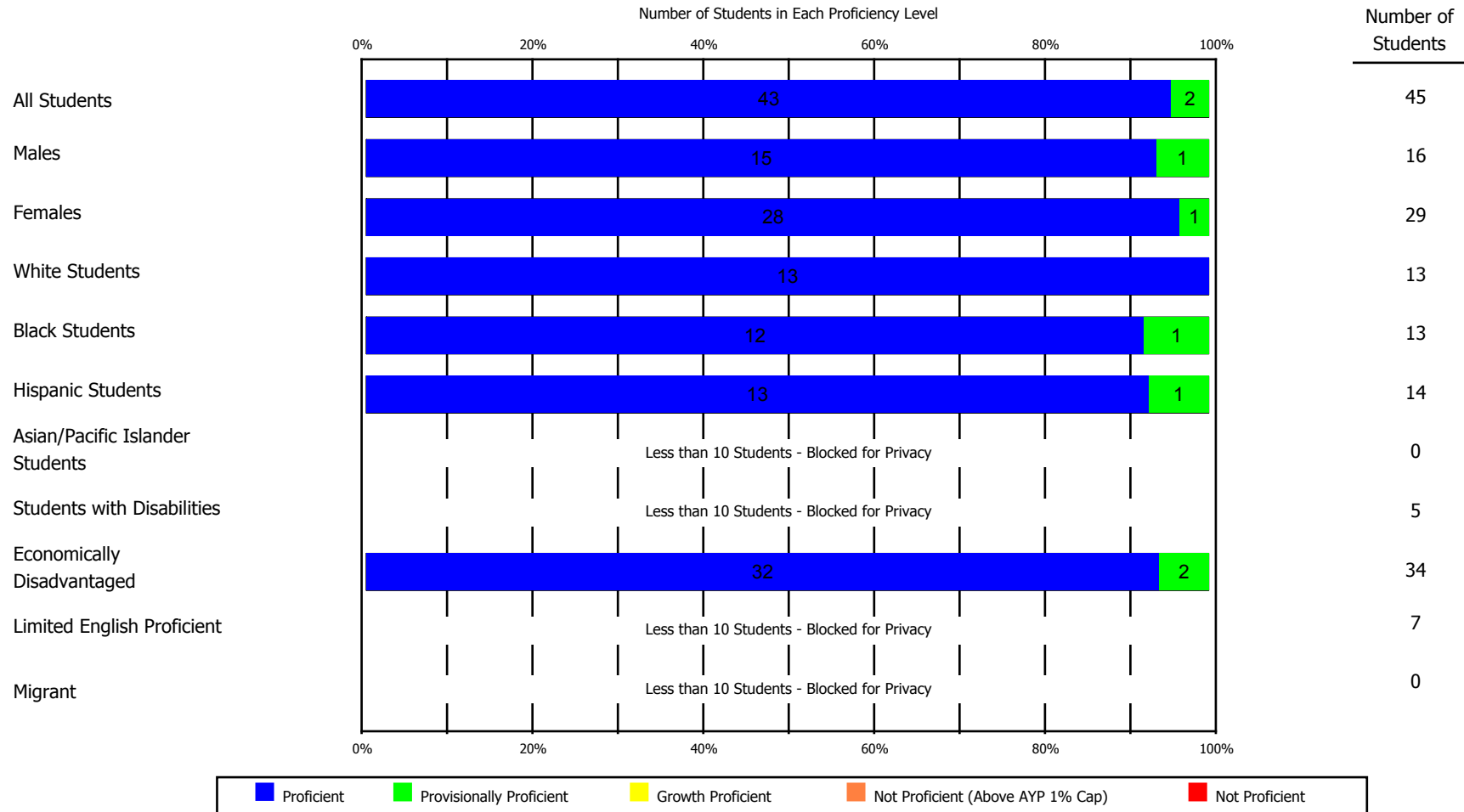
Academy for Business and Technology  
**ACADEMY FOR BUSINESS AND  
TECHNOLOGY ELEMENTARY**

**Language Arts**

**2008-09**

## Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

### Academy for Business and Technology Academy for Business and Technology Elementary Grade 03 Language Arts • 2008-09

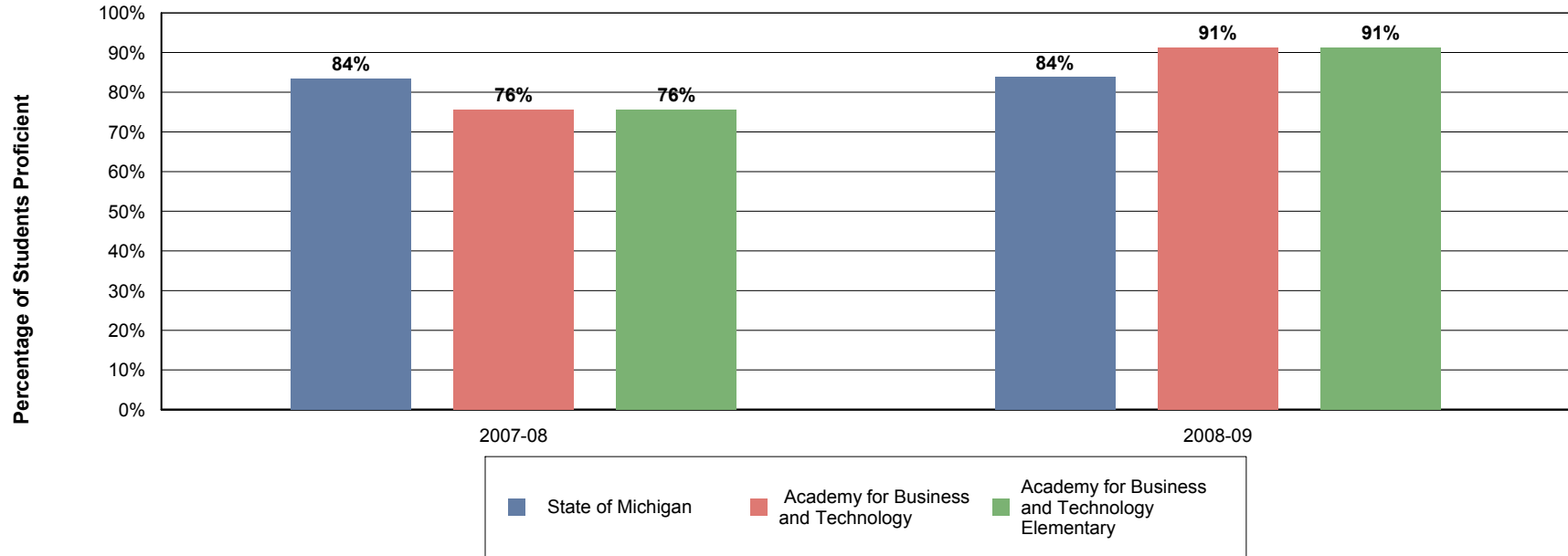


This report includes only tests that qualify for AYP, as designated by the MDE, and students marked as "provisionally proficient" or "growth proficient" are counted as proficient.

## Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing School, District and State

### Academy for Business and Technology MEAP Grade 3 English Language Arts

#### All Students



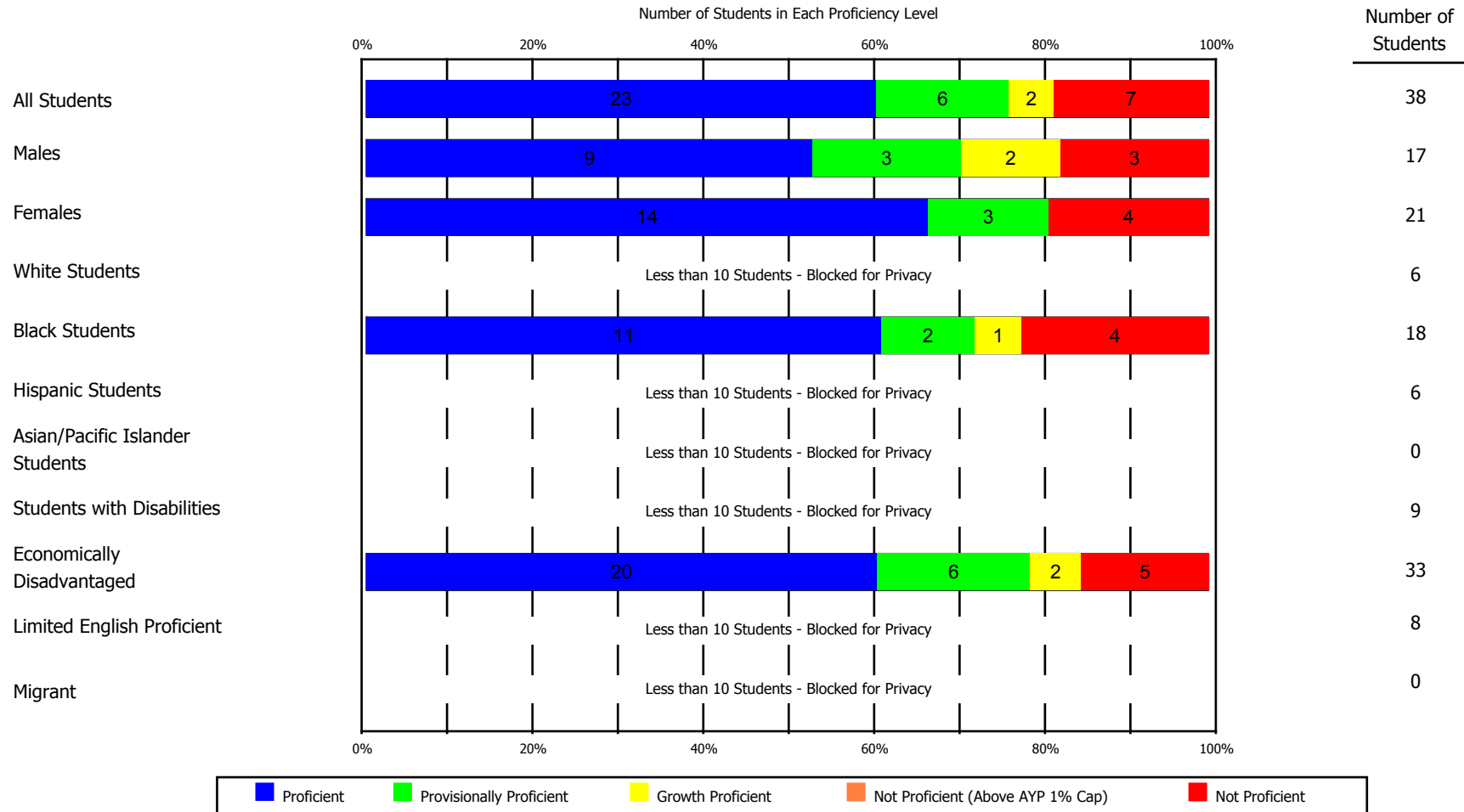
# Students in Each Group		Level 1		Level 2		Level 3		Total
		Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2007-08	25,254	23%	67,727	61%	18,366	16%	<b>111,347</b>
	2008-09	19,407	17%	75,346	67%	18,265	16%	<b>113,018</b>
Academy for Business and Technology	2007-08	3	8%	25	68%	9	24%	<b>37</b>
	2008-09	6	13%	36	78%	4	9%	<b>46</b>
Academy for Business and Technology Elementary	2007-08	3	8%	25	68%	9	24%	<b>37</b>
	2008-09	6	13%	36	78%	4	9%	<b>46</b>



This report uses the MI Tracker 'General Achievement' inclusion set, which excludes test records with an unknown proficiency level, or marked as Home School, Not Tested, Parent Exempt, Postgraduate, Unethical, Absent, Less Than Full Academic Year, or Not Available. State totals and percents include all students tested, and may vary slightly from published figures due to rounding.

## Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

### Academy for Business and Technology Academy for Business and Technology Elementary Grade 04 Language Arts • 2008-09

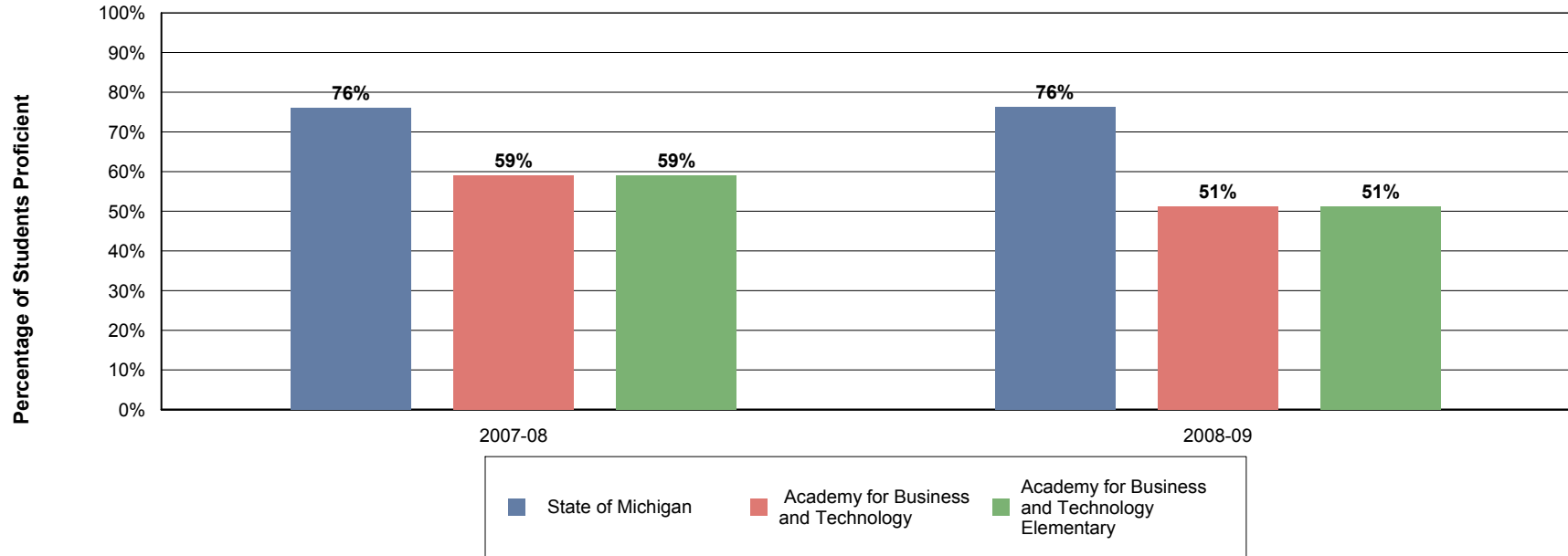


This report includes only tests that qualify for AYP, as designated by the MDE, and students marked as "provisionally proficient" or "growth proficient" are counted as proficient.

## Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing School, District and State

### Academy for Business and Technology MEAP Grade 4 English Language Arts

#### All Students



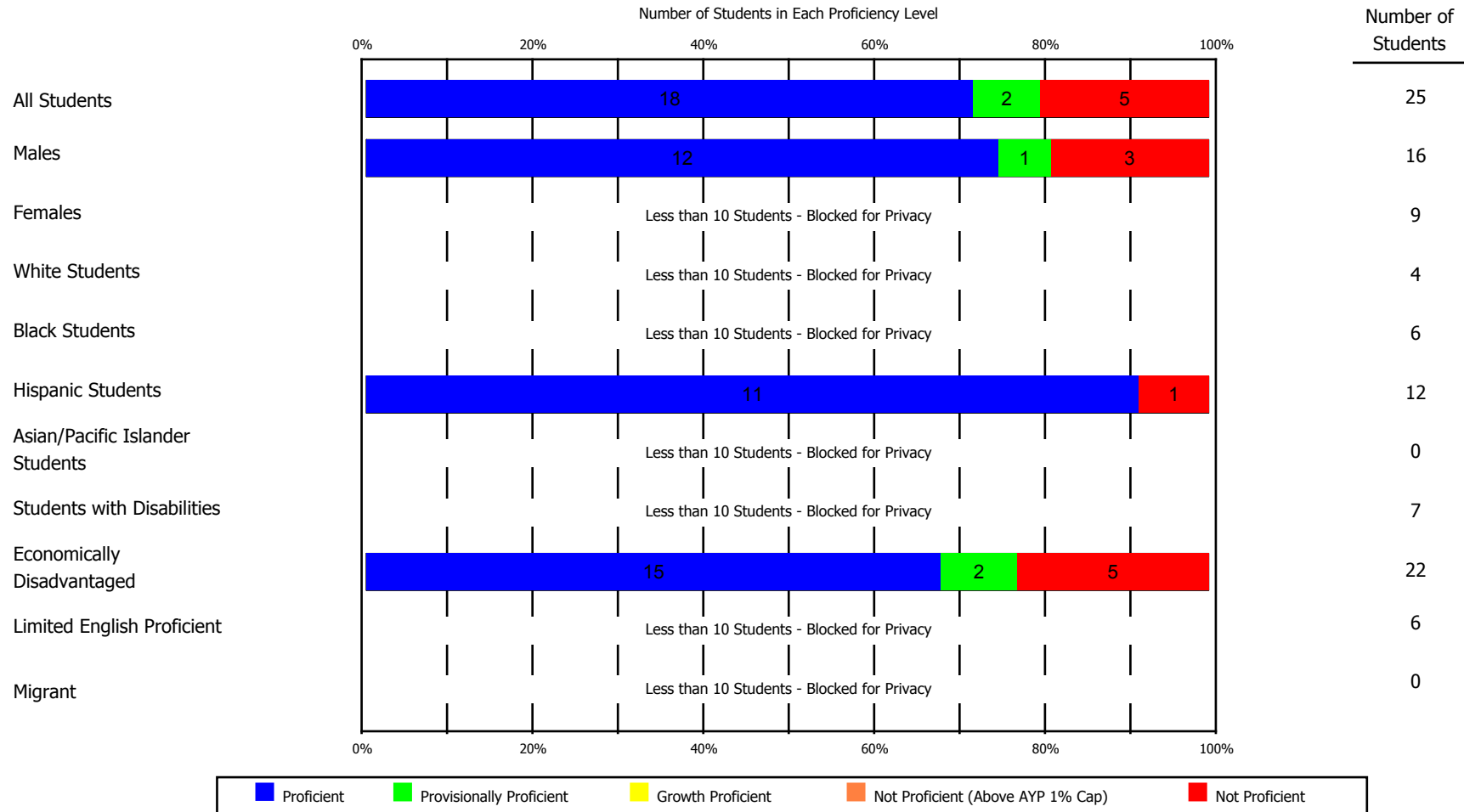
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2007-08	18,384	16%	68,940	60%	24,129	21%	3,447	3%	<b>114,900</b>
	2008-09	12,455	11%	74,735	65%	24,911	22%	2,264	2%	<b>114,365</b>
Academy for Business and Technology	2007-08	2	9%	11	50%	8	36%	1	5%	<b>22</b>
	2008-09	1	3%	19	49%	18	46%	1	3%	<b>39</b>
Academy for Business and Technology Elementary	2007-08	2	9%	11	50%	8	36%	1	5%	<b>22</b>
	2008-09	1	3%	19	49%	18	46%	1	3%	<b>39</b>



This report uses the MI Tracker 'General Achievement' inclusion set, which excludes test records with an unknown proficiency level, or marked as Home School, Not Tested, Parent Exempt, Postgraduate, Unethical, Absent, Less Than Full Academic Year, or Not Available. State totals and percents include all students tested, and may vary slightly from published figures due to rounding.

## Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

### Academy for Business and Technology Academy for Business and Technology Elementary Grade 05 Language Arts • 2008-09

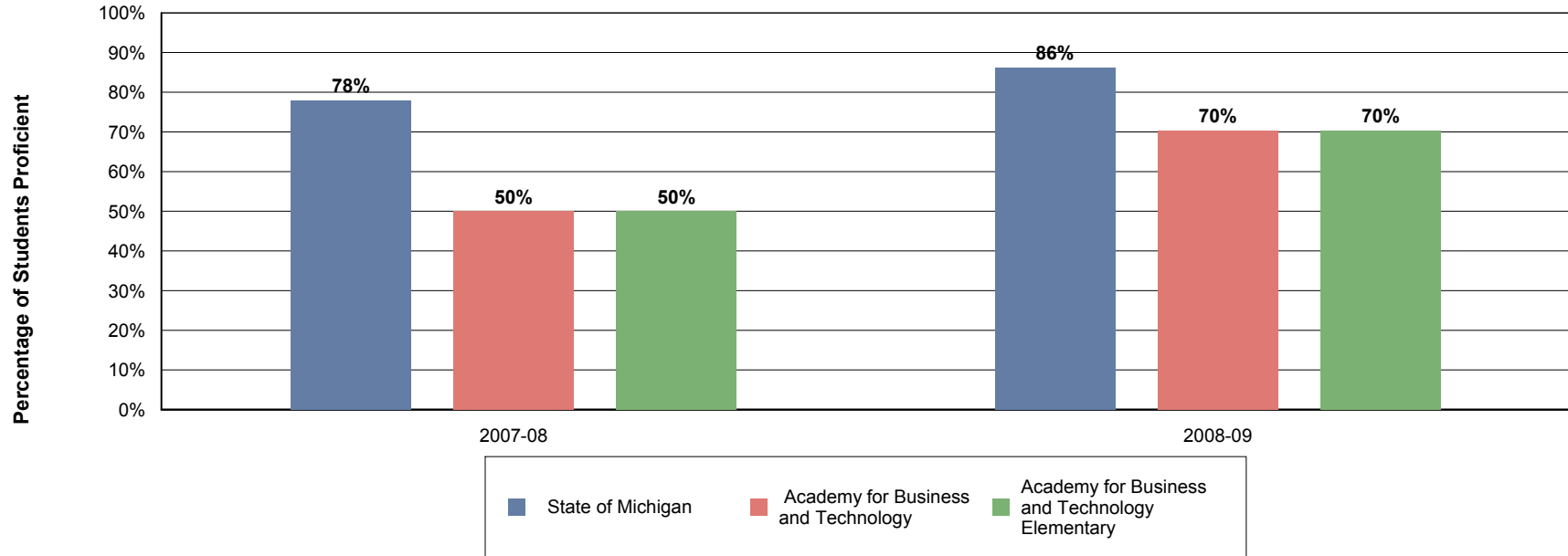


This report includes only tests that qualify for AYP, as designated by the MDE, and students marked as "provisionally proficient" or "growth proficient" are counted as proficient.

## Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing School, District and State

### Academy for Business and Technology MEAP Grade 5 English Language Arts

#### All Students



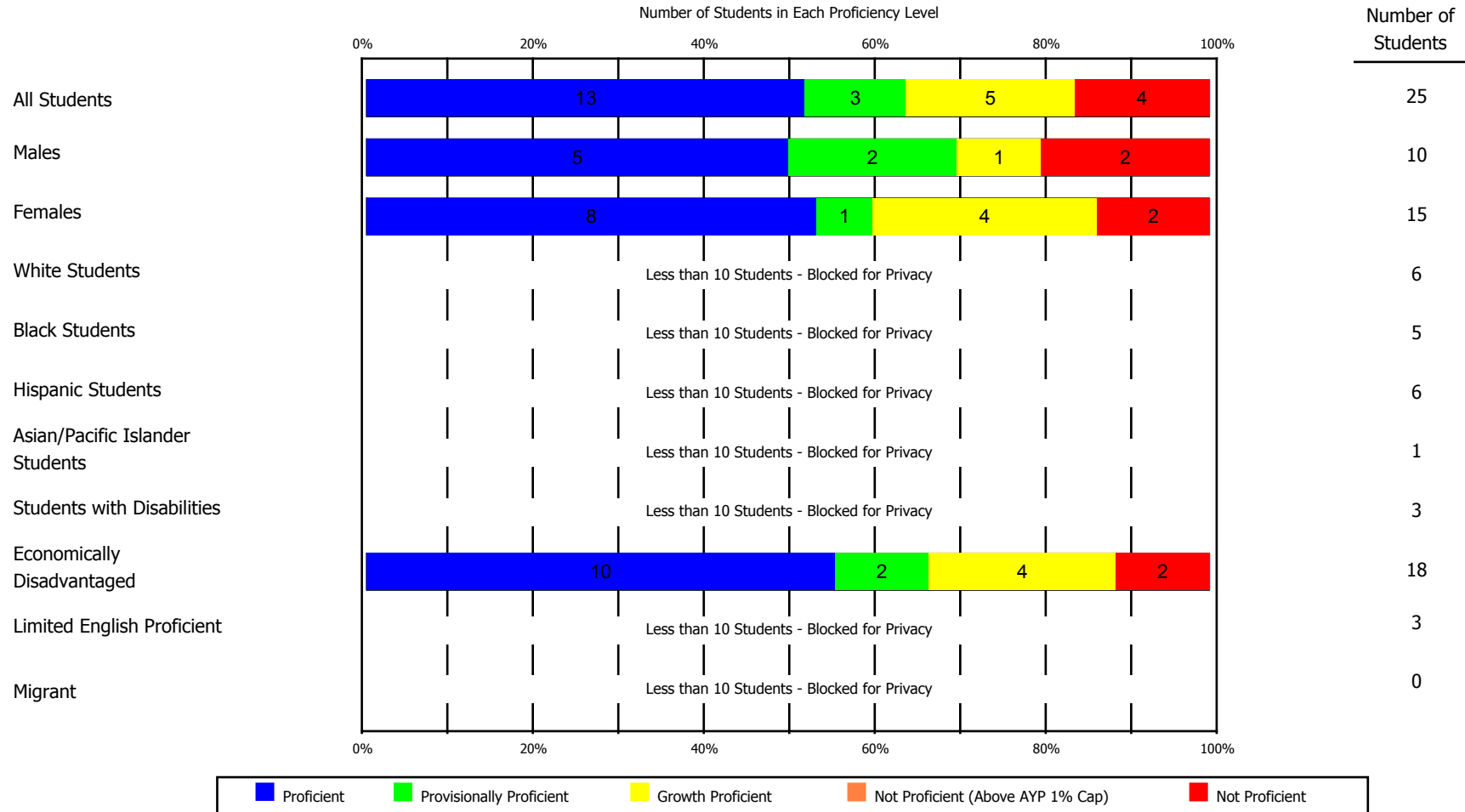
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2007-08	25,235	22%	64,234	56%	19,499	17%	5,735	5%	<b>114,703</b>
	2008-09	89,001	49%	68,463	38%	21,679	12%	3,423	2%	<b>182,566</b>
Academy for Business and Technology	2007-08	2	9%	9	41%	10	45%	1	5%	<b>22</b>
	2008-09	4	15%	15	56%	4	15%	4	15%	<b>27</b>
Academy for Business and Technology Elementary	2007-08	2	9%	9	41%	10	45%	1	5%	<b>22</b>
	2008-09	4	15%	15	56%	4	15%	4	15%	<b>27</b>



This report uses the MI Tracker 'General Achievement' inclusion set, which excludes test records with an unknown proficiency level, or marked as Home School, Not Tested, Parent Exempt, Postgraduate, Unethical, Absent, Less Than Full Academic Year, or Not Available. State totals and percents include all students tested, and may vary slightly from published figures due to rounding.

## Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

### Academy for Business and Technology Academy for Business and Technology Elementary Grade 06 Language Arts • 2008-09



This report includes only tests that qualify for AYP, as designated by the MDE, and students marked as "provisionally proficient" or "growth proficient" are counted as proficient.

# **THE GOLDEN PACKAGE**

of Annual Yearly Progress Reports for Michigan

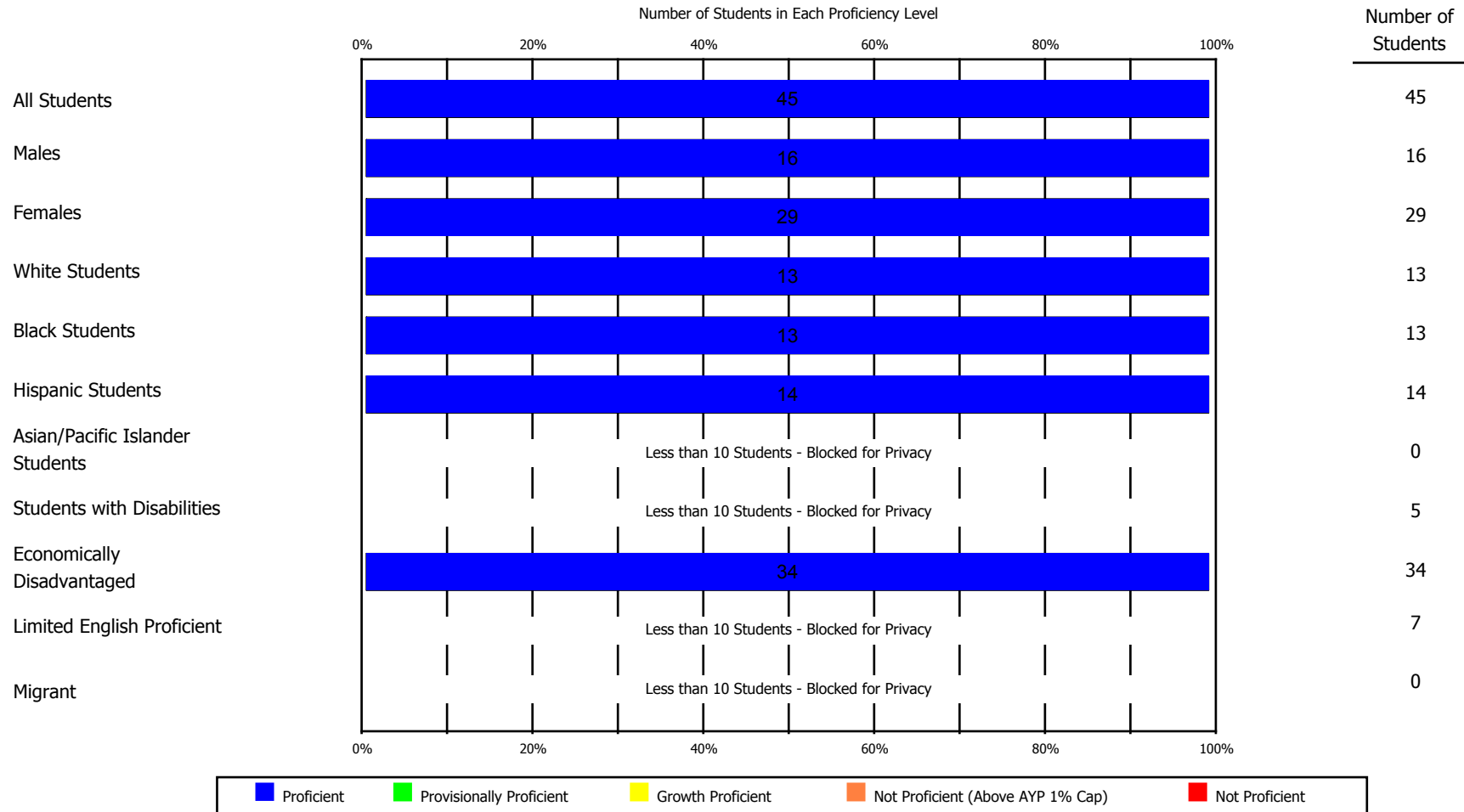
Academy for Business and Technology  
**ACADEMY FOR BUSINESS AND  
TECHNOLOGY ELEMENTARY**

## **Mathematics**

2008-09

## Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

### Academy for Business and Technology Academy for Business and Technology Elementary Grade 03 Mathematics • 2008-09

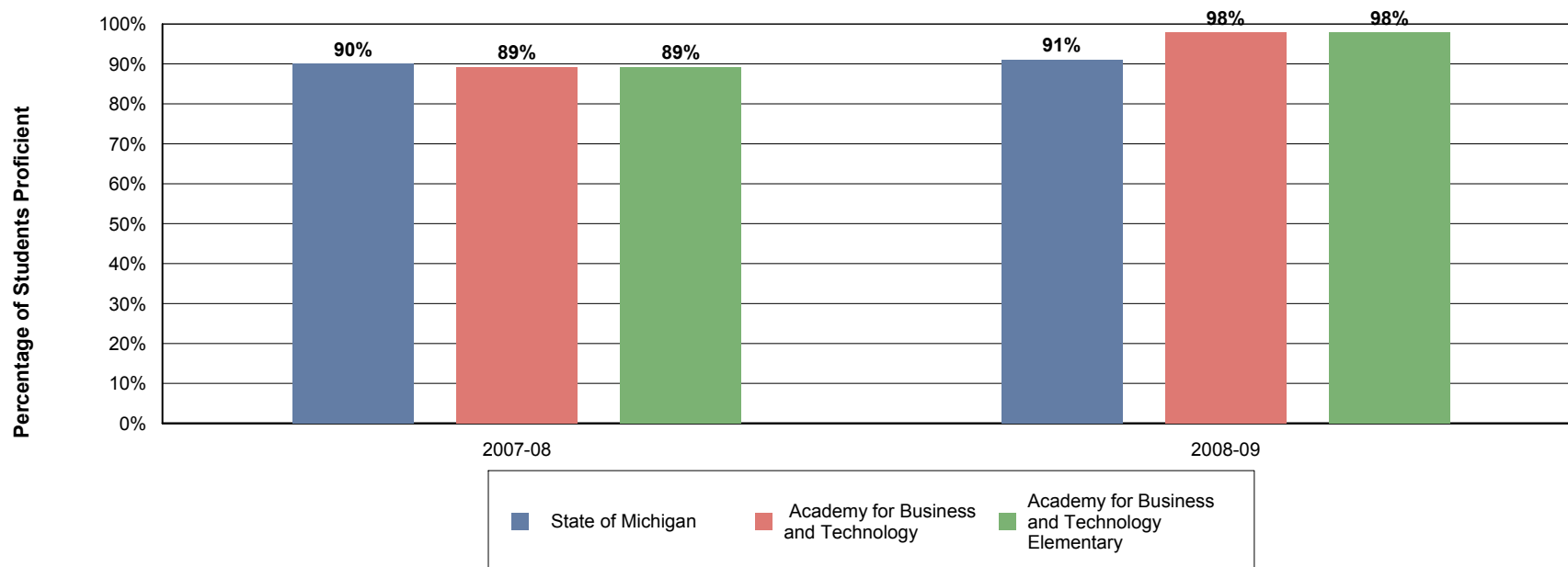


This report includes only tests that qualify for AYP, as designated by the MDE, and students marked as "provisionally proficient" or "growth proficient" are counted as proficient.

## Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing School, District and State

### Academy for Business and Technology MEAP Grade 3 Mathematics

#### All Students



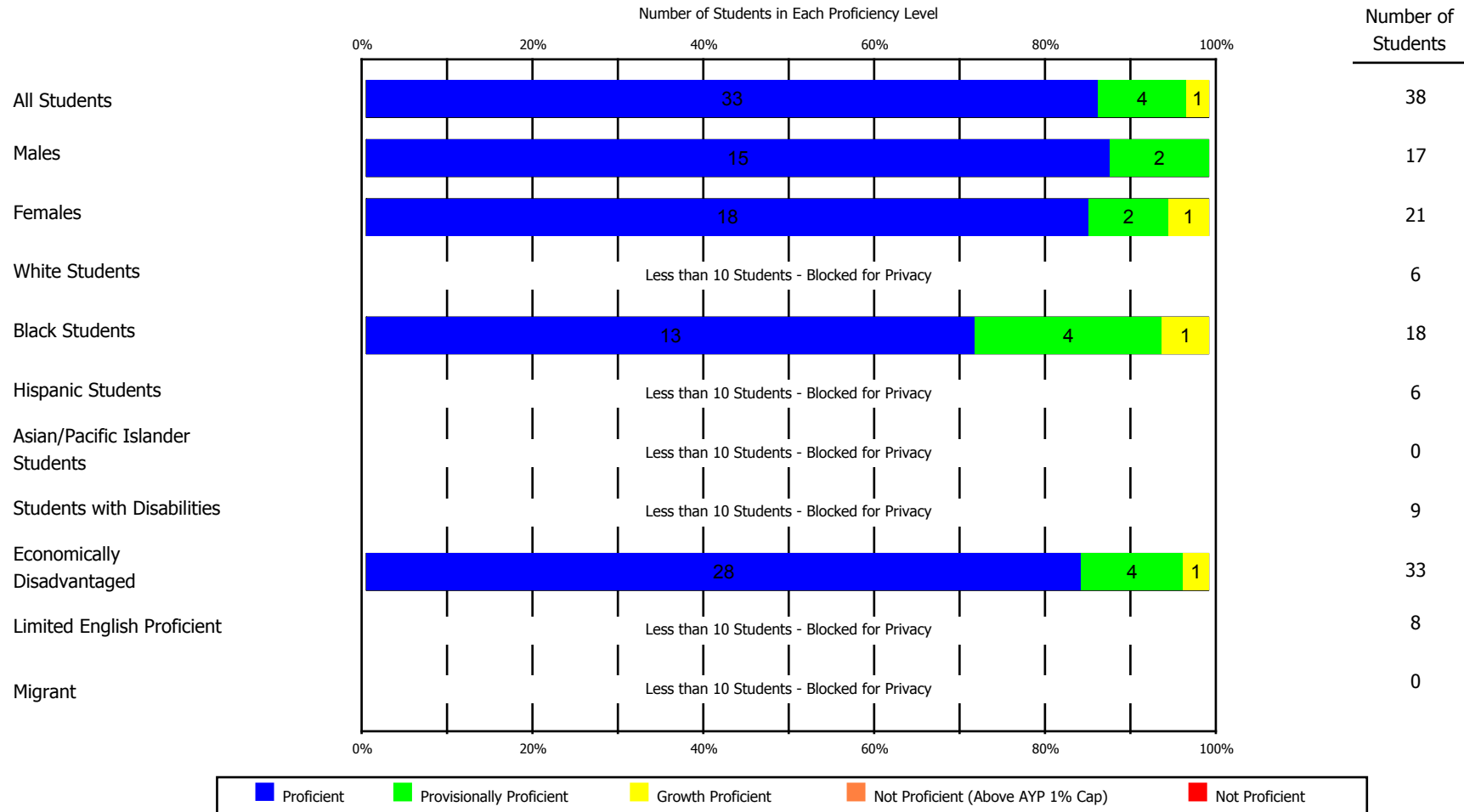
# Students in Each Group		Level 1		Level 2		Level 3		Total
		Count	Percentage	Count	Percentage	Count	Percentage	
State of Michigan	2007-08	56,624	49%	47,379	41%	11,556	10%	<b>115,559</b>
	2008-09	64,580	56%	40,363	35%	10,379	9%	<b>115,322</b>
Academy for Business and Technology	2007-08	13	35%	20	54%	4	11%	<b>37</b>
	2008-09	28	61%	17	37%	1	2%	<b>46</b>
Academy for Business and Technology Elementary	2007-08	13	35%	20	54%	4	11%	<b>37</b>
	2008-09	28	61%	17	37%	1	2%	<b>46</b>



This report uses the MI Tracker 'General Achievement' inclusion set, which excludes test records with an unknown proficiency level, or marked as Home School, Not Tested, Parent Exempt, Postgraduate, Unethical, Absent, Less Than Full Academic Year, or Not Available. State totals and percents include all students tested, and may vary slightly from published figures due to rounding.

## Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

### Academy for Business and Technology Academy for Business and Technology Elementary Grade 04 Mathematics • 2008-09

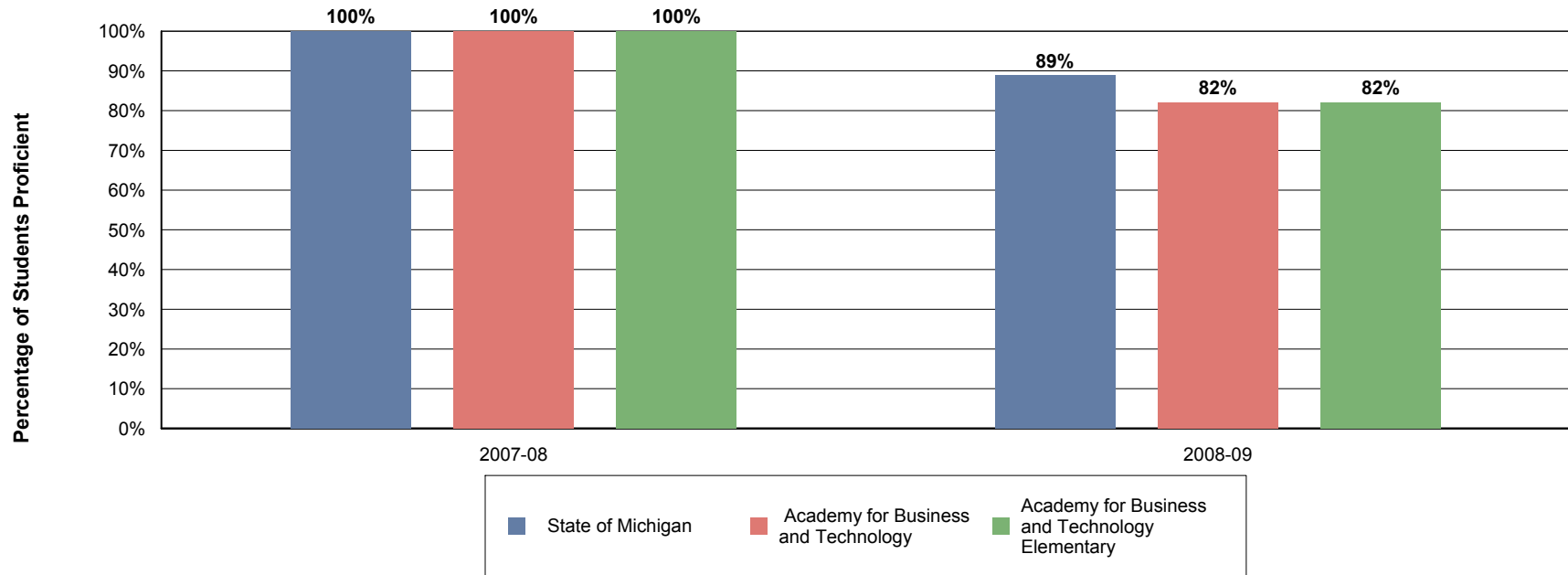


This report includes only tests that qualify for AYP, as designated by the MDE, and students marked as "provisionally proficient" or "growth proficient" are counted as proficient.

## Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing School, District and State

### Academy for Business and Technology MEAP Grade 4 Mathematics

#### All Students



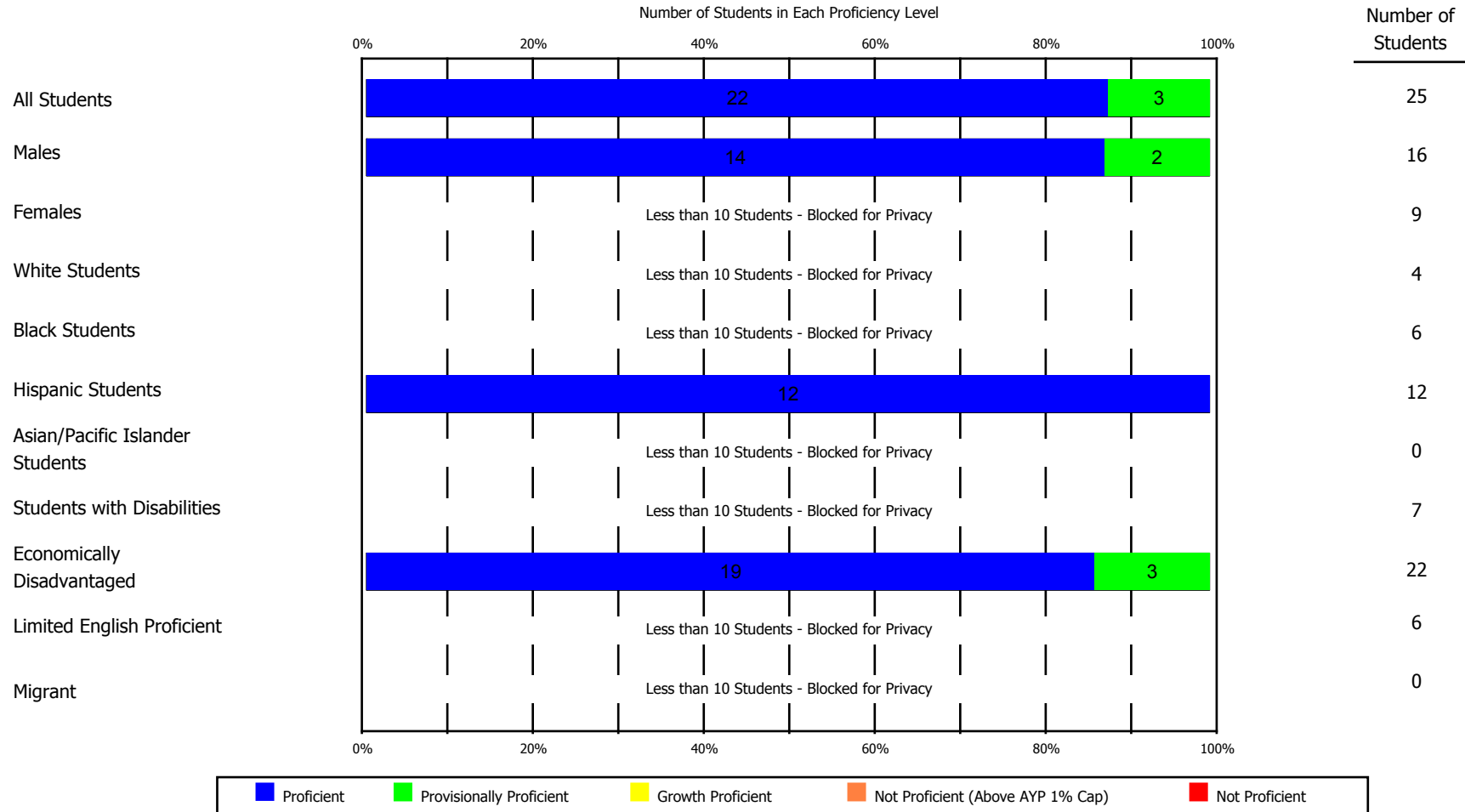
# Students in Each Group		Level 1		Level 2		Level 3		Total
		Count	Percentage	Count	Percentage	Count	Percentage	
State of Michigan	2007-08	47,437	48%	52,065	52%	0	0%	<b>99,502</b>
	2008-09	50,265	44%	50,265	44%	12,566	11%	<b>113,096</b>
Academy for Business and Technology	2007-08	9	41%	13	59%	0	0%	<b>22</b>
	2008-09	11	28%	21	54%	7	18%	<b>39</b>
Academy for Business and Technology Elementary	2007-08	9	41%	13	59%	0	0%	<b>22</b>
	2008-09	11	28%	21	54%	7	18%	<b>39</b>



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## Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

### Academy for Business and Technology Academy for Business and Technology Elementary Grade 05 Mathematics • 2008-09

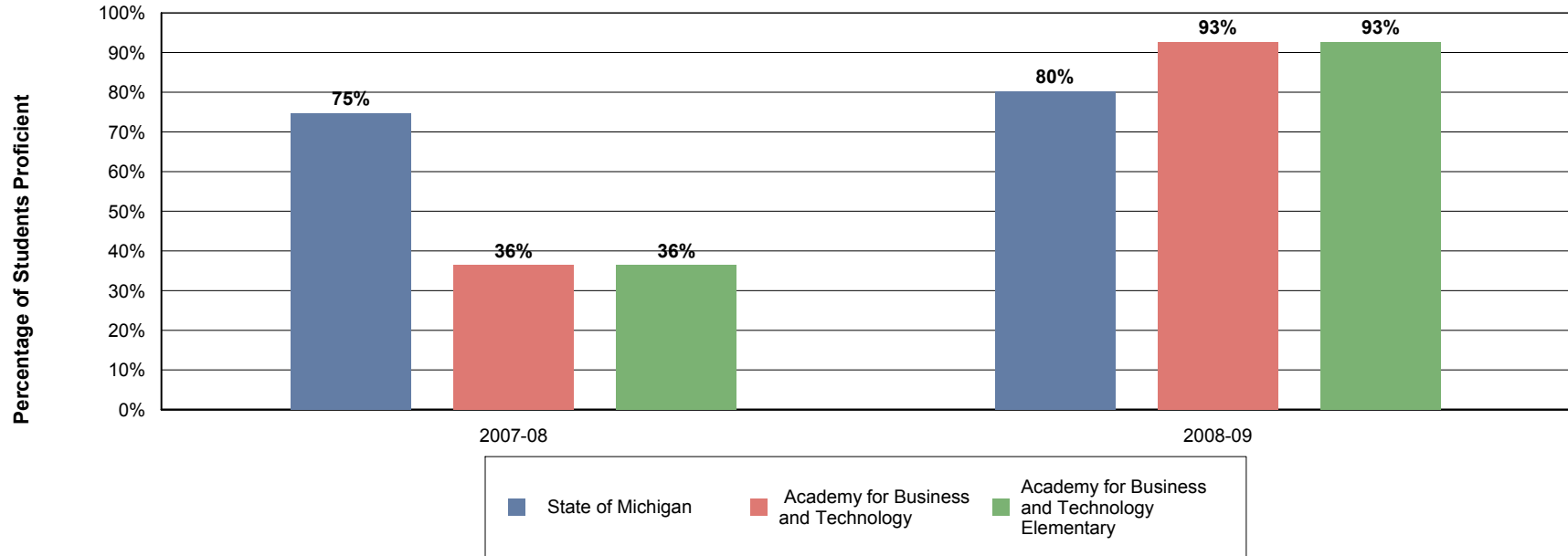


This report includes only tests that qualify for AYP, as designated by the MDE, and students marked as "provisionally proficient" or "growth proficient" are counted as proficient.

## Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing School, District and State

### Academy for Business and Technology MEAP Grade 5 Mathematics

#### All Students



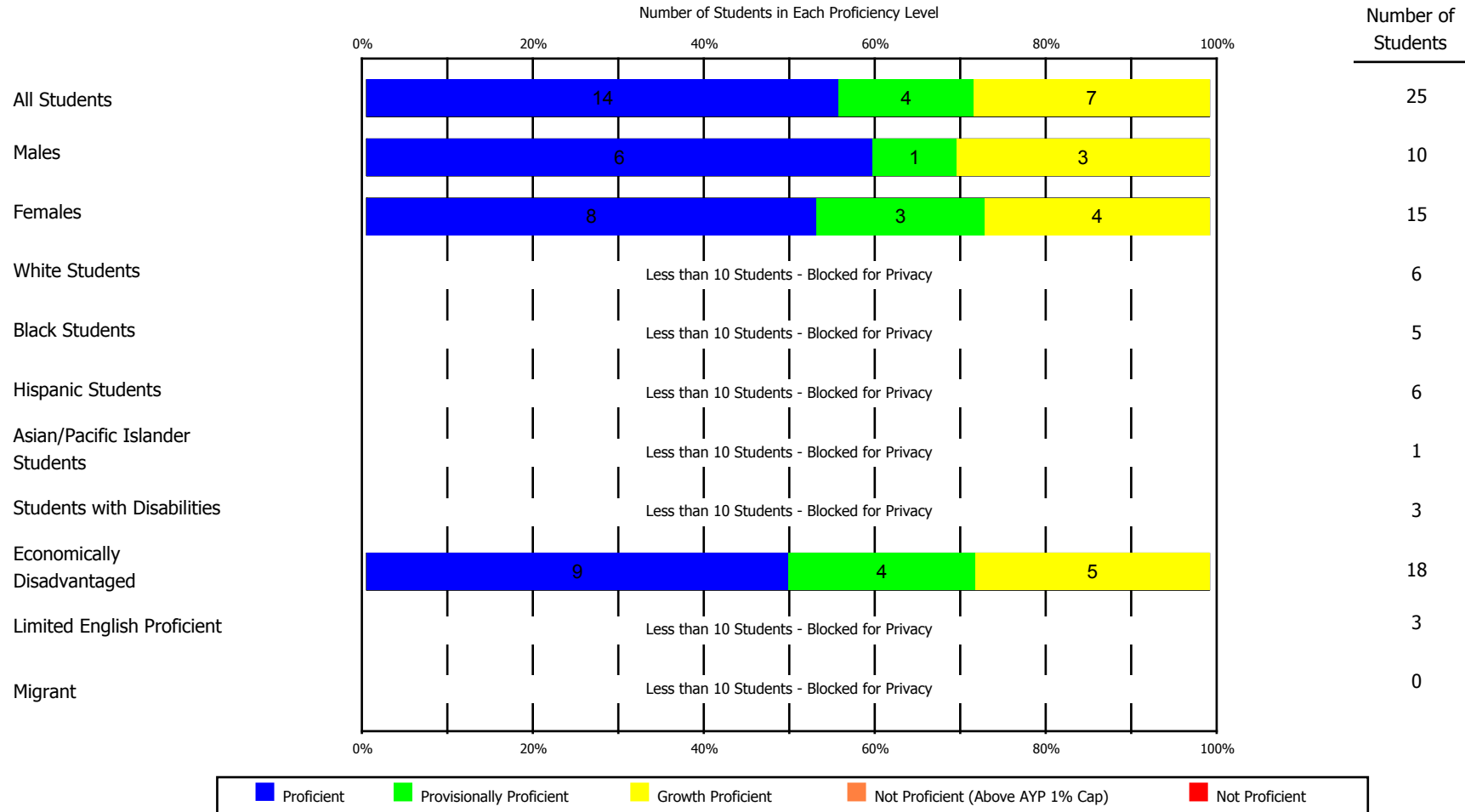
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2007-08	45,257	39%	40,616	35%	24,369	21%	4,641	4%	<b>114,883</b>
	2008-09	51,766	47%	36,811	33%	21,857	20%	0	0%	<b>110,434</b>
Academy for Business and Technology	2007-08	4	18%	4	18%	11	50%	3	14%	<b>22</b>
	2008-09	15	56%	10	37%	2	7%	0	0%	<b>27</b>
Academy for Business and Technology Elementary	2007-08	4	18%	4	18%	11	50%	3	14%	<b>22</b>
	2008-09	15	56%	10	37%	2	7%	0	0%	<b>27</b>



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## Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

### Academy for Business and Technology Academy for Business and Technology Elementary Grade 06 Mathematics • 2008-09



This report includes only tests that qualify for AYP, as designated by the MDE, and students marked as "provisionally proficient" or "growth proficient" are counted as proficient.

# **THE GOLDEN PACKAGE**

of Annual Yearly Progress Reports for Michigan

Academy for Business and Technology  
**ACADEMY FOR BUSINESS AND  
TECHNOLOGY ELEMENTARY**

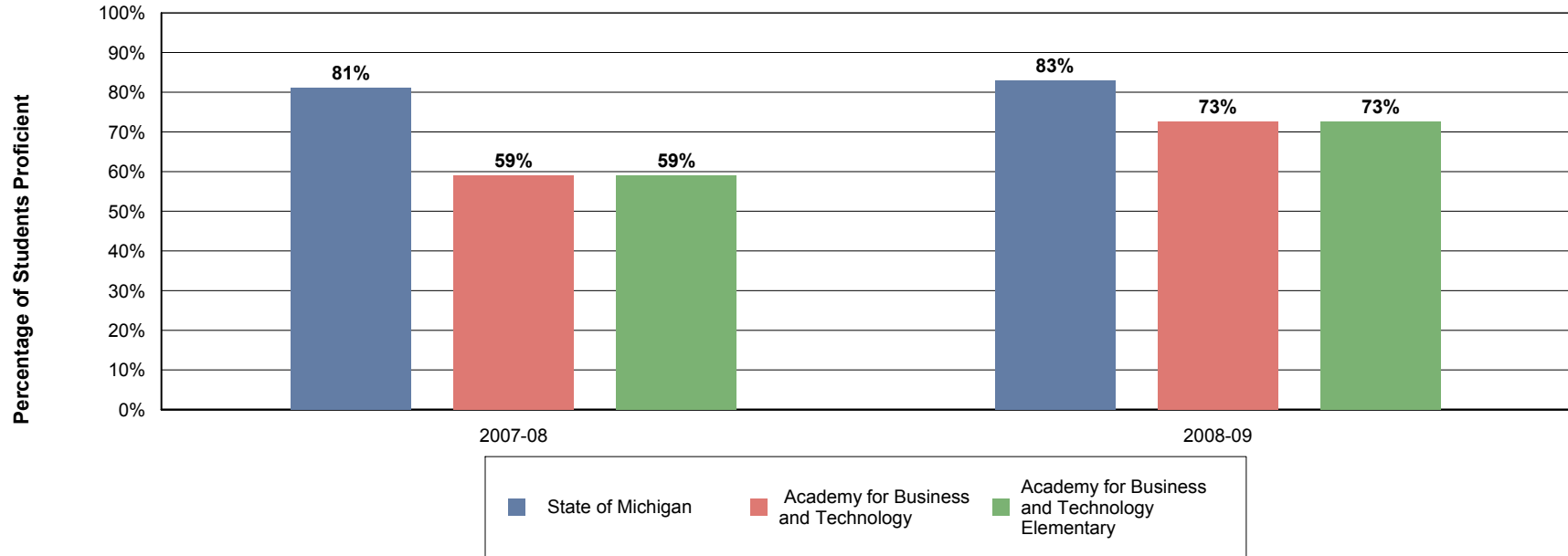
**Science**

2008-09

## Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing School, District and State

