

- E. Home language surveys are distributed annually to identify students for who English is a second language, providing a means for developing individualized instructions when needed.
- F. Parents are encouraged to serve as chaperones for class field trips and other activities.
- G. School administration and staff provide test data and allows parents to ask questions.
- H. Opportunity is provided for discussion consisting of parents, administration and staff meetings to discuss problems and find solutions for students having difficulties.

Relations with Parents

The Board feels that it is the parents who have the ultimate responsibility for their children's behavior, including the behavior of students who have reached the legal age of majority, but are still, for all practical purposes, under parental authority. During school hours, the Board, through its designated administrators, recognizes the responsibility to monitor students' behavior and, as with academic matters, the importance of cooperation between the school and the parents in matters relating to conduct.

For the benefit of the child, the Board believes that parents have a responsibility to encourage their child's career in school by:

- A. supporting the schools in requiring their child observe all school rules and regulations, and by accepting their own responsibility for their child's willful in-school behavior;
- B. sending their children to school with proper attention to his/her health, personal cleanliness, and dress;
- C. maintaining an active interest in their child's daily work and making it possible for him/her to complete assigned homework by providing a quiet place and suitable conditions for study;
- D. reading all communications from the school, signing, and returning them promptly when required;

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- E. cooperating with the school in attending conferences set up for the exchange of information of their child's progress in school.

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