### Academy for Business and Technology MEAP Grade 5 Science

#### All Students



# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2007-08	47,569	41%	47,569	41%	16,243	14%	5,801	5%	<b>117,182</b>
	2008-09	49,489	43%	46,037	40%	14,962	13%	4,603	4%	<b>115,091</b>
Academy for Business and Technology	2007-08	3	14%	10	45%	6	27%	3	14%	<b>22</b>
	2008-09	7	32%	9	41%	3	14%	3	14%	<b>22</b>
Academy for Business and Technology Elementary	2007-08	3	14%	10	45%	6	27%	3	14%	<b>22</b>
	2008-09	7	32%	9	41%	3	14%	3	14%	<b>22</b>



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# **THE GOLDEN PACKAGE**

of Annual Yearly Progress Reports for Michigan

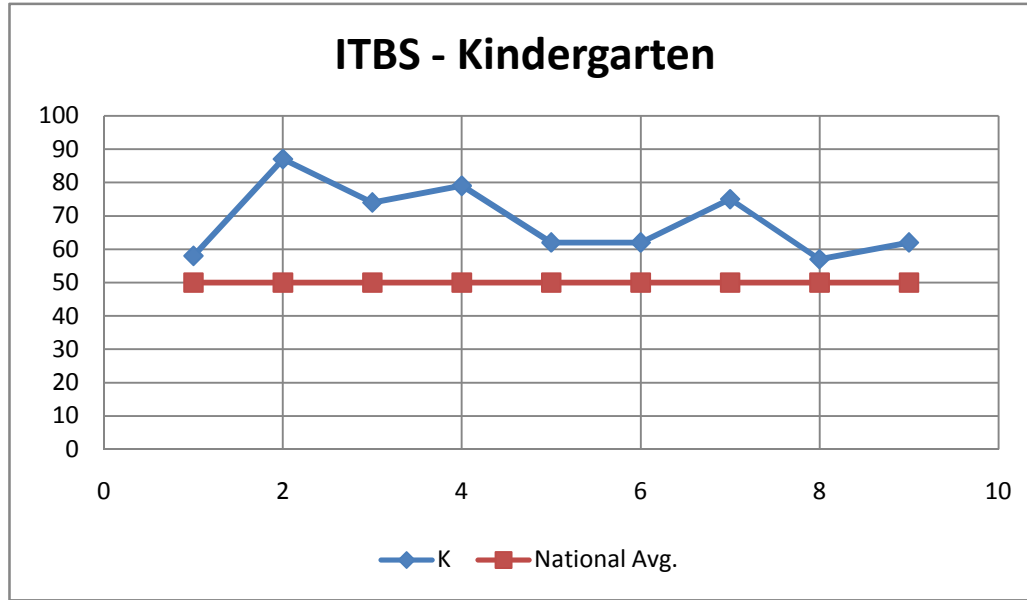
Academy for Business and Technology  
**ACADEMY FOR BUSINESS AND  
TECHNOLOGY ELEMENTARY**

**Social Studies**

2008-09

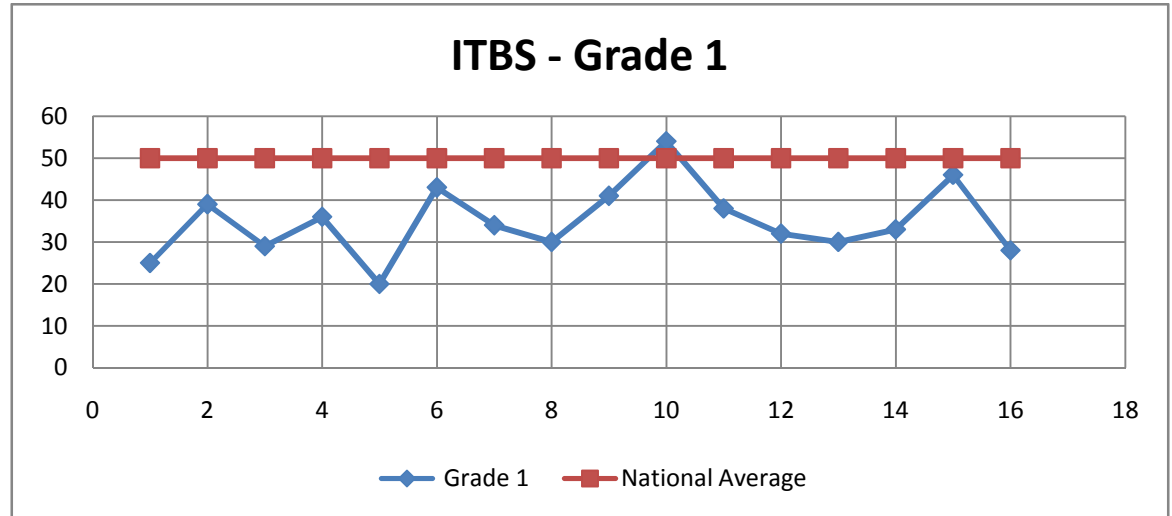
ITBS Scores - K

	K	National Avg.
Vocabulary	58	50
Reading: Words	87	50
Reading: Comprehension	74	50
Reading: Total	79	50
Word Analysis	62	50
Listening	62	50
Language	75	50
Mathematics	57	50
Core Total	62	50



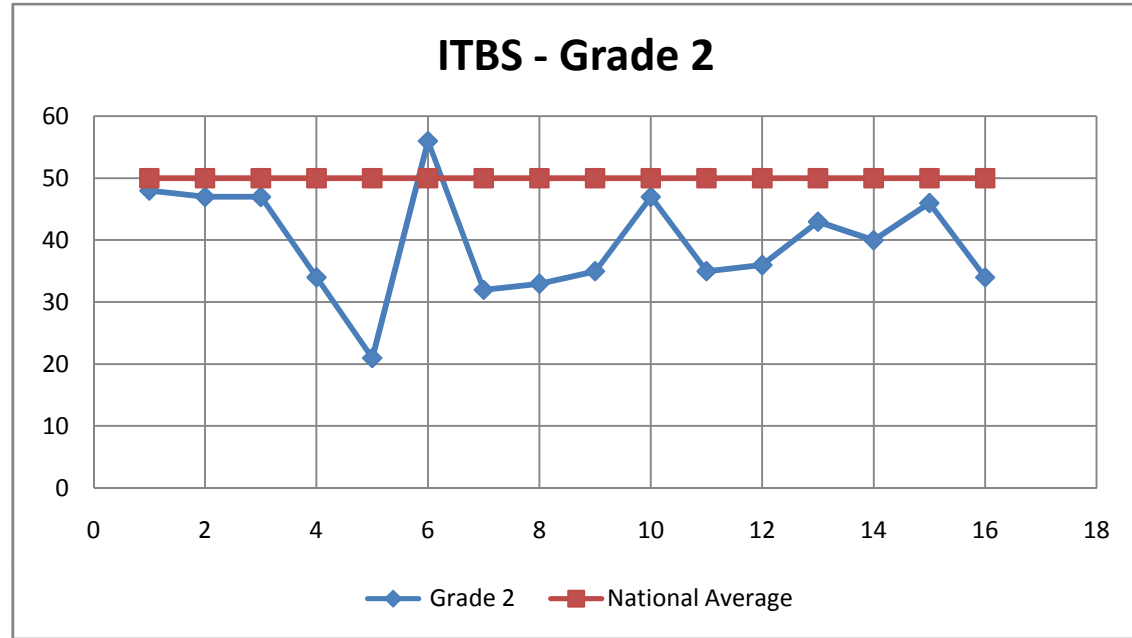
ITBS Scores - Grade 1

	Grade 1	National Average
Vocabulary	25	50
Reading: Comprehension	39	50
Reading: Total	29	50
Word Analysis	36	50
Listening	20	50
Spelling	43	50
Language	34	50
Math Concepts	30	50
Math Problems	41	50
Math Computation	54	50
Math Total	38	50
Core Total	32	50
Social Studies	30	50
Science	33	50
Sources of Information	46	50
Composite	28	50

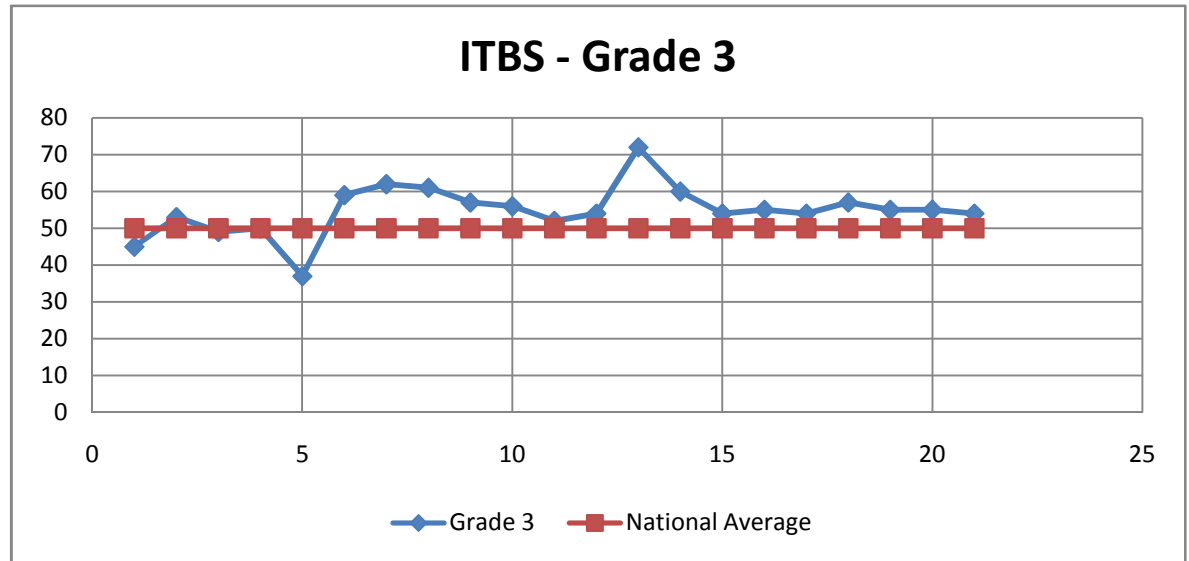


ITBS Scores - Grade 2

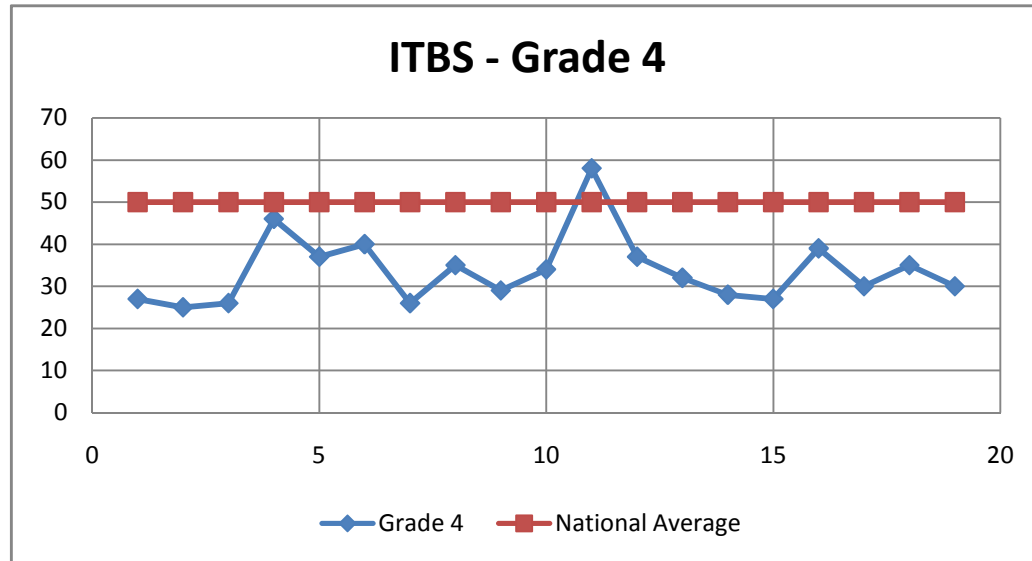
	Grade 2	National Average
Vocabulary	48	50
Reading:		
Comprehension	47	50
Reading: Total	47	50
Word Analysis	34	50
Listening	21	50
Spelling	56	50
Language	32	50
Math Concepts	33	50
Math Problems	35	50
Math Computation	47	50
Math Total	35	50
Core Total	36	50
Social Studies	43	50
Science	40	50
Sources of Information	46	50
Composite	34	50



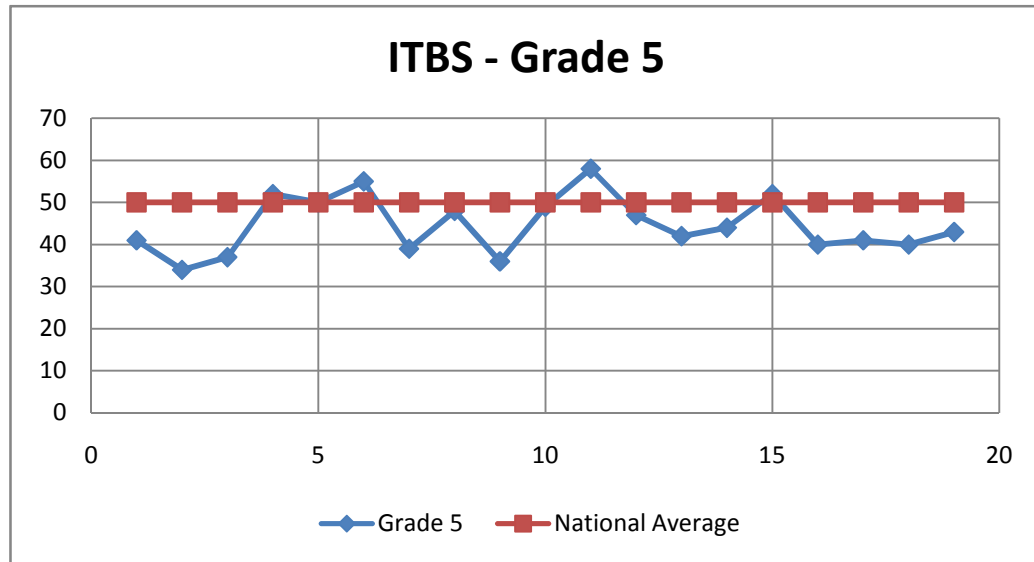
	Grade 3	National Average
Vocabulary	45	50
Reading: Comprehension	53	50
Reading: Total	49	50
Word Analysis	50	50
Listening	37	50
Spelling	59	50
Capitalization	62	50
Punctuation	61	50
Usage and Expression	57	50
Language Total	56	50
Concepts & Estimation	52	50
Problem Solv. & Data Interp.	54	50
Math Computation	72	50
Math Total	60	50
Core Total	54	50
Social Studies	55	50
Science	54	50
Maps & Diagrams	57	50
Reference Materials	55	50
Sources of Information Total	55	50
Composite	54	50



	Grade 4	National Average
Vocabulary	27	50
Reading: Comprehension	25	50
Reading: Total	26	50
Spelling	46	50
Capitalization	37	50
Punctuation	40	50
Usage and Expression	26	50
Language Total	35	50
Concepts & Estimation	29	50
Problem Solv. & Data Interp.	34	50
Math Computation	58	50
Math Total	37	50
Core Total	32	50
Social Studies	28	50
Science	27	50
Maps & Diagrams	39	50
Reference Materials	30	50
Sources of Information Total	35	50
Composite	30	50



	Grade 5	National Average
Vocabulary	41	50
Reading: Comprehension	34	50
Reading: Total	37	50
Spelling	52	50
Capitalization	50	50
Punctuation	55	50
Usage and Expression	39	50
Language Total	48	50
Concepts & Estimation	36	50
Problem Solv. & Data Interp.	49	50
Math Computation	58	50
Math Total	47	50
Core Total	42	50
Social Studies	44	50
Science	52	50
Maps & Diagrams	40	50
Reference Materials	41	50
Sources of Information Total	40	50
Composite	43	50



# **THE GOLDEN PACKAGE** <sup>TM</sup>

of Annual Yearly Progress Reports for Michigan

Academy for Business and Technology  
**ACADEMY FOR BUSINESS AND  
TECHNOLOGY HIGH SCHOOL**  
Grades 7 through HS for 2008-09

# THE GOLDEN PACKAGE

of Annual Yearly Progress Reports for Michigan

## PURPOSE OF THE ANNUAL REPORT GOLDEN PACKAGE

The **Golden Package**™ for Annual Yearly Progress Reports is a set of charts and graphs that have been designed to help meet the reporting requirements of PA.25 and No Child Left Behind Annual Yearly Progress. The data is consistent with the reporting protocols for Michigan.

## ORGANIZATION OF REPORTS

All reports are organized by content area (Language Arts, Mathematics, Science and Social Studies), then by specific grade level. At the head of each content area section is the **Aggregated Assessment Data Across Grades** report, displayed for all students as well as each NCLB subgroup. These reports are what is used as the determinant for whether your building met AYP targets.

Following these reports is the **Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students** report displayed for each specific grade level, using AYP eligible data (see following section). Finally, each content area contains the **Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing Building, District and State**, which uses a different set of students corresponding to PA.25 guidelines (see the section *General Achievement Data Used for PA.25 Report*).



## NO CHILD LEFT BEHIND ELIGIBLE DATA USED FOR ANNUAL YEARLY PROGRESS REPORTS

Most reports within this package use test records designated by the MDE as applicable to federal No Child Left Behind Annual Yearly Progress reporting criteria. Not all tests administered are included in these reports. Particular tests may be ignored for reporting under certain conditions, such as students that were Less than a Full Academic Year. Which assessments are used for AYP calculations are determined by information published by the MDE. Additionally, certain students that did not technically score at proficient levels may be counted as proficient (see *Provisionally Proficient and Growth Proficient Students* section below). For this reason, this package should not be approached as applicable to analyzing student achievement. Please refer to your regular **Golden Package**™ for appropriate achievement analysis.

In addition, AYP reports group data by the Building of Instruction (i.e.; "feeder school") as opposed to the building that administered the tests. This can include students that were instructed within your building but administered tests elsewhere (including potentially outside of your district).

## **PROVISIONALLY PROFICIENT AND GROWTH PROFICIENT STUDENTS**

Starting with results from the 2004-05 school year and the Class of 2006, the MDE began using a confidence interval for calculating Math and Language Arts AYP proficiency rates. This confidence interval is equal to two times the standard error of measurement, which varies depending on the test and the test form. Students that technically were scored as not proficient, but are within this confidence interval of the proficiency cutoff are labeled "**Provisionally Proficient**" and are counted as proficient for AYP calculations. This package takes this into consideration when reporting proficiency rates and levels on most Language Arts and Math reports. Additionally, students that demonstrate an improvement of at least one proficiency range year over year are labeled "**Growth Proficient**" and are also counted as proficient for AYP (for example, a student that scored *Level 3 - Low* last year and this year scored *Level 3 - Medium* has demonstrated growth).



## **GENERAL ACHIEVEMENT ELIGIBLE DATA USED FOR PA.25 REPORT**

The **Students Scoring in Proficient Levels on Test, Grouped by Testing Building, District and State** report uses test records applicable to PA.25 reporting criteria. Not all tests administered are included in these reports. Particular tests may be ignored for reporting under certain conditions, such as test records with an unknown proficiency level, or marked as Home School, Not Tested, Parent Exempt, Postgraduate, Unethical, Absent, Less Than Full Academic Year, or Not Available. Additionally, this report groups data by the building of testing, unlike the other reports which group by building of Instruction.

## **ALTERNATE ASSESSMENTS**

The state includes Michigan's alternate assessment tests (MI-Access) in reporting Language Arts and Mathematics Annual Yearly Progress proficiency levels. The USDOE ruled recently that the MI-Access Participation and Supported Independence tests cannot count towards Annual Yearly Progress. Only the Functional Independence tests may count as an appropriate alternate assessment to the MEAP or MME. In addition, the Functional Independence test is subject to a limit of counting no more than 1% of the tested population statewide as proficient on alternate assessments (the "AYP 1% Rule"). When the state exceeds the 1% limit, the MDE designates which students' assessments will be counted as not proficient in order to meet the limit. Students that the state has chosen display a proficiency level of "Not Proficient (Above AYP 1% Cap)" within this package. And which assessments are counted as not proficient also have a trickle-down effect on all AYP calculations for the buildings and subgroups for which those excluded students belong.

## **A NOTE ABOUT MIGRANT STATUS ACCURACY**

For the basis of AYP reports within this package, information has been derived from various sources including published MEAP and MME results from testing data files, as well as information from the MDE as to which assessments are counted for district-wide or building-wide AYP calculations. While we have attempted to make these reports as accurate as possible, there are factors that can negatively affect the accuracy of Migrant Status reporting. Even though the MDE information includes each student's status for Gender, Race/Ethnicity, Students with Disabilities, Economically Disadvantaged and Limited English Proficient, it does not contain Migrant Status information. For the most part, reports will use the Migrant Status as reported within your testing data files. However, students that tested outside of your district (which your MEAP files do not contain) are "plugged in" when the MDE information is processed by our system. Additionally, there are some cases where our ID, Name and Date-of-Birth matching algorithms may not locate a corresponding testing record and will create an AYP placeholder test record. Both of these types of records will by default be marked as not a Migrant, and therefore in the case of an actual migrant student will not reflect an accurate Migrant Status. We expect that this rare scenario will not significantly impact the majority of our customers, but you should be aware of this issue.

## **JUST IN CASE YOU HAVE QUESTIONS**

We hope you'll call if you have questions about any of your reports or the process of getting those reports. We want your questions and we're always happy to answer them. Please contact Mark Wahlstrom through one of the following methods:

Telephone:	757-539-6513
Fax:	757-539-6523
E-mail:	<a href="mailto:Mark.Wahlstrom@successlineinc.com">Mark.Wahlstrom@successlineinc.com</a>

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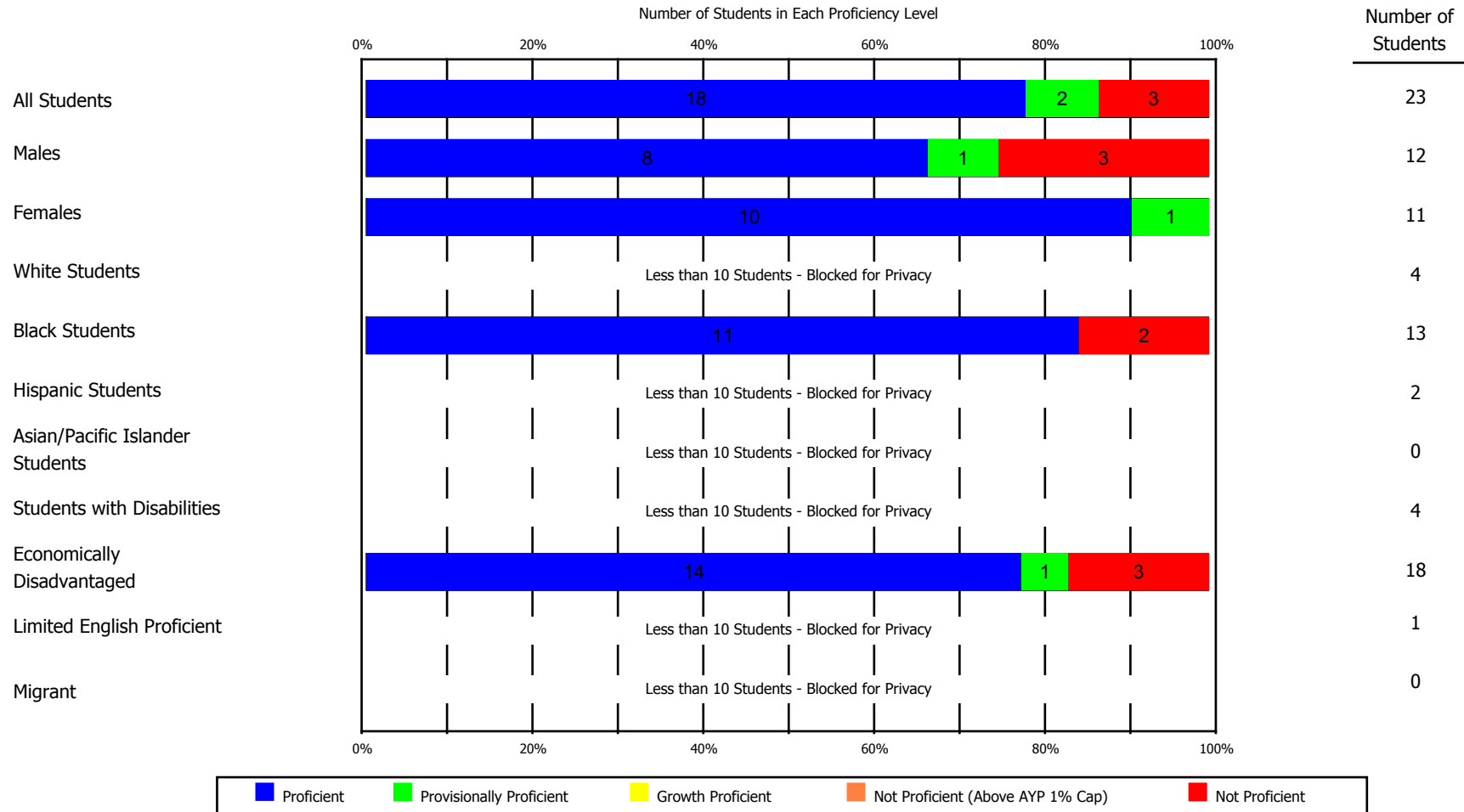
Academy for Business and Technology  
**ACADEMY FOR BUSINESS AND  
TECHNOLOGY HIGH SCHOOL**

**Language Arts**

2008-09

## Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

### Academy for Business and Technology Academy for Business and Technology High School Grade 07 Language Arts • 2008-09

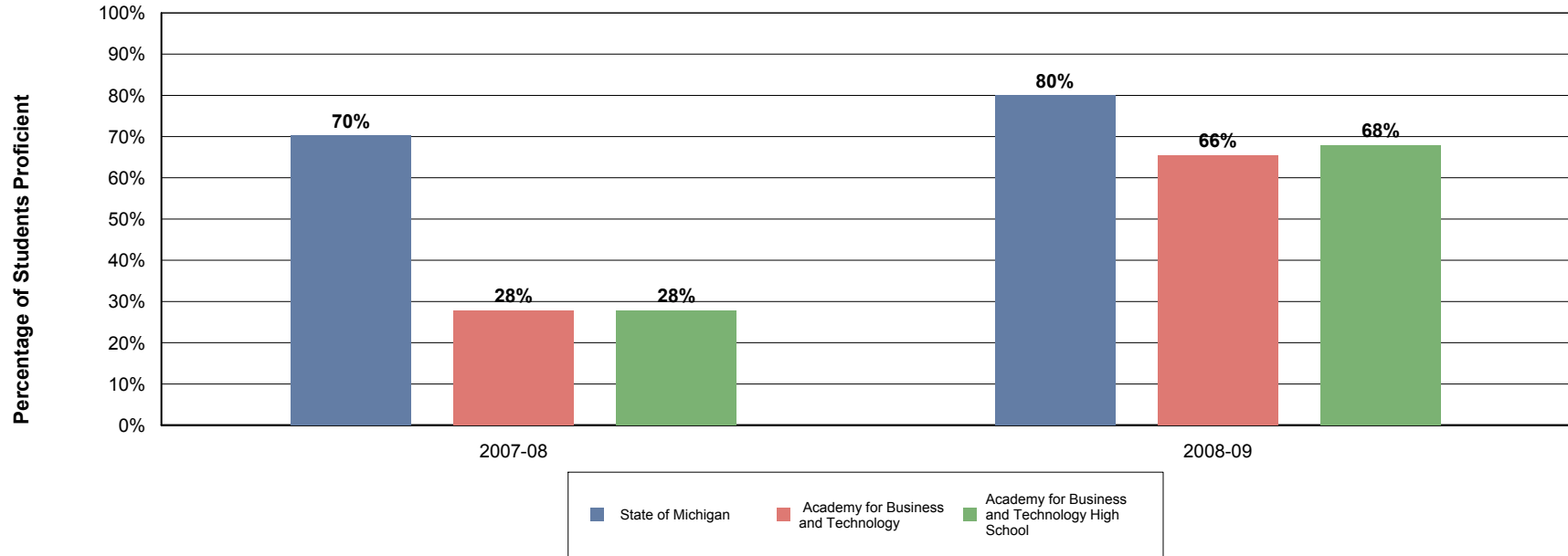


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## Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing School, District and State

### Academy for Business and Technology MEAP Grade 7 English Language Arts

#### All Students



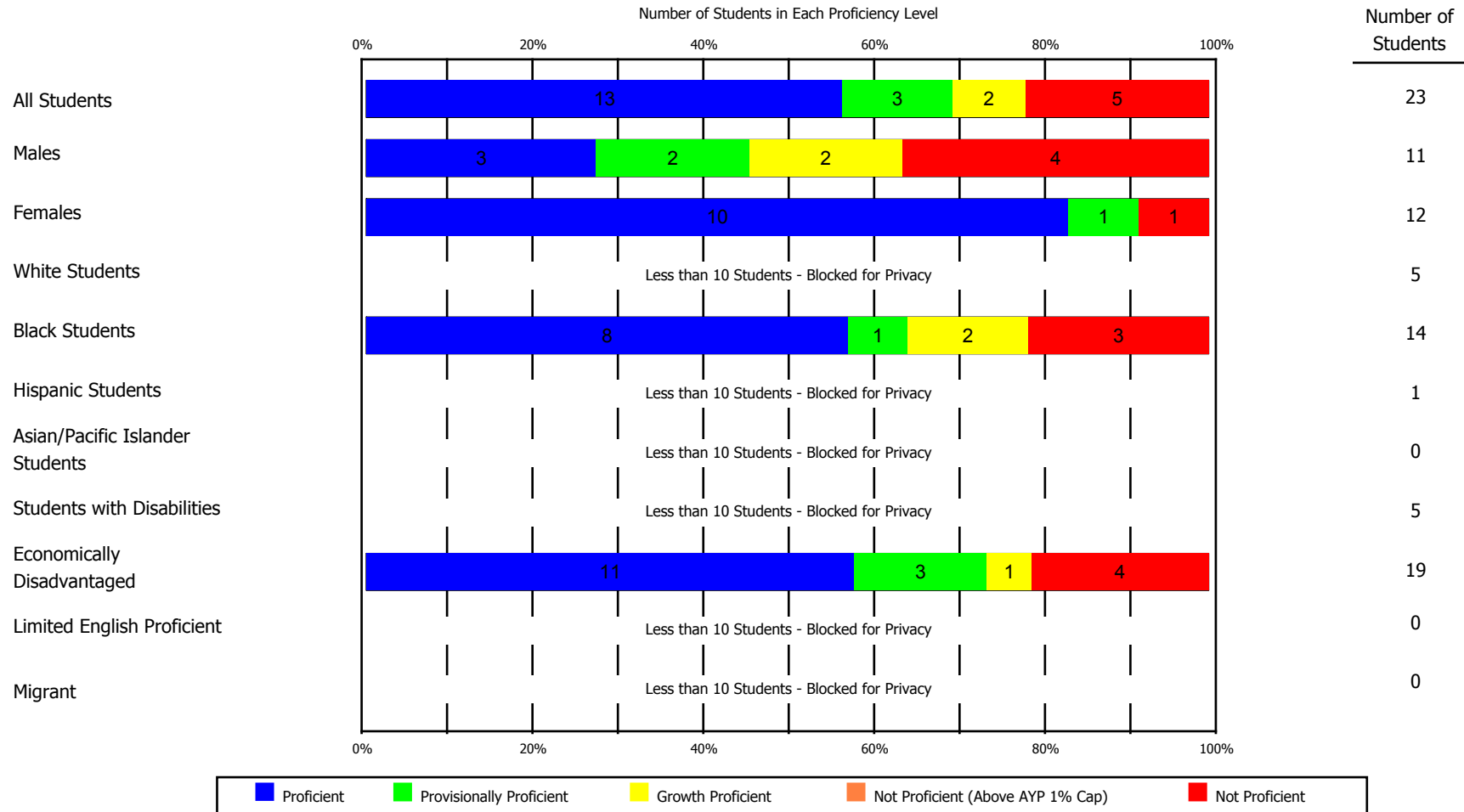
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2007-08	0	0%	71,503	70%	21,814	21%	8,483	8%	<b>101,800</b>
	2008-09	15,213	13%	78,406	67%	17,553	15%	5,851	5%	<b>117,023</b>
Academy for Business and Technology	2007-08	0	0%	5	28%	9	50%	4	22%	<b>18</b>
	2008-09	3	10%	16	55%	5	17%	5	17%	<b>29</b>
Academy for Business and Technology High School	2007-08	0	0%	5	28%	9	50%	4	22%	<b>18</b>
	2008-09	3	11%	16	57%	5	18%	4	14%	<b>28</b>



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## Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

### Academy for Business and Technology Academy for Business and Technology High School Grade 08 Language Arts • 2008-09

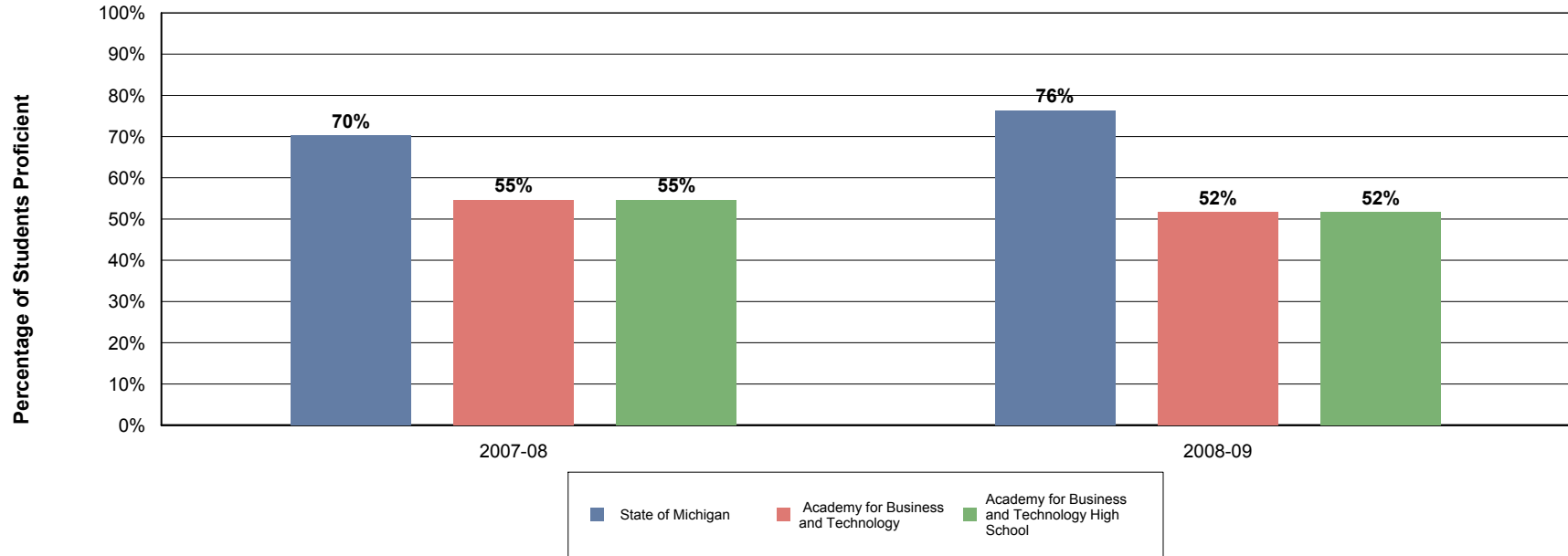


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## Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing School, District and State

### Academy for Business and Technology MEAP Grade 8 English Language Arts

#### All Students



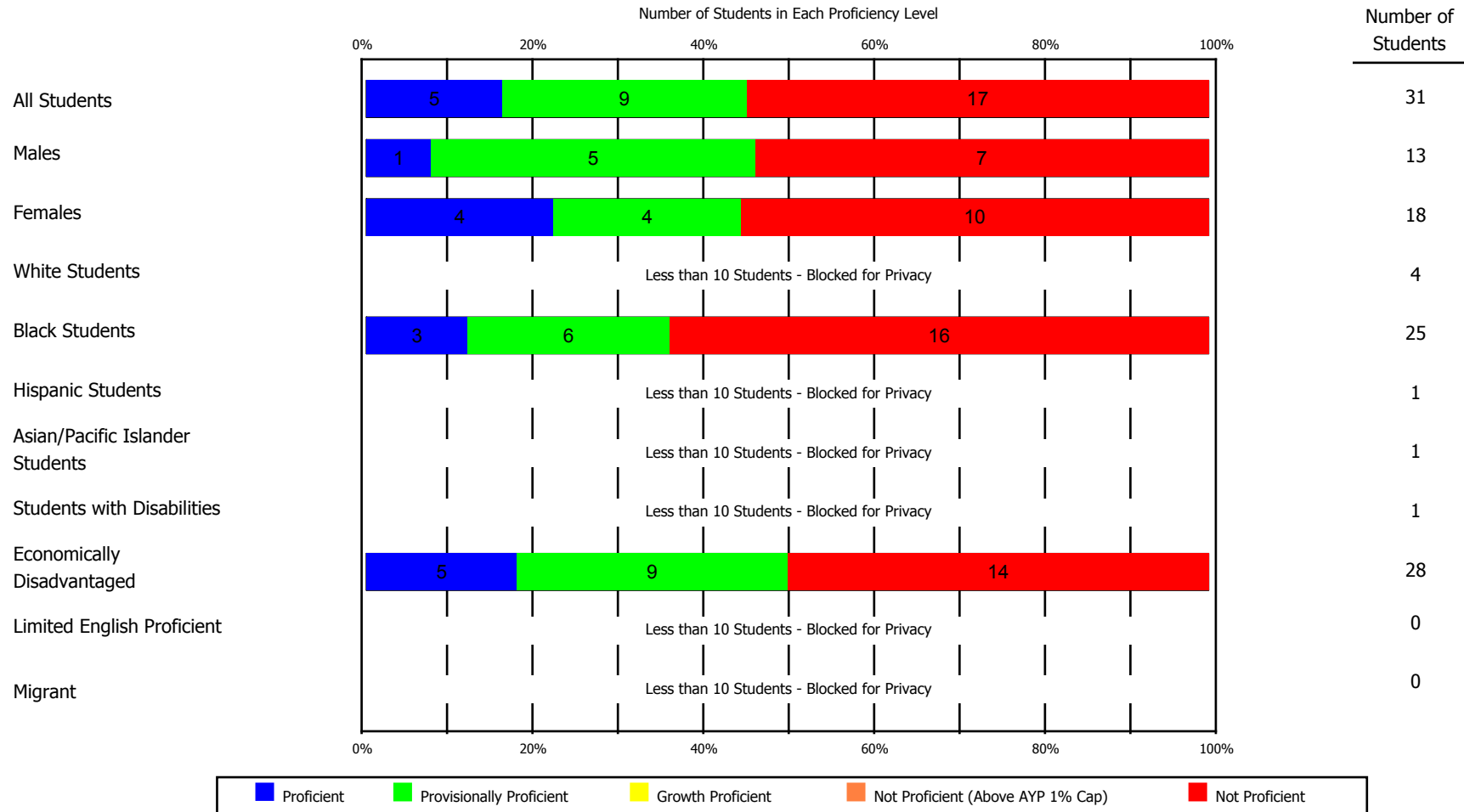
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2007-08	0	0%	72,133	70%	22,006	21%	8,558	8%	<b>102,697</b>
	2008-09	22,632	19%	69,090	57%	21,441	18%	7,147	6%	<b>120,310</b>
Academy for Business and Technology	2007-08	0	0%	12	55%	8	36%	2	9%	<b>22</b>
	2008-09	1	3%	15	48%	8	26%	7	23%	<b>31</b>
Academy for Business and Technology High School	2007-08	0	0%	12	55%	8	36%	2	9%	<b>22</b>
	2008-09	1	3%	15	48%	8	26%	7	23%	<b>31</b>



This report uses the MI Tracker 'General Achievement' inclusion set, which excludes test records with an unknown proficiency level, or marked as Home School, Not Tested, Parent Exempt, Postgraduate, Unethical, Absent, Less Than Full Academic Year, or Not Available. State totals and percents include all students tested, and may vary slightly from published figures due to rounding.

## Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

### Academy for Business and Technology Academy for Business and Technology High School High School Language Arts • 2008-09

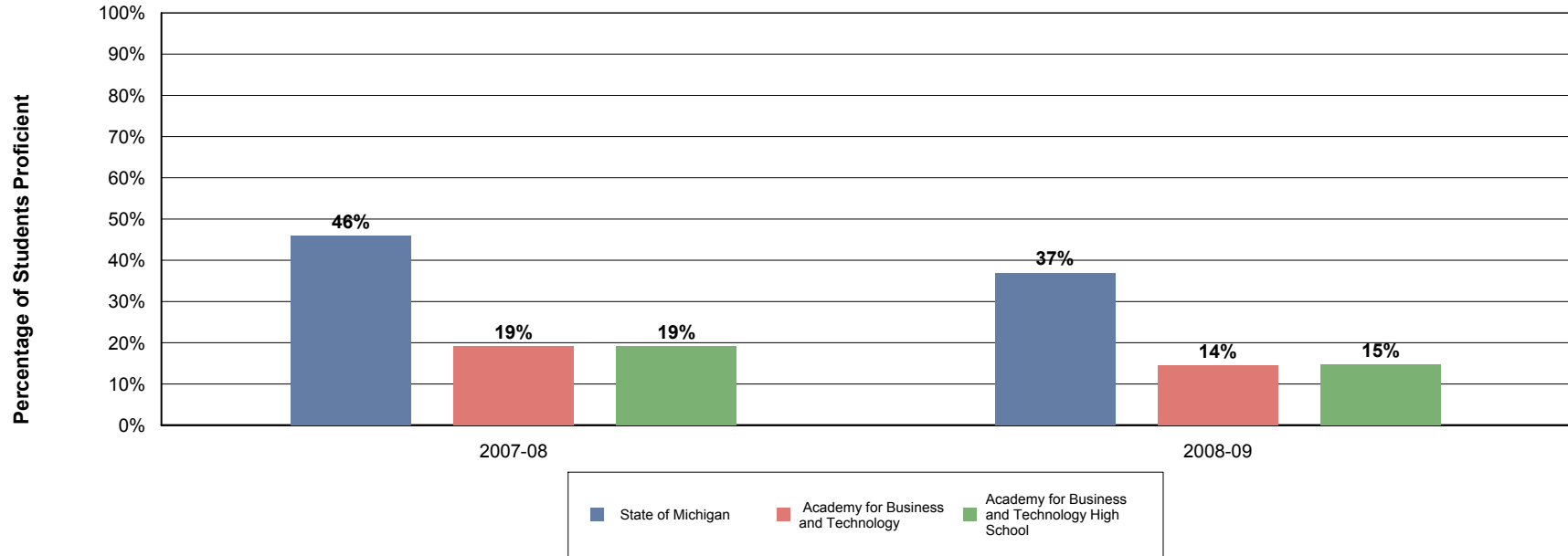


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## Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing School, District and State

### Academy for Business and Technology MME High School English Language Arts

#### All Students



# Students in Each Group		Level 2		Level 3		Level 4		Total
		Count	Percentage	Count	Percentage	Count	Percentage	
State of Michigan	2007-08	112,506	46%	118,131	48%	14,625	6%	<b>245,262</b>
	2008-09	54,670	37%	80,332	54%	13,388	9%	<b>148,390</b>
Academy for Business and Technology	2007-08	8	19%	25	60%	9	21%	<b>42</b>
	2008-09	12	14%	42	51%	29	35%	<b>83</b>
Academy for Business and Technology High School	2007-08	8	19%	25	60%	9	21%	<b>42</b>
	2008-09	11	15%	38	51%	26	35%	<b>75</b>



This report uses the MI Tracker 'General Achievement' inclusion set, which excludes test records with an unknown proficiency level, or marked as Home School, Not Tested, Parent Exempt, Postgraduate, Unethical, Absent, Less Than Full Academic Year, or Not Available. State totals and percents include all students tested, and may vary slightly from published figures due to rounding.

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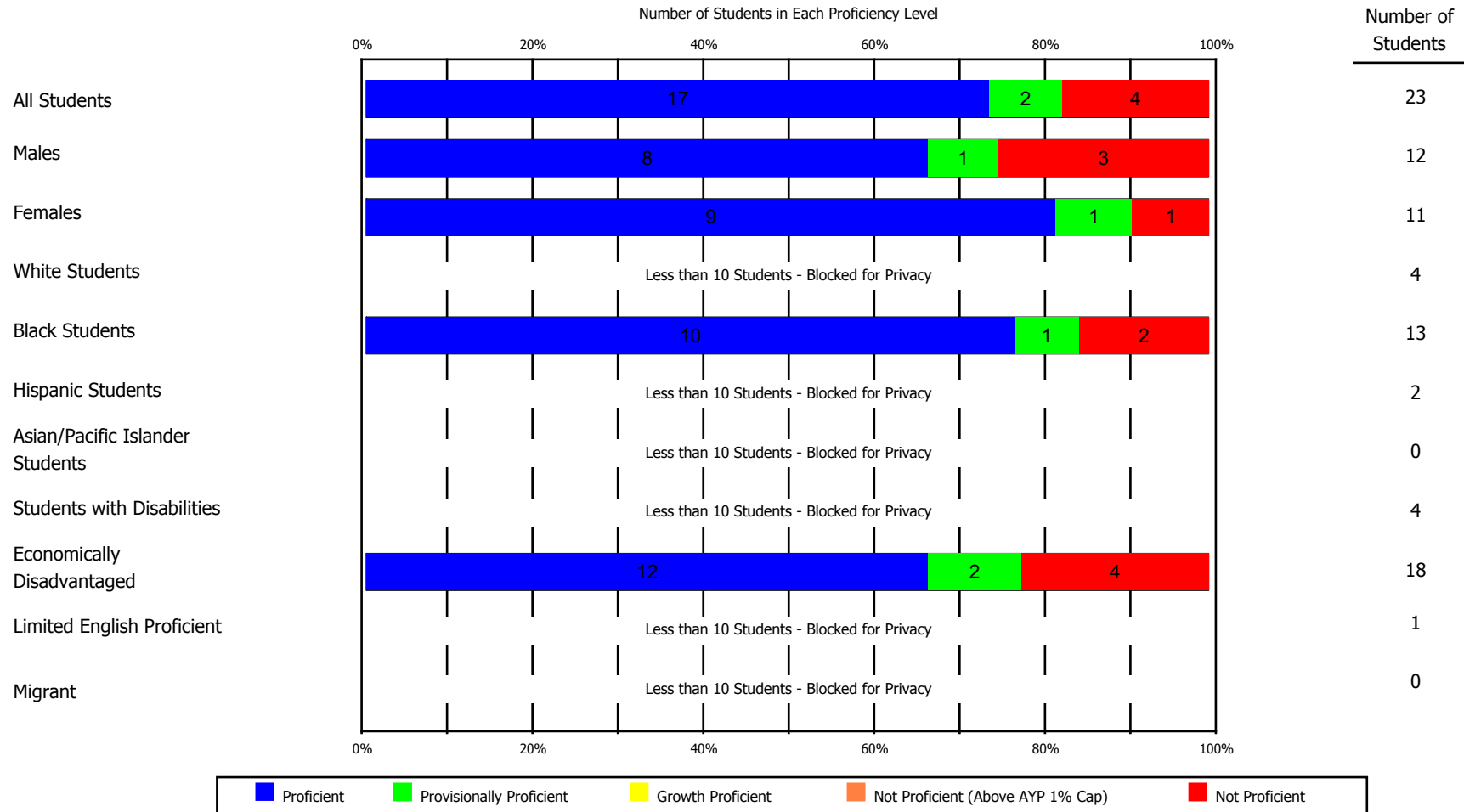
Academy for Business and Technology  
**ACADEMY FOR BUSINESS AND  
TECHNOLOGY HIGH SCHOOL**

**Mathematics**

2008-09

## Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

### Academy for Business and Technology Academy for Business and Technology High School Grade 07 Mathematics • 2008-09

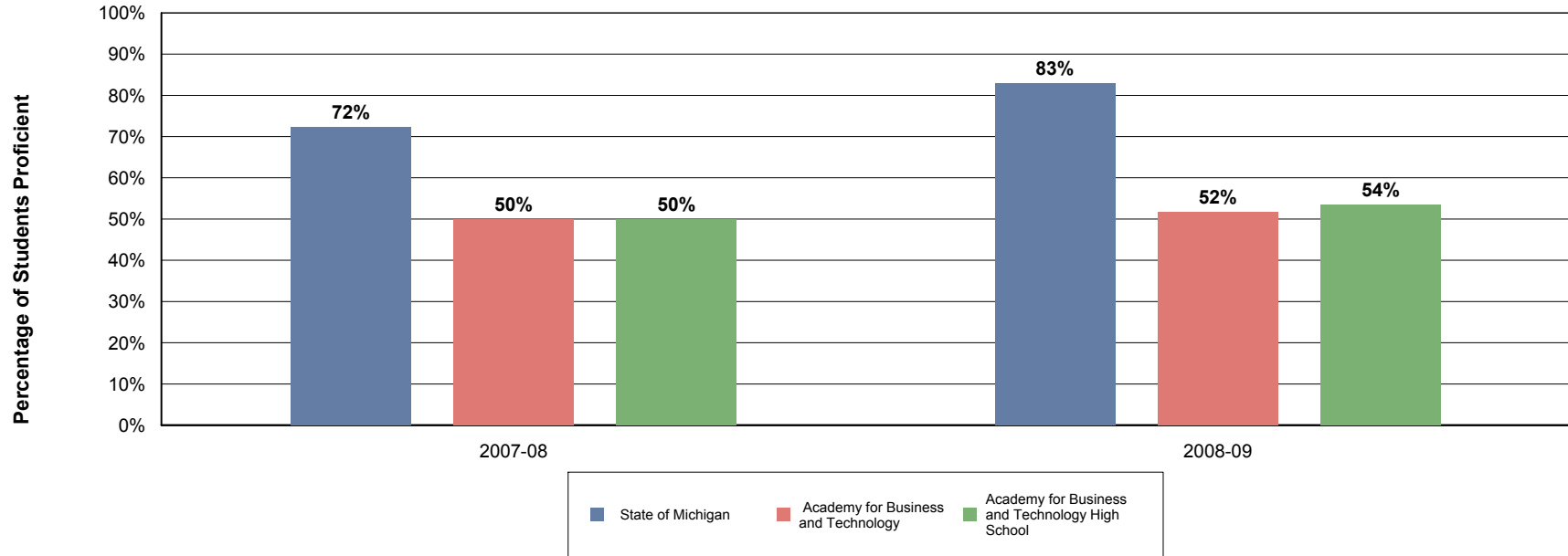


This report includes only tests that qualify for AYP, as designated by the MDE, and students marked as "provisionally proficient" or "growth proficient" are counted as proficient.

## Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing School, District and State

### Academy for Business and Technology MEAP Grade 7 Mathematics

#### All Students



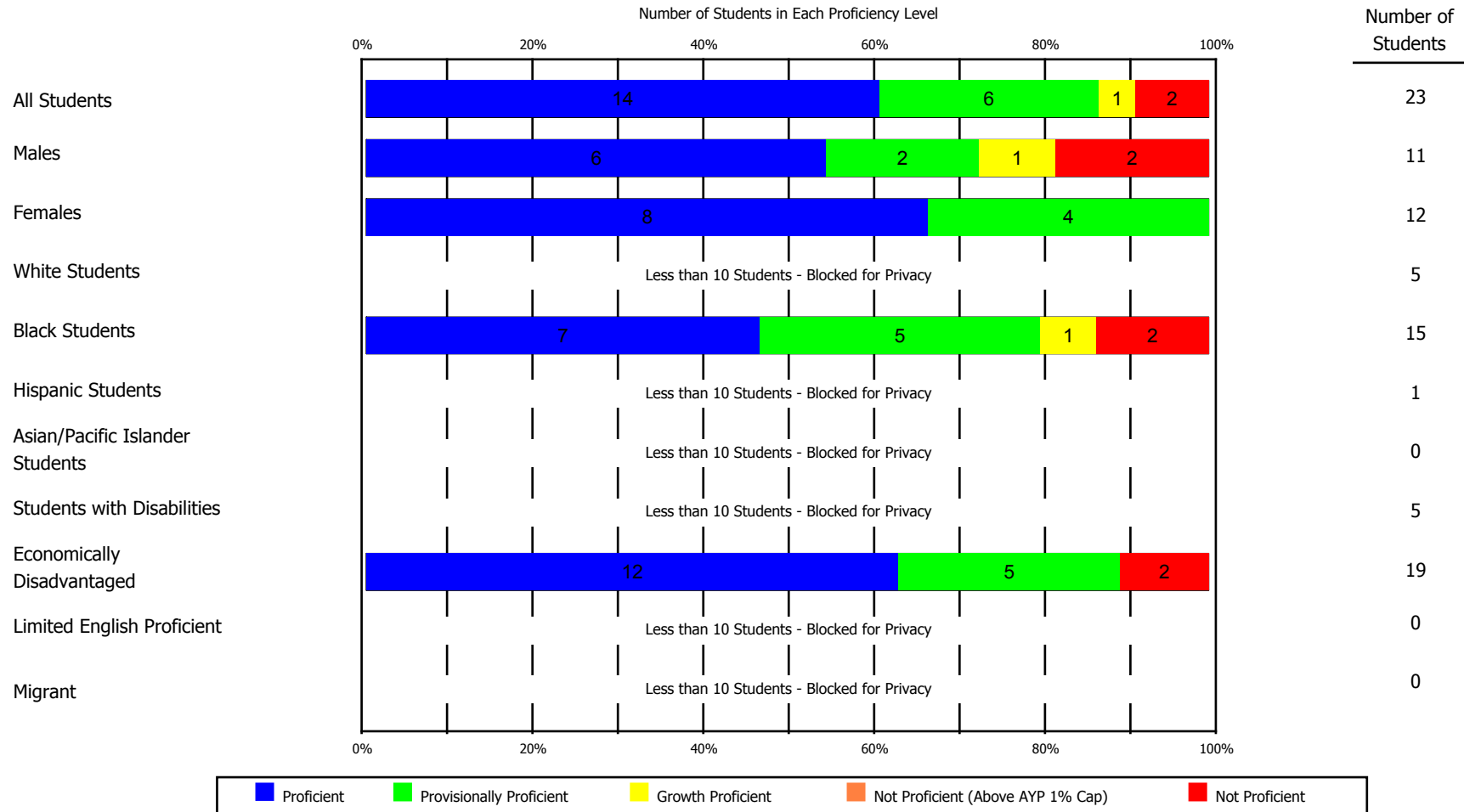
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2007-08	49,922	41%	38,964	32%	29,223	24%	4,870	4%	<b>122,979</b>
	2008-09	62,470	53%	35,360	30%	17,680	15%	2,357	2%	<b>117,867</b>
Academy for Business and Technology	2007-08	2	11%	7	39%	8	44%	1	6%	<b>18</b>
	2008-09	6	21%	9	31%	10	34%	4	14%	<b>29</b>
Academy for Business and Technology High School	2007-08	2	11%	7	39%	8	44%	1	6%	<b>18</b>
	2008-09	6	21%	9	32%	10	36%	3	11%	<b>28</b>



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## Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

### Academy for Business and Technology Academy for Business and Technology High School Grade 08 Mathematics • 2008-09

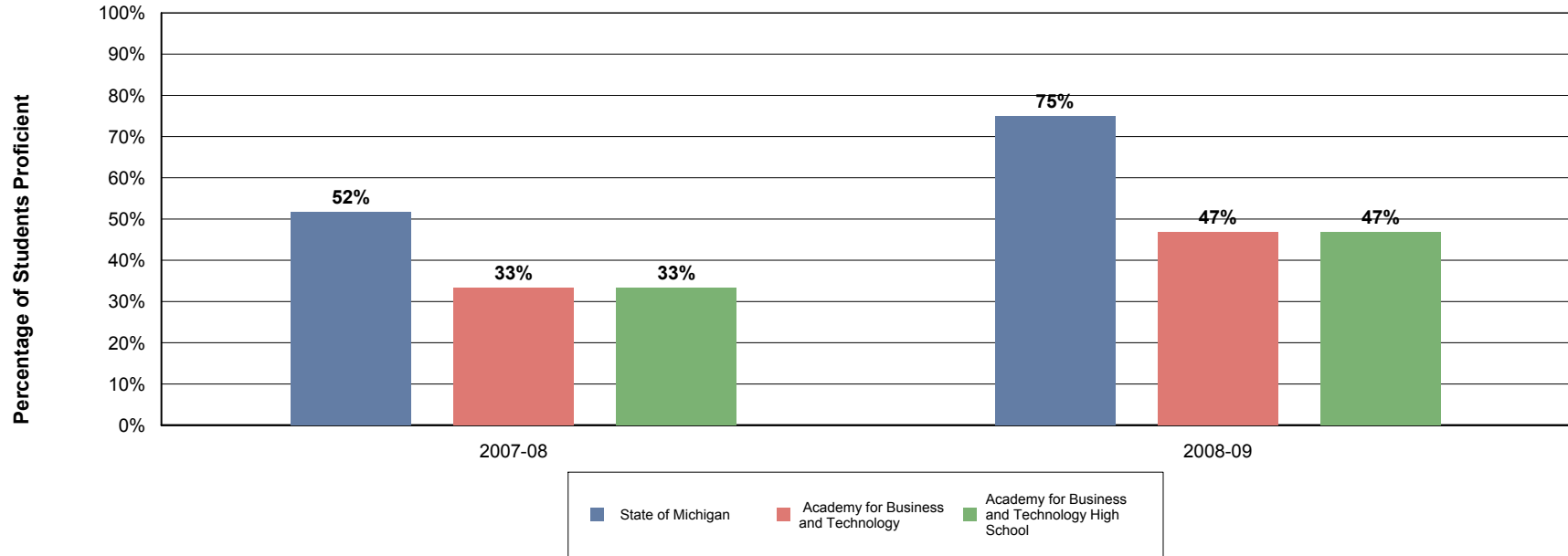


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## Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing School, District and State

### Academy for Business and Technology MEAP Grade 8 Mathematics

#### All Students



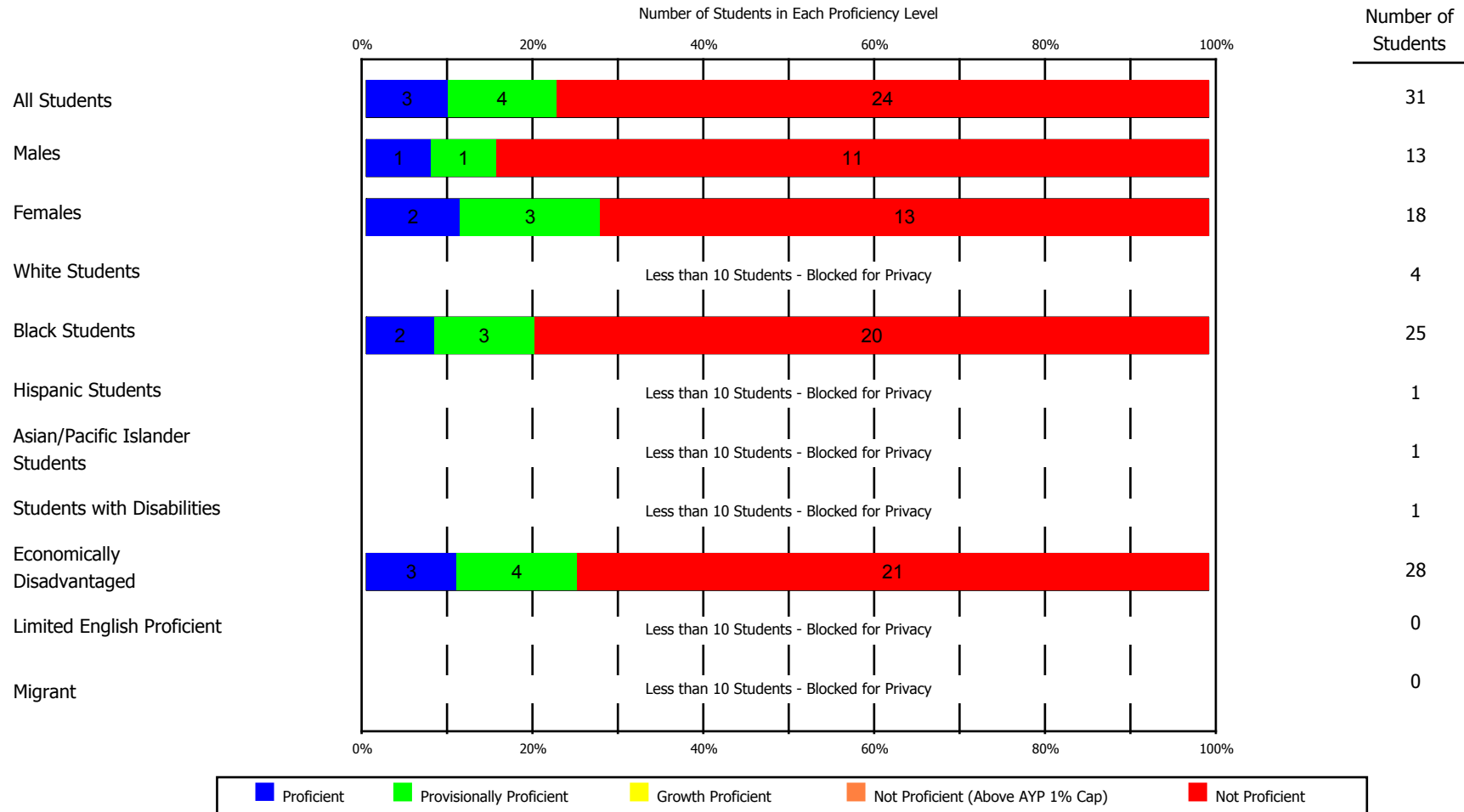
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2007-08	0	0%	36,839	52%	23,331	33%	11,051	16%	<b>71,221</b>
	2008-09	51,621	43%	38,415	32%	21,608	18%	8,403	7%	<b>120,047</b>
Academy for Business and Technology	2007-08	0	0%	7	33%	11	52%	3	14%	<b>21</b>
	2008-09	3	9%	12	38%	13	41%	4	13%	<b>32</b>
Academy for Business and Technology High School	2007-08	0	0%	7	33%	11	52%	3	14%	<b>21</b>
	2008-09	3	9%	12	38%	13	41%	4	13%	<b>32</b>



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## Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

### Academy for Business and Technology Academy for Business and Technology High School High School Mathematics • 2008-09

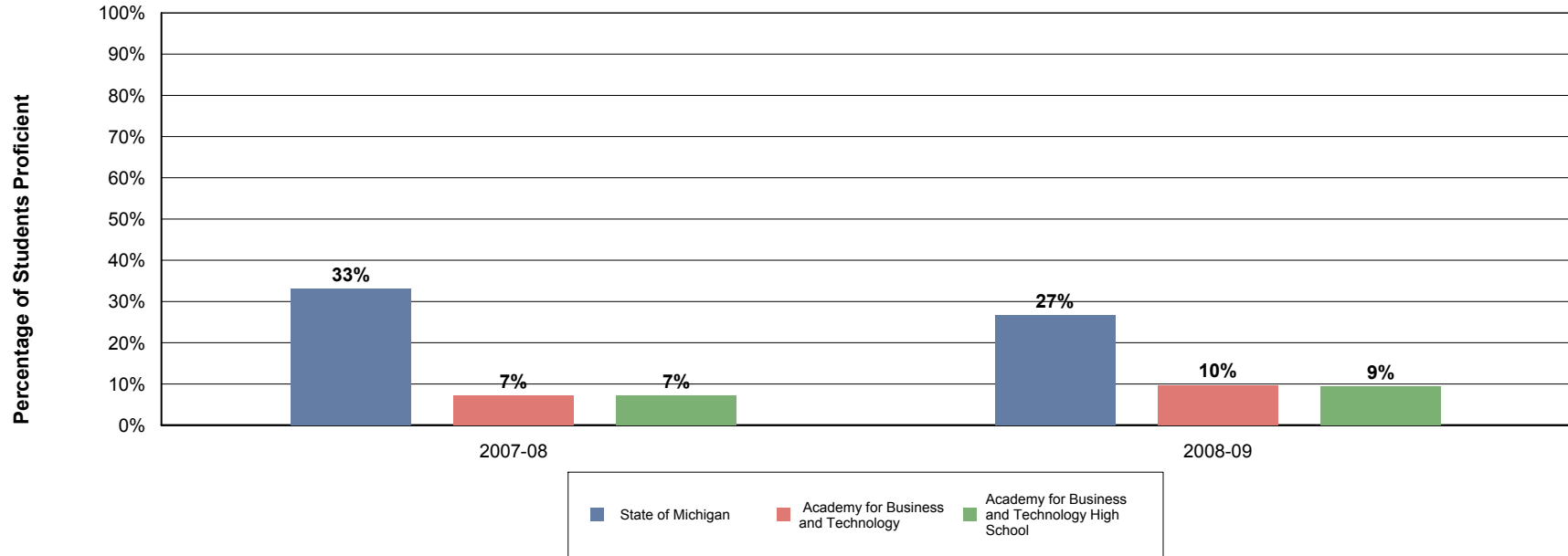


This report includes only tests that qualify for AYP, as designated by the MDE, and students marked as "provisionally proficient" or "growth proficient" are counted as proficient.

## Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing School, District and State

### Academy for Business and Technology MME High School Mathematics

#### All Students



# Students in Each Group		Level 2		Level 3		Level 4		Total
		Count	Percentage	Count	Percentage	Count	Percentage	
State of Michigan	2007-08	81,528	33%	36,234	15%	129,084	52%	<b>246,846</b>
	2008-09	41,024	27%	33,262	22%	79,830	52%	<b>154,116</b>
Academy for Business and Technology	2007-08	3	7%	12	29%	27	64%	<b>42</b>
	2008-09	8	10%	10	12%	65	78%	<b>83</b>
Academy for Business and Technology High School	2007-08	3	7%	12	29%	27	64%	<b>42</b>
	2008-09	7	9%	9	12%	59	79%	<b>75</b>



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# **THE GOLDEN PACKAGE**

of Annual Yearly Progress Reports for Michigan

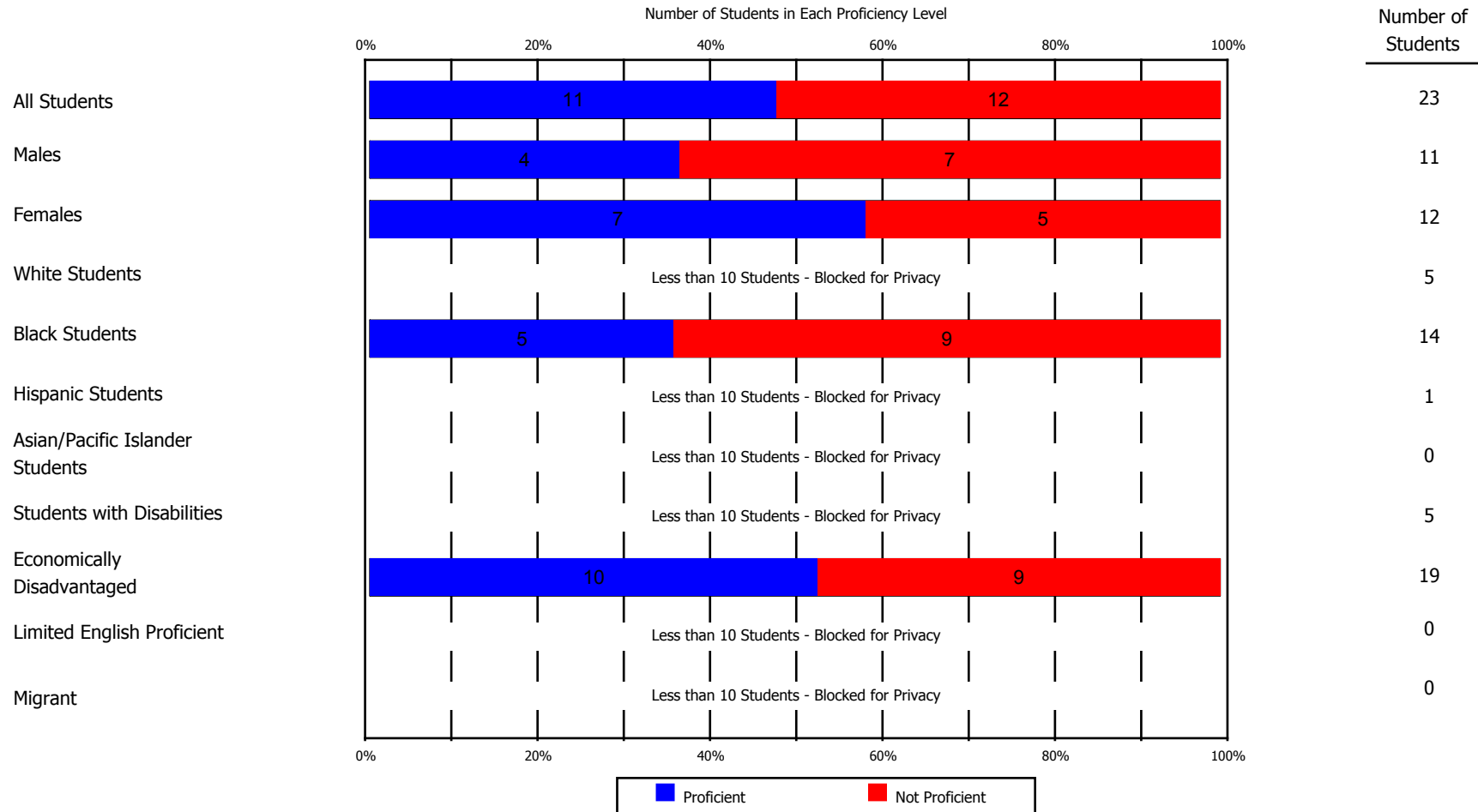
Academy for Business and Technology  
**ACADEMY FOR BUSINESS AND  
TECHNOLOGY HIGH SCHOOL**

**Science**

2008-09

## Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

### Academy for Business and Technology Academy for Business and Technology High School Grade 08 Science • 2008-09

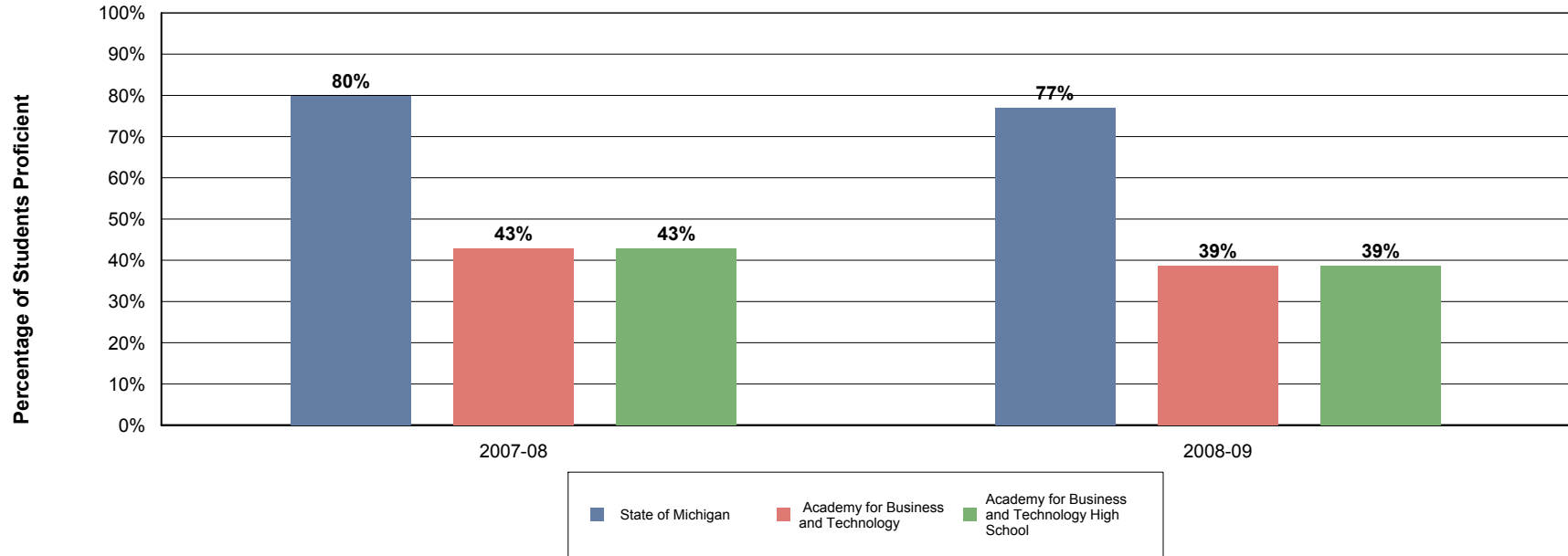


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## Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing School, District and State

### Academy for Business and Technology MEAP Grade 8 Science

#### All Students



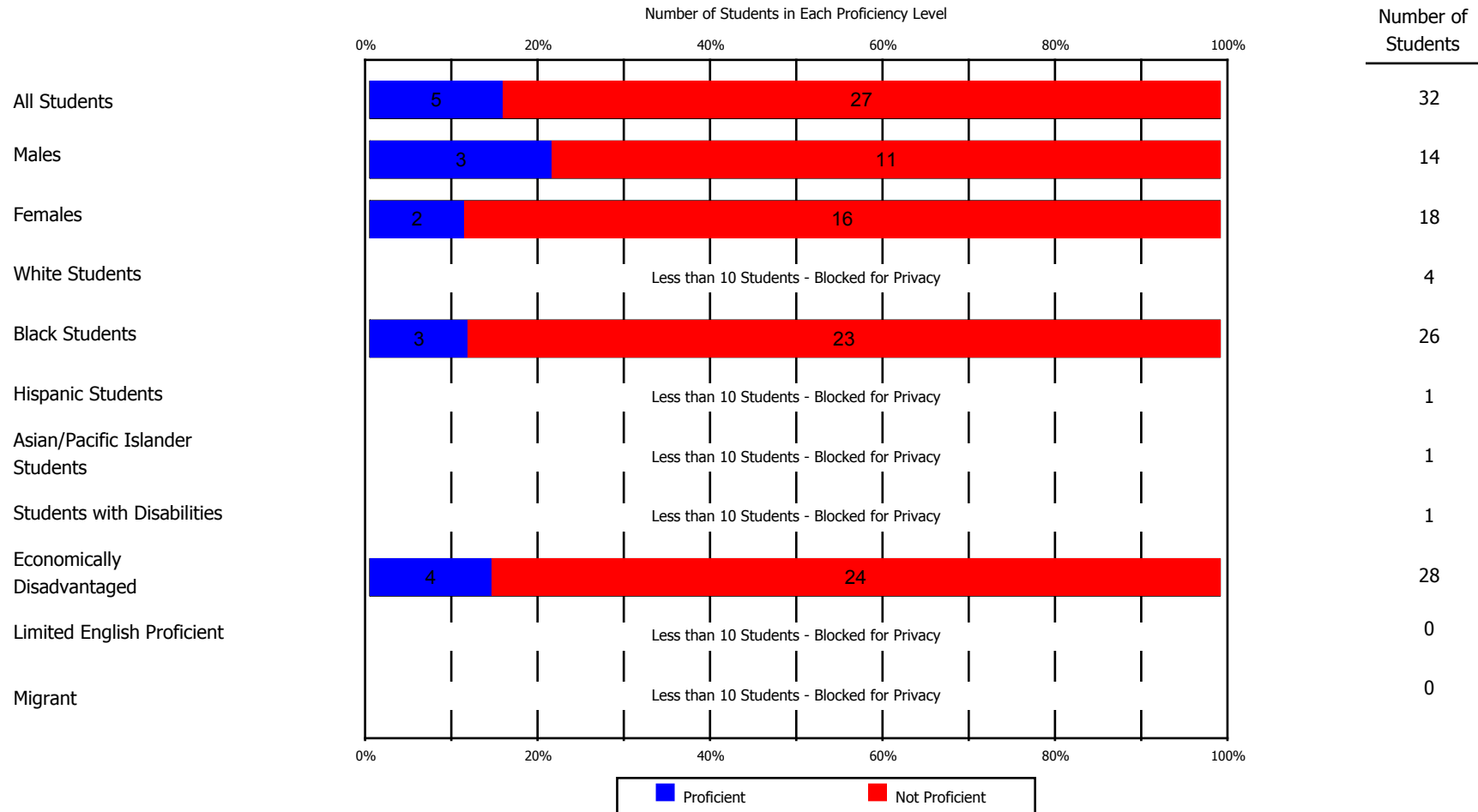
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2007-08	45,428	37%	51,567	42%	18,417	15%	6,139	5%	<b>121,551</b>
	2008-09	41,939	35%	50,327	42%	20,370	17%	7,189	6%	<b>119,825</b>
Academy for Business and Technology	2007-08	2	10%	7	33%	8	38%	4	19%	<b>21</b>
	2008-09	1	3%	11	35%	12	39%	7	23%	<b>31</b>
Academy for Business and Technology High School	2007-08	2	10%	7	33%	8	38%	4	19%	<b>21</b>
	2008-09	1	3%	11	35%	12	39%	7	23%	<b>31</b>



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## Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

### Academy for Business and Technology Academy for Business and Technology High School High School Science • 2008-09

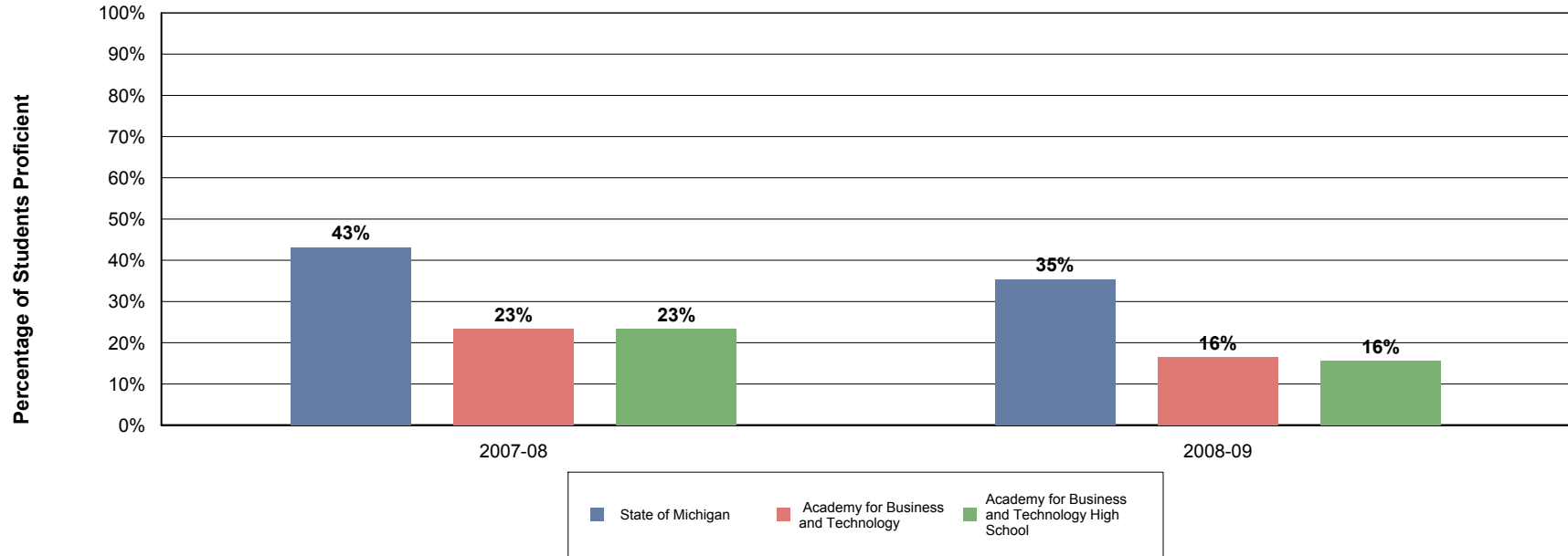


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## Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing School, District and State

### Academy for Business and Technology MME High School Science

#### All Students



# Students in Each Group		Level 2		Level 3		Level 4		Total
		Count	Percentage	Count	Percentage	Count	Percentage	
State of Michigan	2007-08	113,180	43%	57,720	22%	91,674	35%	<b>262,574</b>
	2008-09	53,446	35%	33,402	22%	64,580	43%	<b>151,428</b>
Academy for Business and Technology	2007-08	10	23%	10	23%	23	53%	<b>43</b>
	2008-09	14	16%	14	16%	57	67%	<b>85</b>
Academy for Business and Technology High School	2007-08	10	23%	10	23%	23	53%	<b>43</b>
	2008-09	12	16%	14	18%	51	66%	<b>77</b>



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# **THE GOLDEN PACKAGE**

of Annual Yearly Progress Reports for Michigan

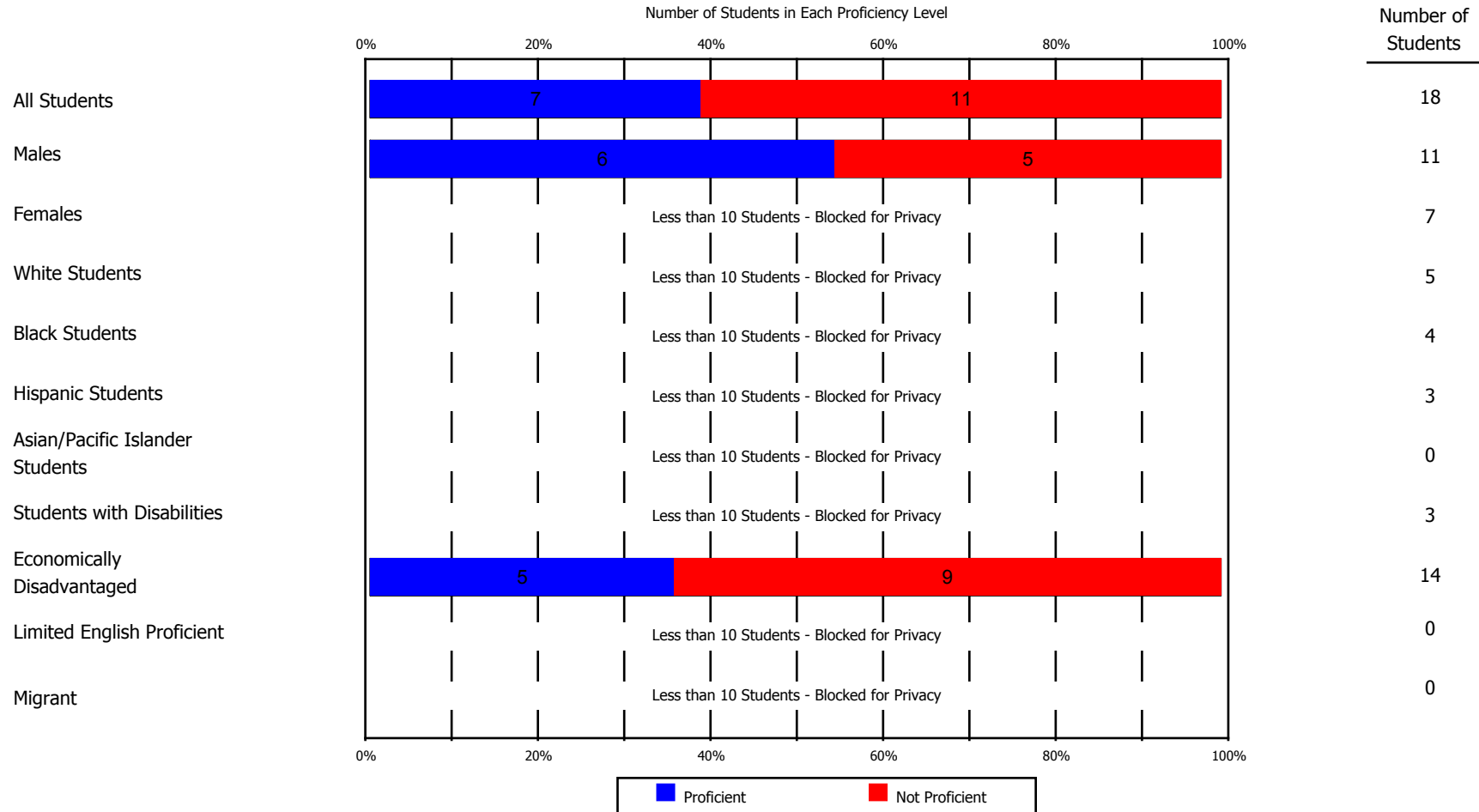
Academy for Business and Technology  
**ACADEMY FOR BUSINESS AND  
TECHNOLOGY HIGH SCHOOL**

**Social Studies**

2008-09

## Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

### Academy for Business and Technology Academy for Business and Technology High School Grade 09 Social Studies • 2008-09

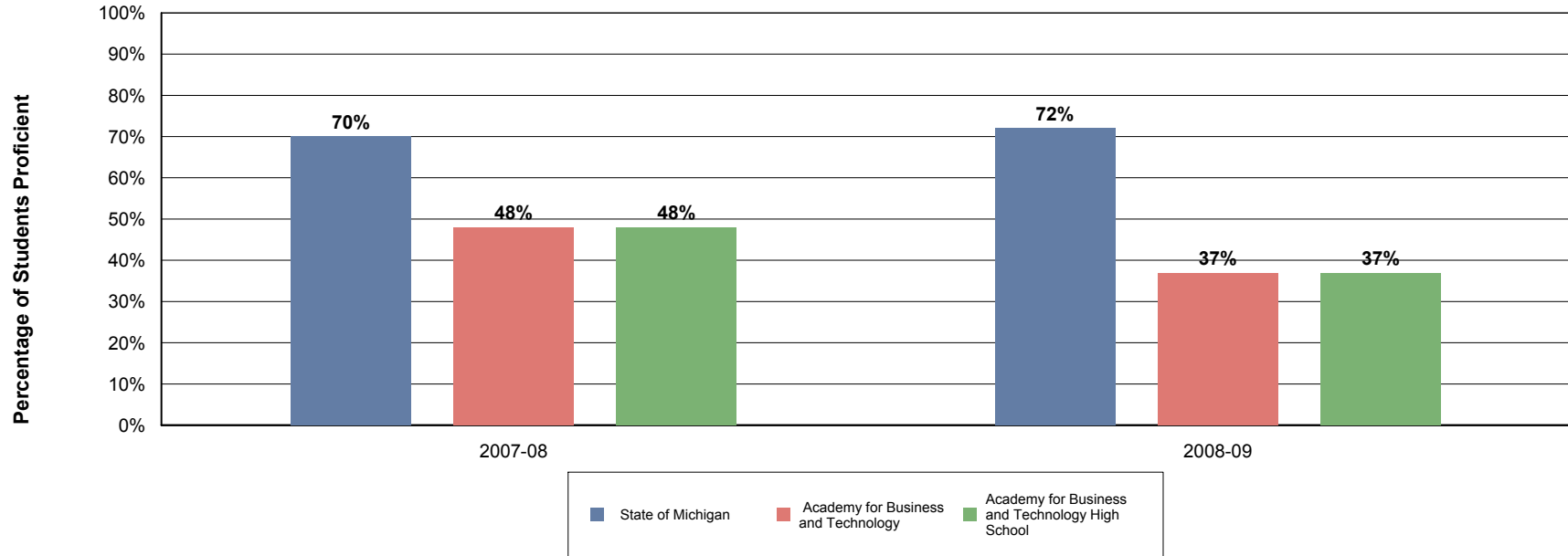


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## Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing School, District and State

### Academy for Business and Technology MEAP Grade 9 Social Studies

#### All Students



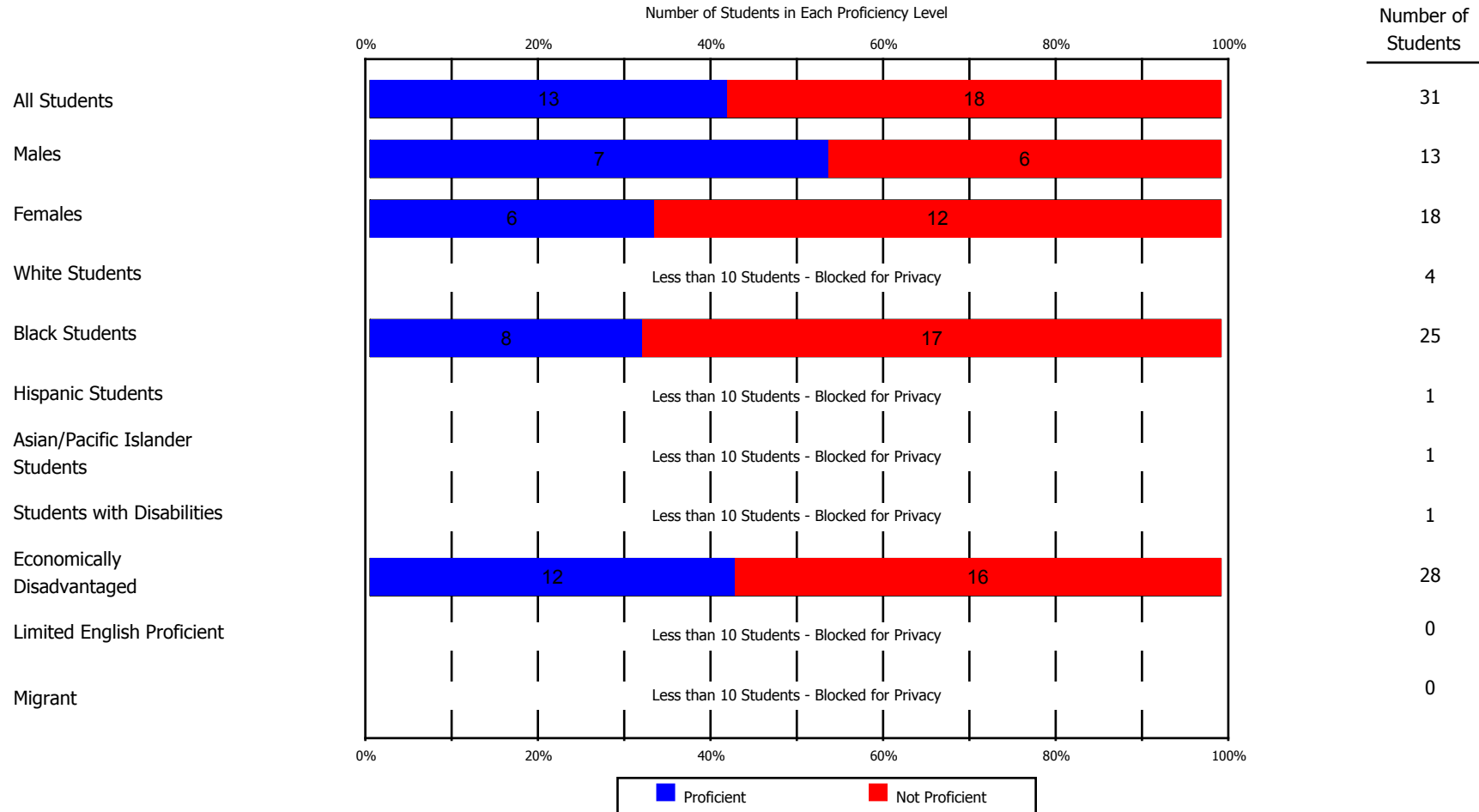
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2007-08	44,121	33%	49,469	37%	28,077	21%	12,033	9%	<b>133,700</b>
	2008-09	42,907	33%	50,708	39%	27,304	21%	9,101	7%	<b>130,020</b>
Academy for Business and Technology	2007-08	1	4%	11	44%	11	44%	2	8%	<b>25</b>
	2008-09	5	13%	9	24%	16	42%	8	21%	<b>38</b>
Academy for Business and Technology High School	2007-08	1	4%	11	44%	11	44%	2	8%	<b>25</b>
	2008-09	5	13%	9	24%	16	42%	8	21%	<b>38</b>



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## Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

### Academy for Business and Technology Academy for Business and Technology High School High School Social Studies • 2008-09

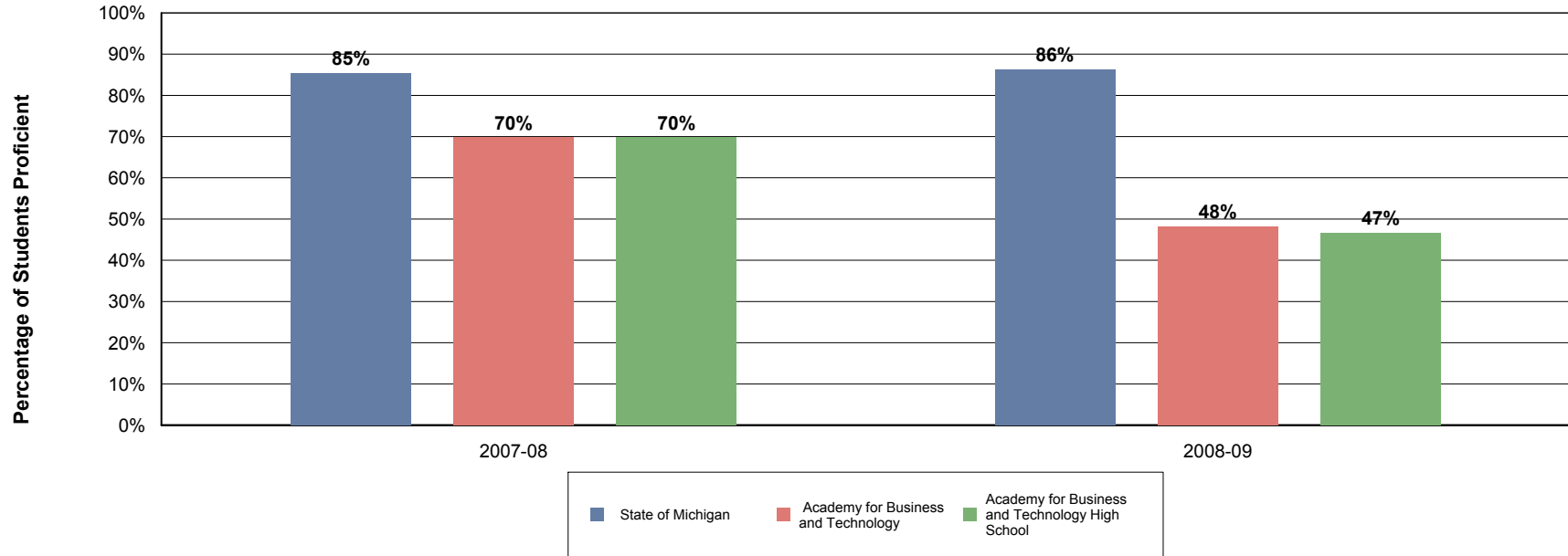


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## Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing School, District and State

### Academy for Business and Technology MME High School Social Studies

#### All Students



# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2007-08	93,582	35%	133,524	50%	14,836	6%	23,964	9%	<b>265,906</b>
	2008-09	46,811	30%	86,934	56%	12,260	8%	8,916	6%	<b>154,921</b>
Academy for Business and Technology	2007-08	3	7%	27	63%	5	12%	8	19%	<b>43</b>
	2008-09	6	7%	34	41%	30	36%	13	16%	<b>83</b>
Academy for Business and Technology High School	2007-08	3	7%	27	63%	5	12%	8	19%	<b>43</b>
	2008-09	5	7%	30	40%	29	39%	11	15%	<b>75</b>



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